

Siempre **más allá** *Always* **beyond** *Toujours* **plus loin**

III CONSEJO ASESOR ITAKA - ESCOLAPIOS



CENTRAL AFRICA



#ItakaMásAllá

www.itakaescolapios.org



1. General Presentation

The Piarist Province of Central Africa was created in first January 2013 by joining two old demarcations: Equatorial Guinea-Gabon, which began in 1971, and Cameroon, where the Pious Schools came in late 1987, with the recent foundation in Democratic Rep. of Congo (2015).

The reality of this mission responds to the educational demands of the different communities and municipalities where the Piarists are present, managing numerous primary schools and parishes, mainly, and also assuming the work of some secondary schools, vocational training centers and socio-educational centers.

Currently the area suffers primarily a political instability in Congo (demonstrations against the government for failure to organize elections since December 2016) and in Cameroon because of the armed conflict between the government army and rebel and / or secessionist groups in the two Anglophone regions of the country.

The Network Itaka-Escolapios starts the relationship with the former Vice-Province of Cameroon in 2004.

Today, more than 5,000 direct recipients (students) are attending the works managed by Itaka-Escolapios AFC with 200 people hired and more than 150 volunteers.

The strengthening and training of different teams are becoming one of the most important tasks in recent months, in order to provide us with a stable structure, in accordance with the growth and needs of the works. We emphasize that during the current quadrennium we have new schools, new projects of social orientation and expansion of pastoral activity (MC) in various presences and countries (with the exciting and huge challenge of Congo)...

Other important challenges for the future are:

- To discern with the Province the new strategic projects to be carried out from Itaka-Escolapios AFC (new secondary schools, for example) and to seek new sources of fund: local and international.
- To agree on common criteria and educational lines in order to work in similar projects that are in different places (primary schools, canteens and socio-educational centers) from pedagogical innovation.
- To ameliorate the quality of economic management. Once consolidated the dynamics of budget planning, monitoring quarterly with final balance and depreciation of equipment, it is intended to incorporate audit processes and work more unified accounting formats with the Province to facilitate global economic vision.
- To support the consolidation of the Calasanz Movement and the Fraternity in the Province.
- To ask the start of new teams based in Congo, Equatorial Guinea (Ebebiyin and Akonibe-Akurenem), along with the support of these missions and to strengthen the team headquarters of Libreville to work, especially the pastoral, from the Calasanz Movement.

2. Responsible of Itaka-Escolapios AFC

DEMARCATONAL TEAM AND HEADQUARTERS YAOUNDÉ

Office-Volunteer-Sensitization

1. Evaristus Akem NDI (Chairman)
2. Felicien MOUENDJI MASSONGO (General Coordinator)
3. Divine BANBOYE WIRTUM (Provincial Treasurer and Director of the School of Abobo)
4. Alain Georges BISSONGOL (secular Technical)

BAMENDJOU-Bandjoun(Coordinator: Dieudonné Mbida)

Office, 6 schools, 6 canteens

Center for people with mental disabilities

Calasanz technical center, socio-educational center and Volunteering

BAMENDA-MENTEH (Coordinator: Leonard BERINYUY)

Office, 3 schools, 3 canteens, Farm School, socio-educational center,

Calasanz Movement and Volunteering

LIBREVILLE (Coordinator: Cornelius BANA)

Office, school, Volunteer, Movement Calasanz

BAFIA (Coordinator: Kisito CHILLA)

Office, school, canteen, socio-educational center, Calasanz Movement and Volunteering

BATA (Coordinator: Albert TODJOM)

Office, Sensitization and Volunteering

KINSHASA-KIKONKA (Coordinator: Javier BLACK)

Office, Promotion of Women and Calasanz Movement.

New headquarters with legal recognition in recent months.

COORDINATORS OF OTHER AREAS:

- Calasanz Movement: Clément Tsanga
- Educational animation and Innovation: Moses KONGMI
- Volunteering: Jean Claude NGATCHUESI
- Sensitization: Georges BISSONGOL
- Management: Felicien MOUENDJI
- Resources catchment: Georges BISSONGOL



Participation in the Secretariat of economy and communication team of the Province.

3. Description of projects / works and other domains

12 SCHOOLS AND 10 CANTEENS

(1 BAFIA, 3 BAMENDA AND 6 BAMENDJOU WITH CANTEENS, 1 YAOUNDÉ, 1 MALIBÉ)

- 3,791 students from 6 to 12 years with 134 teachers for primary education and nursery.
- Bamenda and Bamendjou belong to the Dioceses (Bamenda and Bafoussam respectively). Bafia, Malibé and Yaounde are properties of the Province. There is a need to expand in cases like Malibé and Yaounde (priorities of the Province AFC).
- Two new buildings in recent years in places without school, consolidating the Piarist mission in AFC.
- Network working for the adquisition of books, computer equipment, training of teachers

Schools		Total	Boys 	Girls 	Teachers
BAMENDJOU	Saint Antoine de Padoue	504	255	249	52
	Sainte Thérèse de Toba	338	161	177	
	Saint Maurice de Latsit	219	121	98	
	Saint Fabien de Mboum	220	112	108	
	Saint Gabriel de Toumi	311	153	158	
	Saint Michel de Ndang	217	111	106	
BAFIA	Saint Joseph Calasanz	688	346	342	23
BAMENDA	Saint Michael de Futru	632	328	304	35
	Saint Augustine de Mbelem	168	80	88	
	Saint Joseph Calasanz de Menteh	182	94	88	
MALIBÉ	Saint Joseph Calasanz	104	56	48	10
YAOUNDÉ	Saint Joseph Calasanz	208	117	91	14
TOTALES		3.791	1.934	1.857	134

3 SOCIO-EDUCATIONAL CENTERS (1 BAMENDJOU, 1 BAMENDA, 1 BAFIA)

- They function as cybercafes, tutoring, libraries, reading rooms, socio-cultural clubs, literacy, volunteer training, summer camps animation, karate, dance, ...
- To realize a joined plan with the leaders of the three CSE underlining some general criteria, giving priority to the educational sector and supporting other works at each site (schools, parishes ...).
- Property of the Province.

3 SOCIAL ORIENTATION (1 YAOUNDÉ, 1 BAMENDJOU AND 1 KIKONKA)

- Yaoundé: Third-year center for street children, a daily average of 80 users. They receive medical care, social feeding, vocational training for socio-employment, legal advice and psychological assistance... To reflect on the approach and the budget of Cité Verte center in Yaoundé (a home for street teenagers?)
- Bamendjou: Second year of functioning, it is aiming to meet people (mostly teenagers) with disabilities or mental illness. In the area, these children live excluded and are considered cursed or touched by witchcraft. 15 beneficiaries receive support for their personal hygiene, clothing, meals, recreational activities, health care, ...
- Kikonka: Promotion of women in this Piarist presence, the idea is to empower them to their emancipation. Enhance their capacities to the agricultural level, caring for children,... This initiative has only about two months. 50 women participants.



FARM SCHOOL NAZARETH CENTER (MENTEH)

- Program 1: 39 students (22 girls and 17 boys) from 18 to 35 years old with 6 hired tutors and 2 non-teachers workers for the vocational training of 2 years in farming techniques.
- Program 2: 39 students (24 girls and 15 boys) from 21 to 35 years with 8 teachers hired for vocational training in modular courses (4 months) in agricultural techniques with the possibility of micro-credits for agro-business projects.
- Rethinking the project, difficulty in leadership.
- Agreements with the Government and several universities for training and production.
- Property of the Province.

