

3. Description of works and work areas

Calasanz Cultural Centre: from the 2014-2015 academic period in the Central America and Caribbean province, social projects have been combined in the structure of cultural centres.



In Santo Domingo, in the La Puya neighbourhood, there is a Calasanz cultural centre attended by girls and boys between 4 and 13 years of age. Those children from 4 to 5 years of age participate in the pre-school associated with the Profesor Juan Bosch Public Educational Centre, while those from 6 to 13 years of age participate in different proposed areas.

The aim is to offer them a space where they can increase their educational level and favour processes of community participation and social integration of the children and their families. The centre's project culminated in the following areas or programmes:

- *Psycho-pedagogical attention*: This area reinforces the attention that children and youngsters receive in an environment of trust, providing what is lacking and addressing the difficulties that arise in their family and social environment.
- *Pre-school*: Agency of the Ministry of Education and affiliated to Profesor Juan Bosch Public School.
- *Apoyo Escolar*: Area that reinforces learning with personalised follow-up on those with greater difficulties.
- *Animación lectora*: Space whose aim is to promote a love of reading, critical thought and the acquisition of reading abilities in boys and girls.
- *Free schools*: Ministry of Culture programme aimed at guaranteeing the development of artistic vocations and other citizen rights relating to the culture of boys and girls with fewer possibilities.
- *Calasanz nos Une*: Area that aims to train free time monitors and proposes a free time activities space for the boys and girls of the neighbourhood (camps, sports...).
- *educARTE project*: Area to work on different artistic specialities through painting, bodily expression, etc. workshops.
- *Project Valores*: Calasanz Movement, workshops on values, spiritual growth, oration (starting in March) and catechism on Saturday.
- *Forma-T project*: Technical, work training and language courses ...
- *Somos + project*: Area to attend to families and the community.

USERS / BENEFICIARIES:

	STAFF		VOLUNTEERS		Total	BENEFICIARIES			%	
	♂	♀	♂	♀		♂	♀	Total	♂	♀
Calasanz Cultural Centre	4	15	20	24	63	325	420	745	44%	56%
Coordination		1			1					
Secretary's office		1			1					
Cleaning		1			1					
Security	2				2					
Psycho-pedagogical attention		1			1	87	101	188	46%	54%
Pre-school		3			3	32	42	74	43%	57%
Apoyo escolar		3			3	44	36	80	55%	45%
Animación lectora		1			1	22	31	53	42%	58%
Free schools	1	3			4	21	45	66	32%	68%
Calasanz nos Une			20	14	34	67	37	104	64%	36%
Educarte		1			1	23	15	38	61%	39%
Forma-T	1				1	7	19	26	27%	73%
Somos +				10	10	22	94	116	19%	81%

In addition to the people who attend the centre's stable programmes, it should be stated that around 250 boys and girls attend the summer camps in July each year.

Also, from the psycho-pedagogical area, interviews have been conducted with 148 families (95% mothers) and 26 guardians of the centre's young attendees.

EVOLUTION OF PROGRAMMES AND SERVICES SINCE 2014-2015

	Pre-school	School support	Reading animation	Calasanz Nos Une		Educarte	Somos +	Forma-T	Free schools	PHSYCH attention	Summer camps	Total beneficiaries
				Monitors	Boys/girls							
14/15	46	67	67	35	87		65				200	567
15/16	103	88	56	37	87	33	84	29			235	752
16/17	103	88	42	20	87	20	85	25	99		250	819
17/18	74	80	53	34	104	38	116	26	66	188	250	995

4. Ordinary budget

Academic period/year	2017- 2018 academic year				
VENUES/ Projects	TOTAL budget	Forecast income <u>Dominican Republic</u>		Forecast contribution <u>Itaka</u> <u>Network</u>	<u>Escolapios</u>
SD –LA PUYA	76.675,28 €	28.242,41 €	36,83%	48.432,87 €	63,17%
Calasanz Cultural Centre	76.675,28 €	28.242,41 €	36,83%	48.432,87 €	63,17%

BUDGET EVOLUTION:

	Total budget	Income Dominican Republic	%	Contribution Itaka Escolapios Network	%
2014-2015	38.650,93 €	14.443,73 €	37,37%	24.207,20 €	62,63%
2015-2016	62.889,25 €	28.728,63 €	45,68%	34.160,62 €	54,32%
2016-2017	66.618,93 €	29.247,43 €	43,90%	37.371,50 €	56,10%
2017-2018	76.675,28 €	28.242,41 €	36,83%	48.432,87 €	63,17%

ITAKA- ESCOLAPIOS VENEZUELA

1. General presentation

Since 1994, the Itaka Escolapios Foundation has participated in the shared mission of the Pious School in Venezuela, driving the educational and social projects of Valencia, Barquisimeto, Caracas, Maracaibo and Carora.

