



CALASANZ UNITES US!

Let us live intensively the charismatic gift we have received

Peralta de la Sal, July 27, 2014

I-WELCOME

- a) To
- b) For
- c) Where
- d) On behalf of

II-THE ORDER'S PROCESS

- 1) Commission received from the 46th General Chapter**
- 2) Our convictions in process: framework and options**
- 3) The great gift of charismatic communion**
- 4) Progress made in the ten "keys of life" of the Order**
 - a) VOCATIONAL PASTORAL. In the line of a "Vocational Culture"
 - b) INITIAL FORMATION. In the line of "formators formation"
 - c) COMMUNITY LIFE. In the line of communities with a project, soul of the mission, eagerly summoning to Pious Schools.
 - d) ONGOING FORMATION. In the line of vocational growth processes in each of the vital cycles of the piarist.
 - e) PIARIST MINISTRY. In the line of charismatic identity, educational and evangelizing quality, preference for the poor and shared mission.
 - f) CHARISMATIC INTEGRATION and SHARED MISSION. In the line of summoning to participate in the Pious Schools from the specific dynamics of charismatic integration and shared mission.
 - g) ECONOMY. In the line of adequately sharing resources, creating new resources and ensuring self-sustainable demarcations.
 - h) RESTRUCTURING. In the line of structures for life
 - i) CONSOLIDATION AND EXPANSION. To consolidate our presences and create new presences, both in those countries in which we are already present and in new countries.
 - j) CALASANZ. The soul of the process. Not only the man who founded the Order but continues founding it.
- 5) Some of the processes and dynamisms we are promoting**
 - a) An Order mentality
 - b) Participation in Pious Schools
 - c) Vocational culture



CASA GENERALIZIA DEI PADRI SCOLOPI

- d) Formation in areas that are particularly meaningful
 - e) Living and working on a project basis
 - f) The expansion of the Order
 - g) The Mission dynamics
 - h) The bet for a clearly calasanctian Mission, rationale of the Pious Schools.
- 6) Some significant steps already taken.** It's not so easy to underline the most meaningful; it is possible, however, to indicate the options promoted in the various levels of the Pious Schools. I'll mention only some relevant examples in each one of the "keys of life".
- 7) Some difficulties we are facing.** In our process we face internal and external difficulties, which we ought to acknowledge and try to solve in the best way possible.
- 8) Approaches for the 47th General Chapter**
- a) To analyze the process undergone in each of the "keys of life" and to indicate their horizon and priorities for the coming six-year period.
 - b) To review and approve, if appropriate, the "Initial Formation" and "Participation in the Pious Schools" Directives, as well as our contributing system.
 - c) To explore three particular items: Vocational Culture, Community Life and "authenticity and integrity in the experience of our vocation."
 - d) To have a permanent presence of piarist laity