TECHNICAL CENTER CALASANZ (BANDJOUN) FP

- 450 students between 11 and 20 years with 50 teachers and non-teaching staff for vocational training in electricity, electronics, mechanics, accounting, administration, ...
- Construction of the 5th building with a library, chapel, offices and halls.
- Implement the plan for the educational approach of the center. Further analysis of real and sustainable opportunities and specialties.
- Raising the possibility of an "office" employment (job placement and training alternates companies).
- Official center for official state exams.
- Property of the Province.

TECHNICAL CENTER CALASANZ Bandjoun								
FIRST CYCLE								
1st year		1st year		1st year		1st year		1st year Girls
Girls	Girls	Girls	Girls	Girls	Girls	Girls	Girls	
7	7	7	7	7	7	7	7	7
SECOND CYCLE								
2nde		2nde		2nde		2nde Girls	2nde Girls	
Girls	Girls	Girls	Girls	Girls	Girls		Girls	
26	26	26	26	26	26	26	26	

CALASANZ MOVEMENT AND SHARED MISSION

- There are groups of the Calasanz Movement in Bafia, Bamenda, Libreville and Ebebiyin with a general coordination. And participation in the General Team of the Order in MC.
- Need for materials and support from the network.
- Around several communities, schools and parishes there are several committed lay with a promise made in groups of Shared Mission.

VOLUNTEERING AND TRAINING

- Groups in Yaoundé, Bafia, Bandjoun, Bamenda, Kumbo and Libreville, with an average of 15 young people.
- Organizing training courses, educational and recreational activities for children (extracurricular activities, colonies ...) they also work raising funds.
- Closeness with Calasanz Movement.
- Several religious specialized in different domains (Cooperation, Management, Human Resources,...) with the support of the Network.
- Designing and implementing a training plan for local leaders (technical, religious, Juniors, directors,...).

COMMUNICATION AND SENSITIZATION

- To enhance the visibility of Itaka-Escolapios AFC outward by participating in national networks, producing publications, ...
- To increase participation and communication with religious communities.
- Participation in sensitization campaigns of the Network from headquarters, schools and parishes. These recent years, raising money for other countries in the Order. To take care for the coordination and systematization at the provincial level.

4. Management and Fundraising

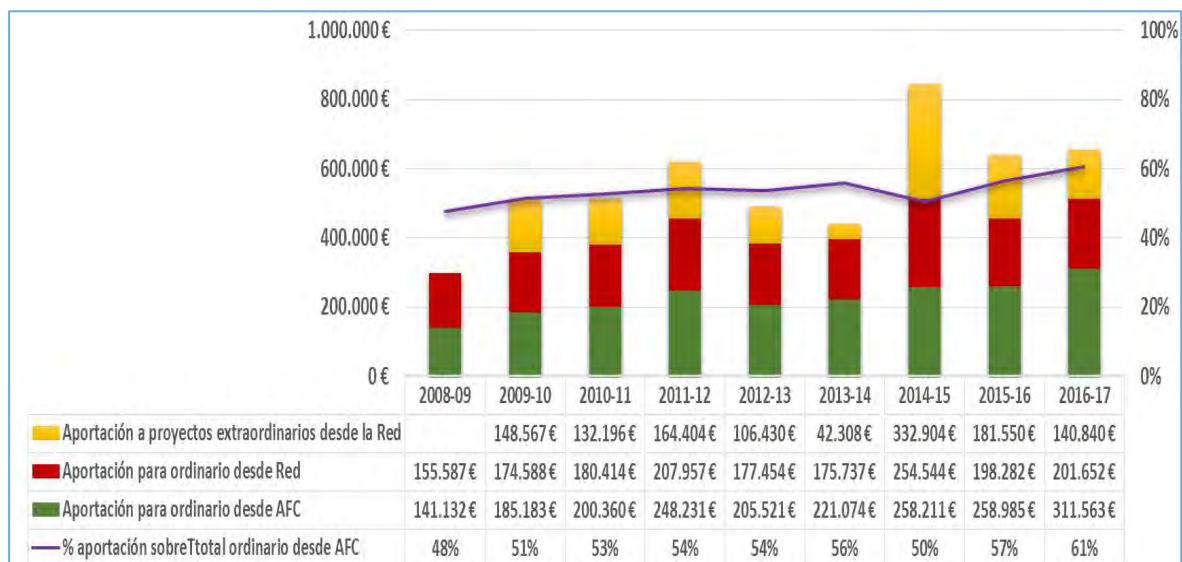
General feeling of progress in projects and organization.

Meetings with technicians headquarters: two in situ (beginning and end) and online per month; two meetings with all directors; weekly meeting of the operational team.

To take care and to systematize communication with the Provincial Congregation, religious communities and other coordinating teams across the Demarcation (continue developing quarterly meetings between the congregation and Itaka-Escolapios).

To support the team of Itaka West Africa.

In the last years there has been progress in finding resources at the local and international level from the Yaoundé office for social and pastoral projects (building schools, chapels,...).



It is important to notice that there are 39 Piarist religious involved in the different works and movement carried out by Itaka-Escolapios in the Central Africa Province.

NEW EXTRAORDINARY priority projects. For the next four years we're thinking, along with the Congregation, in promoting with the support of Itaka-Escolapios these projects:

- Messamendongo: High school.
- Bamenda: Teacher Training School.
- Congo: Schools in Kikonka.
- Gabon: School of Malibé (expansión).

REGULAR BUDGET 2017-18

SEDES	TOTAL	Ingresos Itaka-Escolapios		Aporte previsto desde	
Proyectos	Presupuesto	África Central		RED Itaka-Escolapios	
Bamendjou (Camerún)	113.812,72 €	44.495,16 €	35%	69.317,56 €	65%
6 Escuelas	81.544,98 €	38.874,50 €	48%	42.670,48 €	52%
6 Comedores	20.649,22 €	2.721,21 €	13%	17.928,00 €	87%
Centro socio-educativo	1.516,87 €	899,45 €	59%	617,42 €	41%
Centro personas disminuidas mentales	10.101,65 €	2.000,00 €	20%	8.101,65 €	80%
Yaoundé (Camerún)	94.164,10 €	44.350,01 €	22%	49.814,09 €	78%
Oficina	9.009,74 €	0,00 €	0%	9.009,74 €	100%
Comunicación	2.820,31 €	0,00 €	0%	2.820,31 €	100%
Voluntariado	381,12 €	0,00 €	0%	381,12 €	100%
Centro personas de la calle	42.316,19 €	7.000,00 €	17%	35.316,19 €	83%
Escuela	39.636,74 €	37.350,01 €	94%	2.286,74 €	6%
Bamenda (Camerún)	174.786,52 €	147.346,40 €	0,66 €	27.440,12 €	0,34 €
Oficina	6.396,76 €	0,00 €	0%	6.396,76 €	100%
3 Escuelas	43.753,54 €	33.912,89 €	78%	9.840,65 €	22%
3 Comedores	14.927,81 €	4.752,60 €	32%	10.175,21 €	68%
Centro socio-educativo	7.369,39 €	6.341,88 €	86%	1.027,51 €	14%
Nazaret Center (Producción)	62.961,44 €	62.961,44 €	100%	0,00 €	0%
Nazaret Center (Formación)	39.377,58 €	39.377,58 €	100%	0,00 €	0%
Bafia (Camerún)	80.064,35 €	73.493,80 €	60%	6.570,55 €	40%
Oficina	6.189,43 €	0,00 €	0%	6.189,43 €	100%
Escuela	49.393,48 €	49.393,48 €	100%	0,00 €	0%
Comedor	17.844,16 €	17.844,16 €	100%	-0,00 €	0%
Centro socio-educativo	6.256,16 €	6.256,16 €	100%	0,00 €	0%
Voluntariado	381,12 €	0,00 €	0%	381,12 €	100%
Bandjoun (Camerún)	97.591,92 €	79.056,25 €	29%	18.535,67 €	71%
Oficina Bandjoun	6.441,89 €	0,00 €	0%	6.441,89 €	100%
Centro Técnico Calasanz	90.768,91 €	79.056,25 €	87%	11.712,66 €	13%
Voluntariado	381,12 €	0,00 €	0%	381,12 €	100%
Bata (Guinea)	4.783,85 €	0,00 €	0,00 €	4.783,85 €	100%
Oficina Bata	4.402,73 €	0,00 €	0%	4.402,73 €	100%
Voluntariado	381,12 €	0,00 €	0%	381,12 €	100%
Libreville (Gabón)	30.142,22 €	14.482,66 €	0,33 €	15.659,56 €	1,17 €
Oficina Libreville	7.732,21 €	0,00 €	0%	7.732,21 €	100%
Escuela (Malibé)	22.028,88 €	14.482,66 €	66%	7.546,23 €	34%
Voluntariado Libreville	381,12 €	0,00 €	0%	381,12 €	100%
Kumbo (Camerún)	381,12 €	0,00 €	0,00 €	381,12 €	100%
Voluntariado	381,12 €	0,00 €	0%	381,12 €	100%
Kinshasa (Congo)	4.802,14 €	0,00 €	0,00 €	4.802,14 €	100%
Oficina	4.421,02 €	0,00 €	0%	4.421,02 €	100%
Voluntariado Kikonka	381,12 €	0,00 €	0%	381,12 €	100%
Gastos Generales	46.145,71 €	0,00 €	0%	46.145,71 €	100%
Movimiento Calasanz e Innovación Pedagógica	11.738,57 €	0,00 €	0%	11.738,57 €	100%
TOTAL	658.413,21 €	403.224,27 €	61%	255.188,94 €	39%