Around 2685 children and youngsters participate in the different projects: cultural centres, Calasanz movement, school for educators ...

The different projects are coordinated and monitored from the Barquisimeto office, promoting the participation and joint work of the Order of the Pious Schools of Venezuela and the Fraternity, gradually growing in members and participation in the Piarist mission.

The start of a common informal education project in the province of Central America and the Caribbean should be emphasised, in which the cultural centres are particularly significant, with the aim of unifying criteria and common pedagogical proposals.

Future challenges for the 17-18 academic period:

1. Favour the incorporation of new agents into the mission; persons who with their support can strengthen the work dynamic and expand management.
2. Strengthen the training of all heads of each venue, so that they can maintain existing projects and promote new ones.
3. Improve support for each Itaka Escolapios Venezuela venue by meeting any needs that arise and thereby obtain better results in the execution of each project.
4. Maintain each project that has to date been developed and has met the needs of each community.
5. Favour the search for financing for each project of each venue.
6. Seek financing for the expansion of Liceo Madre de las Escuelas Pías de Barquisimeto, the roofing of the new structure at Colegio Cristo Rey de Carora, roofing of a pitch at the social work Colegio San José de Calasanz in Valencia Sur, Drop-in Centre in Caracas.
7. Help to favour and direct the school for educators at each venue from their user service offices.

2. Itaka-Escolapios venues

VALENCIA

- Office
- Calasanz Cultural Centre
- Calasanz Movement

BARQUISIMETO:

- Office.
- Liceo Madre de las Escuelas Pías
- Calasanz Cultural Centre.
- Calasanz Movement.

CARACAS

- Calasanz Cultural Centre.
- Calasanz Movement

CARORA:

- Office.
- Calasanz Cultural Centre.
- Calasanz Movement

MARACAIBO:

- Comprehensive Centre for Children and Youngsters with Functional Diversity

3. Description of works and work areas

CALASANZ CULTURAL CENTRES

In Venezuela there are four cultural centres (Valencia, Barquisimeto, Caracas and Carora) that are attended by children and youngsters from 6 to 20 years of age. At these centers, the aim is to offer them a space where they can increase their educational level and favour processes of the community participation and social integration of children and youngsters and their families through six areas:

- Calasanz nos Une: Area whose focus is to train free time monitors, organise camps, sports...
- Apoyo escolar: Area to reinforce learning, where a love of reading is promoted by offering study spaces and libraries, and by individually monitoring children with greater difficulties.
- educarte project: Area focused on different artistic specialities through painting, scenic arts, music and dance, bodily expression...
- Valores project: This will include the Calasanz Movement, though it is currently being undertaken independently.
- Forma-T project: Technical, work training, language courses...
- Somos + project: This area includes attending to families and the community. In the case of projects in Valencia, attending to boys and girls with special educational needs and the dining room for the elderly would come to form part of this area.

COMPREHENSIVE CENTRE FOR CHILDREN AND YOUNGSTERS WITH FUNCTIONAL DIVERSITY OF MARACAIBO

Its general aim is to insert children and youngsters from the community with functional diversity in society and in the school and family environment.

Promote strategies for the cognitive and social development of boys, girls and teenagers for formation in human and Christian values.

Today, individual programs and therapies are undertaken that support the comprehensive development of the individual and their environment with ABA therapies, student levelling and language and psycho-pedagogical therapy.

The parents, teachers and interested parties are provided with information on functional diversity through talks and workshops that help raise the awareness of society for emotional and social integration.

SCHOOL FOR PIARIST EDUCATORS.

The aim is to train the staff of the schools, volunteers, fathers, mothers and all those committed to our projects by offering a specific training in accordance with the recipients.