Siempre **más allá** *Always* **beyond** *Toujours* **plus loin**

III CONSEJO ASESOR ITAKA - ESCOLAPIOS



WEST AFRICA



#ItakaMásAllá
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1.- General Presentation

Father Christian

After one year of partnership with ITAKA-Escolapios, we, the Pious School of West Africa, after the 400th anniversary of “Integral Education for All”, believe that we must invite everyone to take one more step.

We are happy that the arrival of ITAKA-Escolapios opens us a horizon with the Calasanz Movement, the Volunteers and soon the Fraternity.

We dream that “education for all” becomes a reality, not only by opening education to specialists and political powers, but also to all men and women of good will. It is a commitment to be a natural partner, “co-actor” in education.

We want a Piarist pastoral close to the families, especially to young people through spiritual accompaniment, confession, the elaboration of a life project...

It is our dream, it is our desire, it is our project. How to build bridges for education for life? How to educate throughout life? How to educate on free time and leisure?

Faced with a rapidly changing world, we the Piarists want and advocate that education remain the only way to teach our contemporaries to “be better” and “live in harmony” with the created universe and with the others.

We greet and thank in a special way all those who, here and elsewhere, believe in us and help us create the world of tomorrow. In a special way we say a big thank you to ITAKA-Escolapios, to the Piarist fraternities throughout the world and to the students of our schools for their high sense of solidarity!

While visiting our institutions, I always meet the curious looks of young girls and boys as if they said to us: “my Education, my Future”, do not play with them!

To all of them, we reiterate our best wishes and wish for greater collaboration in West Africa.



2. Headquarters of Itaka - Escolapios

DEMARCATONAL TEAM IN DAKAR

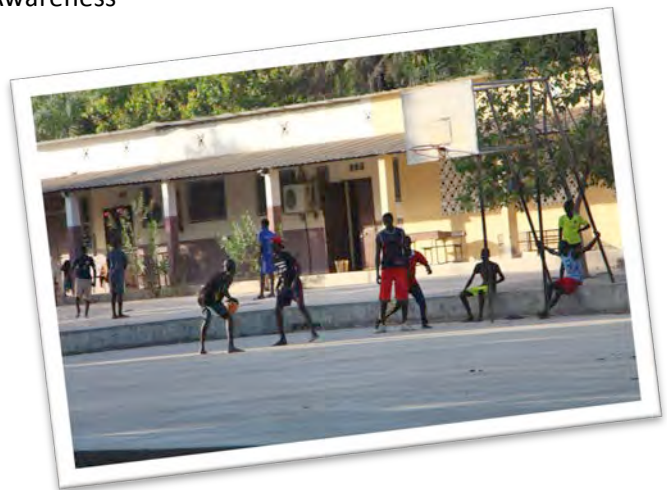
1. Christian EHEMBA (President)
2. Bienvenu MANGA (Coordinator)
3. Bertrand Diémé (Provincial Treasurer)
4. Alexis DIATTA (Technician lay)

DAKAR

- Literacy (Martyrs de l'Ouganda)
- Centre for street children in Mbour (planning)
- Volunteering
- Office of Itaka-Escolapios in Dakar, Awareness
- Calasanz Movement
 - Notre Dame d'Afrique
 - Keur Cassani
 - Mbour
 - Sam-Sam

SOKONE

- Calasanz Movement
- Boarding school of Sokone
- Boarding school of Toubacouta
- Parishes, Catechesis
- Volunteering



OUSSOUYE

- Calasanz Movement
- Boarding school of Oussouye
- Boarding school of Mlomp
- Social centre of Kabrousse
- Kindergarten of Kagnoute
- Parishes, Catechesis in Mlomp
- Volunteering

DALOA

- Calasanz Movement
- Social centre of Daloa
- Literacy
- Volunteering

ABIDJAN

- Calasanz Movement
- Volunteering

AGBOVILLE

- Parishes, Catechesis
- Calasanz Movement
- Literacy

MAMPATIM (KOLDA)

- Parishes, Catechesis
- Calasanz Movement
- Volunteering

3.- Description Des Projects Et/Ou Des Ensembles De Travail

CALASANZ MOVEMENT

The Calasanz Movement is the melting pot that brings together all the children, youth and some adults of the Pious School of West Africa around the principles, values and foundations not only of the Catholic Church but also of the Order of the Pious Schools. Therefore, its objectives are to make effective and efficient the presence and action of children and young people in the Province and, therefore, in the Order of the Pious Schools, to offer them an appropriate space of organization for the exercise of activities related to the Calasanzian charism, to initiate times of spiritual, charismatic, human and professional formation for the members, to organize all recreational, sporting and cultural events with a view not only to their spiritual, moral and intellectual development, but also to offer to the children and young people who participate to live the Christian fraternity in their daily relationships.

SYNOPTIC TABLE OF THE PRESENCE OF CM IN WEST AFRICA

LOCATION	NUMBER of MEMBERS	NUMBER of GIRLS	NUMBER of BOYS
Oussouye	39	17	22
Sokone	35	16	19
Mbour	64	39	25
Sam-Sam	120	62	58
Notre Dame d'Afrique	111	63	48
Keur Casani	28	17	11
Mampatim	22	9	13
Abidjan	52	23	29
Daloa	47	26	21
Agboville	35	22	13
TOTAL	553	294	259

SOCIAL CENTRES

The social and cultural centres in the Province are the place of testimony of the associative life. Their vocation is to encourage and organize the commitment of volunteers, our monitors and the deployment of our laity, the living forces of our pastoral ministry in the Province. In this sense, they characterize the proximity of the Pious Schools to the inhabitants, with the help of human resources and stakeholders of the project of our centres.

Based on the analysis of their environment and adapting their vision to reality, the centres build their pastoral-educational and social project (PEPS):

- Provide services for the benefit of the population and carry out educational, cultural and sporting activities,
- Guarantee the existence of a space of meeting and exchange for the people in general, and for children and young people in particular.
- Welcome to children and young people, pupils and students from their locality.
- Open to all students who have space problems to study.
- They also host wedding ceremonies, baptisms, seminars, conferences and other events, as well as parish or purely Piarist activities, such as summer camps, children's Christmas, "Let's have fun with Calasanz" and many others.
- Literacy and evening classes are also available for students in the 3rd and Terminal classes.

BOARDING SCHOOLS

The Province of West Africa has set up 5 structures to accompany and support parents in the education of their children. These structures are boarding schools where children who have few means and live far from the school can meet to live and follow the same ideal. We have two boarding schools in Sokone, a mixed boarding school in Toubacouta, a boarding school in Oussouye and another in Mlomp.

In total, we have 189 interns spread over these 5 boarding schools.

INTERNATS	Garçons	Filles	Total	Encadreurs
OUSSOUYE	48	0	48	2
MLOMP	29	0	29	2
SOKONE G	31	0	31	2
SOKONE F	0	35	35	2
TOUBACOUTA	31	15	46	3
TOTAL	139	50	189	11

PARISHES, CATECHESIS

Piarist Parishes have a particular lifestyle:

- Itaka accompanies the Parishes from the point of view of catechesis and biblical formation of young people, adults and children.
- Itaka helps to promote the good formation of the youth of the Catholic Action Movements of the Parishes.
- Itaka accompanies 4 parishes that are present in Senegal and Ivory Coast. These are the Parishes of Sokone, Mlomp, Mampatim and Agboville.

This year, thanks to the Parishes we have assisted the following people:

Parishes	Total	Women	Men
Sainte Thérèse de Sokone	204	139	65
Sacré-cœur de Mlomp	288	161	127
Sainte Claire d'Assise de Mampatim	195	101	94
Saint Jean-Baptiste d'Agboville	295	140	155
TOTAL	982	541	441

LITERACY

Illiteracy remains one of the main concerns of our action in supporting the educational needs of all children, young people and adults. Through Literacy, the Pious School of West Africa work to:

- To ensure access to education for men and women who have not had the chance to benefit from education from an early age;
- To offer this service in three locations, namely Daloa and Agboville in Ivory Coast and Dakar (in our Parish of the Martyrs of Uganda) in Senegal;
- To contribute to the fight against illegal immigration of young people and women in the areas of departure of our two countries mentioned above.
- To provide equitable training to the most vulnerable and disadvantaged children and adults, especially women and girls in difficulty, by having access to adequate programmes aimed at acquiring the necessary knowledge and skills that will be useful to them in their daily lives

Here are this year's statistics:

PRESENCE	CLASSES	PEOPLE		
		WOMEN	MEN	TOTAL
Daloa	CPI A	47	05	52
	CPI B	50	07	57
	CP 2	49	11	60
	CE	35	01	36
	CM	28	06	34
TOTAL		209	30	239

PRESENCE	PEOPLE		
	WOMEN	MEN	TOTAL
Agboville	23	13	36
Dakar	22	24	46
TOTAL	45	37	72

VOLUNTEERING

Volunteering is the entity that supports the Piarist religious branch in the application of its charism. This entity has two realities:

- On the one hand, it is composed of young people and adults who attended the Piarists in the training curriculum and did not succeed;
- The other is composed of all our instructors from the educational communities. These are much more numerous. And this reality is more present in Ivory Coast where all the instructors are Piarist Volunteers.

KINDERGARTEN OF KAGNOUTE

- It gives a great opportunity to the local population who live from rural work to be able to entrust their children to the nursery and go to their daily work.
- It also introduces children to education from an early age by giving them a taste for learning and continuing their studies.
- Gives all children the opportunity to access school thanks to its reduced cost and adaptation to the environment.

OFFICE OF ITAKA-EPAO AND AWARENESS

The Itaka-EPAO office is composed of four members (Christian, Bienvenu, Bertrand and Alexis) who work for the smooth running of Piarist works and movements. All work daily every working day, and Tuesday is their weekly meeting day to deal with ordinary and timely business.

DEMARCACTION		AFRIQUE DE L'OUEST		BUDGET ORDINAIRE CONSOLIDÉ						
COURSE / YEAR		2017-2018 (Octobre-Septembre)								
COIN		XOF								
Projets et sièges en Afrique de l'ouest		Projet d'analyse		TOTAL BUDGET		PROJETS ITAKA-ESCOLAPIOS REVENUS AFRIQUE DE L'OUEST		PROJETS ITAKA-ESCOLAPIOS LIVRAISONS INTERNATIONAL NETWORK		ITAKA- ESCOLAPIOS CONTRIBUTION DU RÉSEAU%
				XOF	EUR	XOF	EUR	XOF	EUR	
Coordination ITAKA				9.801.480	14.942,26 €	700.000	1.067,14 €	9.101.480	13.875,12 €	93%
Dakar		DKR.OFICIN		9.801.480	14.942,26 €	700.000	1.067,14 €	9.101.480	13.875,12 €	93%
Internées				56.628.807	86.330,06 €	23.605.506	35.986,36 €	33.023.301	50.343,70 €	58%
Sokone (Sokone et Toubacouta)		SOK.INTERN		32.872.825	50.114,30 €	16.488.150	25.136,02 €	16.384.675	24.978,28 €	50%
Oussouye (Oussouye et Mlomp)		OUS.INTERN		23.755.982	36.215,76 €	7.117.356	10.850,34 €	16.638.626	25.365,42 €	70%
Centres Socio-éducatifs				20.981.348	31.985,86 €	4.249.000	6.477,56 €	16.732.348	25.508,30 €	80%
Oussouye (Kabrousse)		OUS.CSE		5.981.348	9.118,51 €	1.249.000	1.904,09 €	4.732.348	7.214,42 €	79%
Daloa		DAL.CSE		15.000.000	22.867,35 €	3.000.000	4.573,47 €	12.000.000	18.293,88 €	80%
École maternelle Kagnoute				6.286.000	9.582,95 €	706.000	1.076,29 €	5.580.000	8.506,66 €	89%
Oussouye (Kagnoute)		OUS.APOESC		6.286.000	9.582,95 €	706.000	1.076,29 €	5.580.000	8.506,66 €	89%
Catéchèse jeunes et adultes				21.831.500	33.281,91 €	591.000	900,97 €	21.240.500	32.380,93 €	97%
Sokone		SOK.GRUPOS		5.526.500	8.425,09 €	164.500	250,78 €	5.362.000	8.174,32 €	97%
Oussouye (Mlomp)		OUS.GRUPOS		7.805.000	11.898,65 €	226.500	345,30 €	7.578.500	11.553,35 €	97%
Agboville		AGB.GRUPOS		4.200.000	6.402,86 €	150.000	228,67 €	4.050.000	6.174,19 €	96%
Mampatim (Kolda)		KOL.GRUPOS		4.300.000	6.555,31 €	50.000	76,22 €	4.250.000	6.479,08 €	99%
Mouvements Calasanctien				13.575.000	20.694,95 €	1.575.000	2.401,07 €	12.000.000	18.293,88 €	88%
Dakar		DKR.GRUPOS		7.075.000	10.785,77 €	1.000.000	1.524,49 €	6.075.000	9.261,28 €	86%
Sokone		SOK.GRUPOS		1.000.000	1.524,49 €	50.000	76,22 €	950.000	1.448,27 €	95%
Oussouye		OUS.GRUPOS		1.000.000	1.524,49 €	75.000	114,34 €	925.000	1.410,15 €	93%
Daloa		DAL.GRUPOS		1.000.000	1.524,49 €	100.000	152,45 €	900.000	1.372,04 €	90%
Abidjan		ABI.GRUPOS		1.500.000	2.286,74 €	200.000	304,90 €	1.300.000	1.981,84 €	87%
Agboville		AGB.GRUPOS		1.000.000	1.524,49 €	100.000	152,45 €	900.000	1.372,04 €	90%
Mampatim (Kolda)		KOL.GRUPOS		1.000.000	1.524,49 €	50.000	76,22 €	950.000	1.448,27 €	95%
Volontaires piaristes				4.550.000	6.936,43 €	550.000	838,47 €	4.000.000	6.097,96 €	88%
Dakar		DKR.VOLUNT		2.275.000	3.468,22 €	275.000	419,23 €	2.000.000	3.048,98 €	88%
Abidjan		ABI.VOLUNT		2.275.000	3.468,22 €	275.000	419,23 €	2.000.000	3.048,98 €	88%
Alphabétisation				2.595.000	3.956,05 €	595.000	907,07 €	2.000.000	3.048,98 €	77%
Dakar		DKR.ALFABE		1.000.000	1.524,49 €	250.000	381,12 €	750.000	1.143,37 €	75%
Daloa		DAL.ALFABE		1.000.000	1.524,49 €	250.000	381,12 €	750.000	1.143,37 €	75%
Sokone		SOK.ALFABE		595.000	907,07 €	95.000	144,83 €	500.000	762,25 €	84%
COÛT GLOBAL				136.249.135	207.710,47 €	32.571.506	49.654,94 €	103.677.629	158.055,53 €	76%
Taux de change				Commentaires:						
Date		Anclado al euro								
1 euro =		655,957 XOF								