CALASANZ MOVEMENT:

In Valencia there is a website www.calasanzvalencia.wordpress.com where the different activities carried out, training of religious teachers, gatherings, trips, camps, celebrations can be followed...

In Carora there is a large number of participants, with a high percentage of the fraternity supporting pastoral care. A challenge is proposed to work more in the network at a zonal and provincial level and with the Order, and to work from projects by driving vocational culture.

LICEO MADRE DE LAS ESCUELAS PÍAS BARQUISIMETO – EL TROMPILLO

This was born with the aim of providing educational continuity to primary graduates, primarily from the school Fe y Alegría, since in the neighbourhood there was no secondary educational institution, which caused a high drop-out rate with youngsters with no work insertion opportunities.

It is currently a project that is maintained by contributions from Itaka Escolapios and AVEC, who supports us with staff. This facility has six classrooms that house 364 students, 17 teachers, one administrator, two workers and Itaka staff. Some facilities are already too small.

The Liceo is a project that is beginning and there is still much to do to provide both educational and Christian human opportunities.

During this academic period, we have been preparing to move to being a Piarist School and thereby obtain our own code, which has been assigned, but at the moment it is ongoing. This involves new needs, such as constructing and providing a dining room for these children, since the current situation means that many youngsters drop out due to a lack of household income. It is essential and necessary to give them at least breakfast so they can have a good academic performance.



OFFICES:

User services centres, in charge of monitoring and promoting the work of the presence, managing projects and coming up with new challenge each year, open to the public, volunteers and associates.

MEDICINES PROJECT:

In February 2017, Father Javier Alonso told the Itaka Escolapios network about the need for medicines that arose in the country due to the crisis situation that is being experienced by Venezuelan society.

From the network we responded to such request by gradually consolidating such shipments and their coordination and monitoring.

The project is carried out in coordination with different volunteer pharmacists who selflessly collaborate in the collection of medicines, in accordance with the needs detected at each venue in Venezuela.

To date, five shipments have been made: 3 shipments to CARORA (Contact Mario Mattia), 1 shipment to CARACAS (Contact Williams Costa) and 1 shipment to MARACAIBO (Contact Juan Alfonso Serra).

APPROPRIATE COLLABORATIONS:

In addition to the ordinary projects we carry out in Venezuela, from the Itaka Escolapios Network through periodical meetings to follow-up on key projects of the shared mission, we have been evaluating the extraordinary needs that have arisen, in accordance with the detected needs, therefore, different appropriate collaborations have come about based on availability of resources.

Such as aid of €10,000 to expand the Colegio Escolapio Cristo Rey of the city of Carora, and support for the needs of the Fraternity of Venezuela with aid of €150.

CURRENT SITUATION IN VENEZUELA

Given the economic crisis in the country, which is marked by a worsening food, nutritional and health situation (high costs and scarcity of basic items), extreme food insecurity and hunger situations have arisen in the entire population, especially in vulnerable groups.

The researcher and academic Luis Pedro España stated that Venezuela beats all the countries of Latin America in chronic undernutrition, according to a survey for the design of social policies performed in March 2017, with anthropometric elements. According to the results, the shrinkage indicator reached 28% due to chronic undernutrition in children under two years of age in low income sectors, while in the countries of the region it is 11.8%. This situation is a true social disaster and means that not only does the gap increase between classes, but also between regions; poverty is more severe in some zones than in others and it must be stopped, he stated during his participation at *Forum Perspectives 2018: Is there a bottom?* held by

UCAB. “When we think about the poor, we think about the hills of Caracas, but the most severe poverty is in the semi-urban and rural zones of the country. Territorial inequality, as well as a set of public policies that led to the destruction of decentralisation, is growing very significantly,” he added.

In its analysis of the social aspect for the next year and potential survival strategies, España stated that, while countries of the region have experienced a process of hyperinflation and massive impoverishment, Venezuela differs from the others because it has been suffering for longer. “At least since 2012, in the elections, homes began to experience significant shortages and difficulties, but it was possible to buy yogurt though no milk for children. However, four years ago, when the GDP began falling by 35%, this brought about a social consequence. We are entering a stage of severe social crisis and of irreversible effects that will continue to be so in the country’s future.”