Siempre **más allá** *Always* **beyond** *Toujours* **plus loin**

III CONSEJO ASESOR ITAKA -ESCOLAPIOS



BETANIA



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ITAKA-ESCOLAPIOS BETANIA (SPAIN)

1. General Presentation

In 2005 the cooperation agreement between Itaka Escolapios and the Province of Valencia was signed and in 2006 the Fraternity of Valencia became independent. But it was not until the 2006/2007 academic period that the Valencia headquarters began operating.

In 2012, with the establishment of the new Province of Betania, it assumed such agreement, maintaining its activity, and it was proposed creating a new Madrid venue to start operating from July 2014; later in 2015 and 2016, the Oviedo and Albacete venues began operating.

Also, in 2015, the Provincial Congregation charged Itaka Escolapios Betania with coordinating the Social Action departments of all the schools from the Provincial Social Action team. In this respect and ever since, steps have been taken to gradually bring the foundation and projects to the schools of the Province by offering the centre's resources, training and collaborations.

Over time, we have created and attempted to respond to the needs and realities of each time and place. We have been increasing our volunteer numbers and the involvement of our fraternity, as well as families' presence at the schools and recognition.

Actualmente el trabajo es coordinado por los equipos de Sede (Albacete, Madrid, Oviedo y Valencia) y el Equipo Demarcacional constituido por dos miembros del Patronato y tres de las coordinadoras de las Sedes. Además se cuenta con 15 técnicos y educadores que llevan a cabo junto con más de 150 Voluntarios, los proyectos de la Fundación y apoyo a la RED.

Looking to the future, our dream is to create new venues, increasing our presence in the schools of the Province, working on driving and maintaining projects and creating new ones, as well as fostering better economic sustainability, more volunteers and their support and training.



2. Itaka-Escolapios Betania teams

ITAKA ESCOLAPIOS PROVINCIAL TEAM (EPI)

- *Trustees:* Daniel Hallado and Pilar Ruiz
- *Valencia, Oviedo and Madrid venue coordinators:* Laura García, Constanza de las Marinas and Marta Moratona
- *Demarcation coordinator:* Pilar Ruiz Padilla
- *Expanded EPI:* with coordination of the Albacete and Santander venues: Paco García and Iván Ruiz

COORDINATION OF LOCAL VENUE TEAMS

Valencia: Laura García

Madrid: Marta Moratona

Albacete: Paco García Gil García

Oviedo: Constanza de las Marinas

Santander: Iván Ruiz

OTHER TEAMS IN THE DEMARCATION

Volunteer Team:

Coordinación Betania: Marta Moratona

Volunteer teams: Pablo Marín and Paz Suñer

Training y Volunteer coordination: Pablo Marín

Ulises: Itziar Vañó (Betania coordinator)

In Madrid: Marta Moratona.

Training: Marta Moratona

Volunteer coordination: Pedro Martínez

Ulises: Alba Gómez

In Oviedo: Alejandro Haces

In Albacete: Miguel Ángel Acebal

Communication Team:

In Valencia: Paz Suñer

In Madrid apoya: Pedro Alonso and Marta Moratona.

Awareness Raising Teams:

In Valencia: Patricia Muedra

In Madrid: Paloma Corbalán

Provincial team: Patricia Muedra, Paloma Corbalán, Paz Suñer and Marta Moratona

Fundraising team:

In Valencia: Laura García, Mónica Candel, Eva Gascó, Paz Suñer.

In Madrid: Pedro Alonso, Marta Moratona

Provincial Social Action Team:

Constanza de las Marinas (coordination)

Other team members: Marta Moratona and Paz Suñer.

Transformation projects:

Trastévere Coordination: Laura García (Malvarrosa), Lidia Loeches (Alcalá), Pedro Alonso y comunidad Apeirón (Aluche), Albacete (Esperanza)
 Mare Coordination: Laura García (Malvarrosa)
 Amaltea Insertion Centre Coordination: Mónica Candel
 Amaltea Insertion Centre Coordination: Eva Gascó

PARTICIPATION IN GENERAL BODIES AND TEAMS:

Executive Commission: Constanza de las Marinas
Network Fundraising Team: Laura García Rábago (Head of Betania) y Pedro Alonso
Country technical manager Venezuela and Indonesia: Laura García Rábago
Country technical manager México: Pedro Alonso Cabeza
General Management Team: Pilar Ruiz

General Awareness Raising Team: Paz Suñer (Head of Betania)
General Communication Team: Paz Suñer.
General Volunteering Team: Marta Moratona (Head of Betania)
General Training Team: Itziar Vañó

PROJECTS AND ACTIONS BY VENUE:

Albacete

Volunteer training and support
 Trastévere project
 Awareness raising

Madrid

Office
 Volunteer training and support
 Trastévere project
 Awareness raising
 Communication

Oviedo

Volunteer training and support
 Trastévere project
 Leisure and free time monitor course.



Valencia

Office
 Volunteer training and support
 Mare project
 Trastévere project
 Amaltea Socio-educational Drop-in and Insertion Centre
 Awareness raising
 Communication

BETANIA		Staff hired	Volunteers	Total girls/boys	Boys	Girls
VALENCIA	Venue	2	4			
	Communication		6			
	Awareness raising		17			
	Training		7			
	Amaltea	9	53	91	60	31
	Mare	1	26	23	10	13
MADRID	Venue	2	5			
	Communication		2			
	Awareness raising		6			
	Training		5			
	Trastévere		15	33	16	17
	Volunteering		10			
OVIEDO	Venue	1				
	Trastévere		14	16	11	5
ALBACETE	Venue		5			
	Trastévere		12	19	8	11
	Training		5			
TOTALS		15	192	182	105	77

3. Description of works and work areas

PRE-SCHOOL AREA:

- *Trastévere project*: School support and reinforcement project that seeks to improve the school results of boys and girls affiliated to our educational centres that, for different reasons, are socially disadvantaged. It is given at the schools of Albacete, Alcalá, Aluche and Oviedo.
- *Amaltea Socio-educational Drop-in Centre*: This centre attends to children from 4 to 18 years of age at risk of social exclusion and their families in the city of Valencia. Mediation and school drop-out prevention programmes are provided, along with informal education, psychosocial attention, healthy habits and family monitoring.
- *Mare project*: This essentially seeks to be an alternative point of reference for the youngsters of the neighbourhood of La Malvarrosa in Valencia at risk of social exclusion. All the actions are aimed at preventing disadvantages caused by the poor environment and favouring the youngsters' inner development. School programmes are offered with educational reinforcement and family monitoring, healthy habits and hygiene and informal education with leisure and free time, "discover your talent" and urban summer camp.