He mentioned people, children and youngsters who, if before they were dedicated to studying or useful activities such as looking after the elderly or disabled, they now work to contribute to the household income, which translates into drop outs and reduced enrolments. “When we see them at the level of quintiles in the population, we note a true tragedy, a segmentation of Venezuelan society: among youngsters over 18 years of age, in the richest quintile, 78% studies, and in the poorest, only 18% is studying, and this increases in 2018,” he said.

“What we are seeing in 2017 and continue to see in 2018 is not just an income crisis, but a structural one that has to do with education and health,” he said.

He pointed out that a political change cannot be expected to take care of social problems: “It is necessary to try to stop the drop in consumption; to attend to specific groups of the population and provide a daily meal at schools to increase scholarship levels. The only way to resolve social problems is to solve the economic problem.”

Cáritas Venezuela in 2018 gave us this information: 72% of inhabitants in the most vulnerable parts of the country have undernutrition, 7 out of every 10 children have malnutrition, according to studies conducted by nutritionists.

Given this, Itaka Escolapios Venezuela has wanted to keep supporting the projects and meet the urgent new needs for the benefit of the children and youngsters we serve.

For example:

- **Dining room for the elderly in Valencia Venezuela** serves 22 grandparents from 60 to 72 years of age with three lunches a week (Monday, Wednesday and Friday) and two snacks with creative activities (Tuesday and Thursday), since the money provided by Itaka Escolapios and its collaborators does not currently suffice to feed them every day. In addition, its social dining room facilities are used to serve 27 students selected from the School at Lomas with lunch every day,

financed by other entities that want to expand their monetary support.

- **Samán Valencia project** is a program seeking to rescue children from 0 to 5 years of age with levels of undernutrition with a day of weighing and measuring in November 2017, where 32 students were assessed, resulting in 18 with levels of undernutrition. To address this reality, they were offered a daily breakfast for one month and a nutritional vitamin to lower levels of undernutrition, which had progressive results.

We want to implement these projects at the other venues, since it is a need that Venezuelans have, with the support of entities such as Soy Venezuela which is now helping the Valencia venue in feeding projects primarily for children.

USERS / BENEFICIARIES:

							BENEFICIARIES	
		Staff	Volunteers	♂	♀	Total	♂	♀
VALENCIA	Office	2	2	3	1	4		
	Cultural Centre		52	17	35	52	530	645
	Calasanz Movement		66	32	34	66	102	128
BARQUISIMETO	Office	2	3	1	4	5		
	Liceo Madre de las Escuelas Pías	18		5	13	18	223	141
	Cultural Center	1	2		3	3	11	26
	Calasanz Movement		11	4	7	11	58	65
CARACAS	Cultural Center	1	27	7	21	28	61	76
	Calasanz Movement		25	21	4	25	102	156
CARORA	Cultural Center		19	11	8	19	54	30
	Calasanz Movement		52	22	30	52	140	110
	Office	2	3	2	3	5		
MARACAIBO	Comprehensive Center for Children and Youngsters with Functional Diversity	3	2		5	5	16	11
TOTALS		29	264	125	168	293	1.297	1.388
							2.685	

4. Ordinary budget

Academic period/year	2017- 2018 academic period				
VENUES	TOTAL budget	Forecast income		Forecast Contribution	
Projects		Itaka Escolapios <u>Venezuela</u>		Itaka Escolapios <u>Network</u>	
Valencia - Lomas	2.948,18€	1.280,90€	%	1.667,28€	57%
Office	569,95€	288,10€	43%	281,85€	49%
Cultural Centre	2.007,10€	812,55€	40%	1.194,55€	60%
Calasanz Mov.	371,13€	180,25€	49%	190,87€	51%
Barquisimeto	3.373€	€	%	1.914,43 €	57%
Office	1.680,21€	799,36€	48%	880,86€	52%
Cultural Centre	611,53€	297,08€	49%	526,13€	51%
Calasanz Mov.	228€	35€	15%	193€	85%
Liceo Madre de las Escuelas Pías	853,26€	327,13€	38%	526,13€	62%
Caracas	1.560,46€	834,45€	53%	726€	47%
Office	645,07€	291,44€	45%	353,635€	55%
Calasanz Cultural Centre	773,89€	524,10€	68%	249,785€	32%
Calasanz Mov.	141,50€	18,92€	13%	122,58€	87%
Carora	2.203,55€	1.327,40€	60%	876,15€	40%
Office	813,80€	366,40€	45%	447,40€	55%
Cultural Centre	985,25€	834€	85%	151,25€	15%
Calasanz Mov.	404,50€	127€	31%	277,50€	69%
Maracaibo	357,90€	68,05€	19%	289,85€	81%
Centro de niños con Diversidad Funcional	357,90€	68,05€	19%	289,85€	81%
General Expenses	1.421,40€	951,50€	67%	469,90€	33%
GENERAL TOTAL	11.864,48 €	5.920,87€	50%	5.943,61€	50%