YOUTH AREA:

- *Amaltea Socio-Job Insertion Centre*: This centre attends to youngsters from 15 and 25 years of age at risk of social exclusion and their families, supporting and training them

to get work opportunities. School graduation programmes are offered, along with professional qualifications, monitoring for insertion, shared classroom and study groups.

- *Monitor and free time course:* Given jointly by Itaka Escolapios Oviedo and Oviedo de Magisterio private university

AWARENESS RAISING:

- *Amaltea Socio-Job Insertion Centre:* This centre attends to youngsters from 15 and 25 years of age at risk of social exclusion and their families, supporting and training them to get work opportunities. School graduation programmes are offered, along with professional qualifications, monitoring for insertion, shared classroom and study groups.
- *Monitor and free time course:* Given jointly by Itaka Escolapios Oviedo and Oviedo de Magisterio private university.

TRAINING AND VOLUNTEERING:

- Training school: Basic, specific and general both for teams, volunteers and Fraternity.
- VES (Social Piarist Volunteering) project: training in volunteering in 4º Mundo
- Sal de tu Tierra project: Training and volunteering at Piarist works in other countries
- Café encuentro project: Continuous training and reflection on volunteering
- Work camps: Starting volunteering for high school youngsters from the province that are held in Madrid and Valencia
- Meal Scholarships: Project wherein a meal scholarship system is coordinated for youngsters from our centres who have no access to quality food.
- Online Co-education Course: Pupil participation and tutorials
- Solidarity events: Itaka moves, family magic and collaboration in different solidarity acts of schools of the province for fundraising and diffusion of the Foundation.
- School scholarships in Central America.

COOPERATION:

- Participation in general NETWORK teams: Executive Commission, Fundraising, Management, Awareness Raising, Communication, Volunteering and Training
- Participation in the preparation of materials for the EDUCA project
- Country technical head of Venezuela, Indonesia and Mexico.

WORKING IN THE NETWORK AND ALLIANCES WITH OTHER ENTITIES:

NGO Coordinators, Volunteering Platform, Entities and Associations of the city of Valencia, Universidad de Magisterio de Oviedo, REDES (Network of Entities for Solidary Development).

COMMUNICATION PROJECTS:

Weekly publication of the magazine “aTravés” and of information bulletins, WEBSITE and social media, support and preparation of materials for other teams.

4. Itaka-Escolapios Betania objectives

1. Foster the involvement and commitment of the members of the Fraternity with the projects shared at Itaka-Escolapios.
2. Foster the opening of new venues in Betania (Santander and Indonesia) and consolidate the venue teams in Albacete and Oviedo.
3. Increase the presence of Itaka Escolapios in the schools of the Province, bringing together both the entity and all kinds of projects that are undertaken therein.
4. Study how the school can take on Leisure and Free Time from Itaka Escolapios Betania. Appointing a person responsible for such study in coordination with the head of the Province. Study of potential integration of the training of MTL as a professional qualification in Malvarosa and Madrid.
5. Study the feasibility of launching Serafellini from this academic period, starting with the coordination of the head of the project with the country technical heads and defining the channels of communication of the persons in shared mission of the different Piarist realities, as well as sounding out the possibilities of persons available to participate therein.
6. Work on the promotion and maintenance of social transformation projects in the provincial reality. Study the feasibility and relevance of opening new works and/or socioeducational projects in Betania and improve the economic sustainability of existing ones, both from local resources and from the network, favouring public, private and ecclesiastical financing, and taking advantage of the possibilities of the places where we are.
7. Coordinate with the Calasanz Movement; planning the timetable for training and meetings, and maintaining fluid communication with the person responsible.
8. Favour the Itaka Escolapios network in the places where it is acting, making progress in identity, participation in such network and local presence.
9. Promote and participate in alliances with other ecclesiastical and educational networks and those with social aims.



5. Ordinary Budget

ACADEMIC PERIOD	2017/2018		
BETANIA projects	EXPENSES	INCOME	Surplus available to the Itaka Escolapios NETWORK
LITERACY AND SCHOOL SUPPORT	€-33,540.16	€34,060.00	€519.84
SOCIO-EDUCATIONAL CENTRES	€-322,005.40	€320,500.00	€-1,505.40
CHILDREN'S DINING ROOMS	€-11,100.00	€11,100.00	€0.00
VENUE AND GENERAL COMMUNICATION	€-5,146.75		€-5,146.75
DONATIONS		€173,727.90	€173,727.90
SCHOOL FOR EDUCATORS	€-50.00		€-50.00
USER SERVICES OFFICE	€-17,170.46	€300.00	€-16,870.46
AWARENESS RAISING	€-20,360.94	€113,550.00	€93,189.06
WORKS IN NETWORK AND ALLIANCES	€-14,700.00		€-14,700.00
VOLUNTEERING	€-36,994.43	€21,473.00	€-15,521.43
Total	€-461,068.15	€674,710.90	€213,642.75

ITAKA- ESCOLAPIOS BETANIA (INDONESIA)

1. General Presentation

The Piarists arrived in Indonesia in 2013, establishing themselves in the city of Atambúa with the purpose of familiarising themselves with the country's reality and gradually learning about the needs and specific actions that could be undertaken.

During this period, there has been collaboration with the schools of the area and contact has been established with the educational network of Atambúa, as well as establishing a relationship with other entities and boarding schools that house teenagers, some from the city and the vast majority from nearby towns who come to the city to study.

All this prior knowledge of the reality favoured the decision to build a boarding school (Asrama) in 2016-2017 as one of the main works to be undertaken by Piarist schools in the area, since there was an urgent need.

Currently, 27 youngsters participate in the project, and the future challenge is to expand the offer and quality of our action. In turn, 137 boys and girls participate in the Informal Education Project "Learning with Calasanz" that we will outline below.

2. Itaka-Escolapios venues

ATAMBUA:

- Asrama Calasanz
- Learning with Calasanz (ENF Programme)
- Aspirantado (1ª Etapa de la Formación Inicial Escolapia)

3. Description of works and work areas

ASRAMA:

The purpose of Asrama Calasanz is to guarantee access to secondary education for many youngsters from rural zones, thereby preventing them from abandoning their studies. At the boarding schools, comprehensive education is provided, that will attempt to harmoniously cultivate cultural education with an ethical and religious dimension. In the afternoon, outside of school hours, sports activities are offered and pupils' education is reinforced in subjects such as English, computer science or music, among others.



LEARNING WITH CALASANZ:

The ENF project “Learning with Calasanz” has been ongoing since 2014 and serves around 137 children and youngsters, providing them with extra tutoring and education in values, English, arts and recreation. Activities run from Monday to Friday for two hours a day. Such pedagogical project has since it began welcomed many students and had great support from pupils, parents and educational institutions.

ASPIRANTADO (1st STAGE OF INITIAL PIARIST EDUCATION)

It should also be emphasised that, since the Piarists’ arrival in the country, one of the objectives of Itaka Escolapios has been to support the search for resources for the maintenance and education of future religious vocations.

In 2016, a new community was established in Yogyakarta after the emergent demand of youngsters for religious training, constituting the House of Formation “Beato Faustino Míguez.”

In this 2017-2018 academic period, there are 28 youngsters (juniors and prenovices) being trained as future Piarist religious teachers in Yogyakarta, and another 10 young applicants have started their training in the city of Atambúa.

		Staff Hired	Voluntary Staff	Boys	Girls	Total	%boys	%girls
ATAMBÚA	Asrama	4	6	27		27	100	
	Learning with Calasanz		13	44	83	137	35%	65%
TOTALS		4	19	71	83	164		

4. Ordinary Budget

Academic period	2017- 2018 academic period				
VENUES Projects	TOTAL Budget	Forecast Income INDONESIA		Forecast Contribution Itaka Escolapios <u>Network</u>	
Atambúa	48.952,31€	19.778,74€	40,40%	29.173,58*10€	59,60%
ASRAMA	43.180,50€	17.496,86€	40,52%	25.683,65€	59,48%
LEARNING WITH CALASANZ	5.771,81€	2.281,88€	39,53%	3.489,93€	60,46%
GENERAL TOTAL	48.952,31€	19.778,74€	40,40%	29.173,58€	59,60%

Siempre **más allá** *Always* **beyond** *Toujours* **plus loin**

III CONSEJO ASESOR ITAKA -ESCOLAPIOS



BRAZIL - BOLIVIA



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ITAKA- ESCOLAPIOS BRAZIL

1. Presentación General

Here we present the report for the year 2017, detailing information of the projects developed in the three Social Centres of Belo Horizonte, Governador Valadares and Serra. (See report)

We are currently doing a reflection to better position Itaka - Escolapios in the Piarist Presence in Brazil. For this we have worked days collecting information and reflection with the presence teams, religious, animators and Council of the Fraternity, volunteers...

This has led us to an Annual Agreement where the teams and priorities for the year 2018 have been established.

2. Areas of institutionally shared mission

The areas and projects of the Pious Schools of Brazil shared in Itaka - Escolapios are:

- The Social Centres of BH, GV and Serra with the different projects that are carried out in each one of them.
- The two houses of GV.
- The International Solidarity Campaign, this year in favour of the boarding schools in Senegal.
- To promote the volunteering of Itaka - Escolapios (Volunteer Day)

3. Operations and teams

To promote the joint action of the Province and the Fraternity, the following initiatives are developed:

- Assemblies of the Piarists in Brazil and other encounters and meetings.
- The local and demarcational presences teams.

The people and teams responsible to promote Itaka - Escolapios in 2018 are the following:

BRAZIL'S COORDINATION TEAM.

(Is also Brazil's presence team)

1. Enivaldo de Oliveira (Coordinator)
2. Fernando Aguinaga
3. Javier Aguirregabiria
4. Izabel de Jesus
5. José Carlos Fernández
6. Cida Matos
7. Maria Emília da Silva.

LOCAL VENUE TEAMS

(They are the local presence teams)

In Belo Horizonte: Fernando Aguinaga

In Governador Valadares: Enivaldo de Oliveira

In Serra: José Carlos Fernández

SOCIAL CENTRES TEAM

1. Arilson de Oliveira (Coordinator)
2. Patrícia Bicalho
3. José Carlos Fernández
4. Roseane Linhares
5. Fernanda Soprani
6. Ivomar de Souza
7. Pierre Batcho.



PARTICIPATION IN BODIES AND GENERAL TEAMS:

Executive Comittee: Javier Aguirregabiria (President of the Foundation and the Network)

General Management Team: Arilson de Oliveira

General Communication Team: Cláudia Lopes.

Users of our works

	Total	♂	♀	Workers	Volunteers
GOVERNADOR VALADARES	332	40%	60%	19	25
BELO HORIZONTE	858	34%	66%	05	40
SERRA	534	61%	39%	19	50
TOTAL	1724	41%	59%	43	115

4. Annual objectives of Itaka-Escolapios Brazil

The main objectives, with the support of the Province and the Fraternity, are:

1. To make known to all the religious and laity of the Fraternity of Brazil the Programmatic Letter, the Annual Agreement, the commitments assumed by the Fraternity and everything possible of the situation of Itaka - Escolapios in Brazil and in the world.
2. To convert the local Presence Team into Itaka Escolapios seat team. The Management Team of the Itaka Escolapios centres will be maintained as it was working;
3. Maintain the proper functioning and reflect on the social projects carried out in the three Social Centres.
4. Sensitize in all our platforms of the International Solidarity Campaign, making it develop in our schools, parishes, social centres and other spaces that are under our care.
5. To mobilize the entire presence in local awareness campaigns that seek resources for Social Centres.
6. Improve internal communication by presenting in all publications and media the four key logos: Order, Fraternity, Itaka Escolapios and Calasanz Movement;
7. Expand our area of social action in the environment of the Social Centres with new projects;
8. Think of a new project or one already underway to include it in the Itaka – Escolapios Network. For example, the Piarist Youth of the Calasanz Movement, School of Volunteering, others.

5. Ordinary budget

	T/C	3,80
	Reals	Euros
EXPENSES		
CSE SERRA	R\$709.553,08	186.724,49 €
CSE BELO HORIZONTE	R\$160.041,51	42.116,19 €
CSE GOVERNADOR VALADARES	R\$602.617,50	158.583,55 €
TOTAL EXPENSES	R\$1.472.212,09	387.424,23 €
INCOME		
Income from services	R\$202.968,09	53.412,66 €
Public agreements	R\$100.200,00	26.368,42 €
Brazil fraternities	R\$703.000,00	185.000,00 €
Income from events	R\$17.180,00	4.521,05 €
Several donations	R\$147.904,00	38.922,11 €
Itaka Escolapios International Network	R\$224.960,00	59.200,00 €
TOTAL INCOME	R\$76.000,00	20.000,00 €
INCOME FROM SERVICES	R\$1.472.212,09	387.424,23 €

Diagrama de Programas e Projetos



Legenda: GV BH Serra

PROGRAMAS E PROJETOS SOCIAIS DESENVOLVIDOS EM 2016

ITAKA-ESCOLAPIOS BOLIVIA

1. General presentation

The Bolivian Piarist School began its adventure in 1992, and in 2017 we celebrated 25 years in Bolivia and 400 años of Piarist Schools.

A restructuring took place with regard to the formation of teams, in order to better promote all the activities and initiatives at the schools, boarding schools, parishes, pastoral care and Calasanz Movement.

In 2018, the San Rafael de Cochabamba Parish also entered the annual agreement with the Itaka Escolapios Network, enabling the entire Piarist mission in Bolivia to form part of Itaka Escolapios. Greater strength was created and given to the teams at each site where we have a presence: Anzaldo, Cocapata, Cochabamba and Santiváñez.

Operation and teams

To promote the joint action of the Demarcation and Fraternity, the following initiatives are developed:

1. Bolivia Piarist Assemblies and other meetings (celebrations, spiritual exercises, meetings...)
2. Teams in Bolivia, as well as Cochabamba-Santiváñez, Anzaldo and Cocapata.

The teams for promoting Itaka Escolapios in 2018 are the following:

1. Bolivia coordination team (this is the Bolivia team that coordinates the presence, Fraternity and all the Itaka Escolapios venues in Bolivia).
2. Local venue teams that coincide with the local team:
 - Cochabamba – Santiváñez
 - Anzaldo
 - Cocapata
3. Project coordination teams
 - Management team
 - REDE Coordinating Team (schools and boarding schools)
 - Pastoral care team (school, vocational, Calasanz Movement and awareness raising)

2. Itaka-Escolapios venues

ANZALDO

- Boarding school
- School (Primary and Secondary)
- Apóstol Santiago Parish



COCAPATA

- Boarding school
- School (Primary and Secondary)
- Virgen del Rosario Parish

COCHABAMBA

- University students programme.
- San Rafael Parish
- School (primary, morning and afternoon shift, secondary, morning and afternoon shift)

SANTIVÁÑEZ

- Primary school
- Secondary school
- Adult Education Centre (CEA)



3. Annual objectives

The most important challenges and objectives (that are also the Presence in Bolivia project) include the following:

1. Strengthen the teams indicated to guarantee good joint work at each of the Piarist presences in Bolivia.
2. Continue taking care of the life of the religious communities and of the Fraternity.
3. Take steps to start the pastoral care (school, vocational and Calasanz Movement) plan at all the presences.
4. Take steps towards the Piarist parish model in Bolivia.
5. Continue working from the REDE for educational improvement at the schools and boarding schools.
6. Keep taking steps for a clear and sustainable operation of the Piarist life and mission in Bolivia, both in economic and human resources.
7. Keep progressing with the identity and visibility of the Order, Fraternity, Itaka Escolapios and Calasanz Movement (setting, communication, information...)

4. Description of works and work areas

RURAL BOARDING SCHOOLS:

Rural boarding schools: Two boarding schools attended by boys and girls between 6 and 19 years of age. With a total of 310 beneficiaries and the particular feature that, unlike other years, the number of girls is currently higher than that of boys. The presence and work in rural indigenous quechuas and/or aimaras zones remains essential due to the great dispersal of the population and the socioeconomic realities of poverty and exclusion. Food and educational reinforcement become essential to support students in an educational process that they start with a clear disadvantage compared with other youngsters in their municipalities.

SCHOOLS

The Schools have very different situations. We have over 3,900 students among the different educational units of Anzaldo, Cocapata, Cochabamba and Santiváñez. In Anzaldo, the agreement school is attended by over 740 primary and secondary students. In Cocapata, there are over 258 students, of which over 150 are boarders. In Cochabamba, Parish Educational Community, four schools operate (in morning and afternoon shifts, split into primary and secondary) with a total of 1,788 students. We continue with the challenge of continued growth in the Piarist identity.

In Santiváñez, over 880 students attend two schools: The Prudencio Araujo Educational Unit (Primary) and Augusto Guzmán (Secondary), in addition to the Alternative Adult Education Centre (CEA) that serves over 250 adult students.

UNIVERSITY STUDENT PROGRAMME

In Cochabamba, a university student programme supports over 20 youngsters with scholarships. We are at a stage of restructuring so that we can better support the boys and girls of this project, mostly from the rural presences of Cocapata and Anzaldo..

CALASANZ MOVEMENT

The Calasanz Movement, already operational at all the presences after its recent start in Santiváñez. We want to offer a group experience of faith, in the process of growth, with active pedagogy, to all children and youngsters. Vocational work during the process offers, in an especially loving way, entry into the Piarist Fraternity or the discovery of the religious vocation.

MANAGEMENT TEAM

The management team administratively and legally attends to all the Itaka Escolapios projects in Bolivia and also coordinates its work with the International Itaka Network, and in this way meets all the requirements of the public administration and of other financiers that support the Piarist mission in Bolivia. As in other years, we dedicate more effort to seeking financing in the country itself, which is a goal that is still difficult for local entities to understand.

VOLUNTEERS AND EDUCATORS

There are many volunteers and educators who promote the boarding schools and schools, and teachers who offer their free time and also have a strong commitment to students' education.

NUMBER OF USERS-BENEFICIARIES

		Total	♂	♀	Workers and volunteers
ANZALDO	School	740	48,9%	51,1%	43
	Boarding School	159	49,1%	50,9%	4
COCAPATA	School	258	54,3%	45,7%	13
	Boarding school	151	47,0%	53,0%	2
SANTIVANEZ	Schools and CEA	1178	56,8%	43,2%	55
COCHABAMBA	Schools	1788	49,6%	50,4%	89
UNIVERSITY STUDENTS	Residence	6	100,0%	0,0%	
	Scholarships	20	58,6%	41,4%	
CALASANZ MOVEMENT		540	60%	40%	101
TOTALES		4840			307

4. Ordinary budget

Academic period/year	2018 (January 2018 to December 2018)				
VENUES Projects	TOTAL Budget	<i>Forecast income Itaka-Escolapios Bolivia</i>		<i>Forecast contribution Itaka Escolapios <u>international</u> network</i>	
Anzaldo	145.864,75 €	73.801,43 €	50,6%	72.063,32 €	49,4%
Boarding school	102.819,58 €	58.787,45 €	57,2%	44.032,13 €	42,8%
School	26.861,63 €	11.326,68 €	42,2%	15.534,95 €	57,8%
Parish	16.183,54 €	3.687,30 €	22,8%	12.496,24 €	77,2%
Cocapata	124.894,68 €	58.753,21 €	47,0%	66.141,47 €	53,0%
Boarding school	96.465,29 €	51.784,59 €	53,7%	44.680,70 €	46,3%
School	13.413,69 €	2.489,30 €	18,6%	10.924,39 €	81,4%
Parish	15.015,69 €	4.479,32 €	29,8%	10.536,38 €	70,2%
Cochabamba	54.709,84 €	36.937,25 €	67,5%	17.772,59 €	32,5%
University students	12.273,89 €	12.273,89 €	100,0%	0,00 €	0,0%
School	21.683,31 €	4.992,87 €	23,0%	16.690,44 €	77,0%
Parishes	20.752,64 €	19.670,49 €	94,8%	1.082,15 €	5,2%
Coordination office	68.762,34 €	0,00 €	0,0%	68.762,34 €	100,0%
Vocational pastoral and CM	13.509,27 €	898,72 €	6,7%	12.610,56 €	93,3%
REDE	4.397,12 €	0,00 €	0,0%	4.397,12 €	100,0%
GENERAL TOTAL	420.360,54 €	170.390,60 €	40,5%	249.969,94 €	59,5%

Siempre **más allá** *Always* **beyond** *Toujours* **plus loin**

III CONSEJO ASESOR ITAKA -ESCOLAPIOS



CENTRAL AMERICA AND CARIBBEAN



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ITAKA-ESCOLAPIOS DOMINICAN REPUBLIC

1. General presentation

The Order of the Piarist Schools arrived in the Dominican Republic in 1952, and it was in 1974 that it approached the neighbourhood of La Puya.

The affiliation of Piarist Schools in the Dominican Republic with Itaka Escolapios has taken place through different projects: containers, school scholarships, volunteering in the south, microprojects...

In the 2014-2015 academic year, the Calasanz Cultural Centre of the neighbourhood of La Puya came to form part of the Itaka Escolapios network. The project has its origin in a small tasks room and library for the youngsters of the neighbourhood equipped by the Piarists. Such project grew when the community's needs and problems became apparent and it culminated in the construction of a centre that could be attended by more people and provide a greater cultural and educational offering.

The project has been increasing its number of users and programmes since the 2014-2015 academic period, following the cultural centre model that was established from the Central America and Caribbean province.

It currently has a team of 18 professionals very well led by a Coordinator from the centre, which gives stability to the educational activities that are developed at the CCC.

2. Itaka-Escolapios venues

SANTO DOMINGO – LA PUYA NEIGHBOURHOOD (Calasanz Cultural Centre)