OTHER ALLIANCES WITH THE DEMARCATION

1. SCHOOL SCHOLARSHIP project collaboration

Since 2006, the Itaka Escolapios Foundation has collaborated with the Central America province on several projects. Specifically, THE SCHOOL SCHOLARSHIPS PROJECT began during the 2008-2009 academic period in the city of Valencia in cooperation with the Piarist schools of the Dominican Republic and Nicaragua.

Over these years, over 100 families from the Real Colegio de las Escuelas Pías and the Calasanz School in the city of Valencia have participated in the project, guaranteeing the basic conditions for regulated boys' and girls' education of the Piarist schools of the Dominican Republic and Nicaragua.

During the 2017-2018 academic period, 40 families collaborated with the school of León, Nicaragua. And 38 families collaborated with the schools of the Dominican Republic.

2. History of assistance provided for SCHOOL SCHOLARSHIPS

SCHOOL SCHOLARSHIPS	NICARAGUA	DOMINICAN REPUBLIC	TOTAL
09/10	4.704€	10.143€	14.847 €
10/11	5.589€	9.849€	15.438 €
11/12	7.050€	8.400€	15.450 €
12/13	7.050€	8.100€	15.150 €
13/14	6.750€	7.650€	14.400 €
14/15	7.875€	7.350€	15.225 €
15/16	7.525€	6.650€	14.175 €
16/17	7.350€	6.650€	14.000 €
17/18	6.807,54€	6.562,61€	13.370 €
TOTAL	60.701€	71.355€	132.055 €

Siempre **más allá** *Always* **beyond** *Toujours* **plus loin**

III CONSEJO ASESOR ITAKA -ESCOLAPIOS



EMAÚS



#ItakaMásAllá
www.itakaescolapios.org



1. General Presentation

In 2001, Itaka Escolapios was born in what is now Emaús as a Piarist tool and an educational and solidarity network driven by Piarists and religious and secular parties, from where it jointly and in a more structured manner developed at provincial level the informal education projects, new social initiatives and Piarist extracurricular pastoral care that have been undertaken.

This platform enabled us to multiply forces, capacities and resources when it comes to proposing provincial initiatives and projects for boys, girls and youngsters most in need. It has led to growth in shared mission, evangelism, volunteering, attending to the poorest, raising awareness in the schools and communities and fundraising.

Venues in 14 of our 15 presences are currently operational, with 385 religious and secular parties of the Province and the Fraternity driving this Piarist mission, who are the soul and engine of all our actions. With a total of over 944 volunteers, 68 hired staff (over 50 full working days) and 590 collaborating associates.

We attend to 3,632 boys, girls, teenagers and youngsters, with 27 adults, in processes of the Calasanz Movement; and a further 1,815 people directly in the different informal educational works that have increased from 28 to 45 in the last three years; and over 6,000 people a year pass through the refuges we manage with a total budget of around 3 million euros in recent years, whose tendency is to gradually grow.

2. Itaka-Escolapios EMAÚS HEADS

PROVINCIAL TEAM

Jon Calleja (*Coordinator*)

Andoni García, Roberto Zabalza, Igor Irigoyen, Raúl González and Jesús Marín.

PROVINCIAL PROJECT HEADS

Calasanz Movement: Raúl González

Schools for educators: Jon Ander Zarate

Homes: Joseba Alzola

Literary: Andoni García

Social guidance: Gemma Martínez

School support: Felipe López

Socio-educational: Roberto Zabalza

Work training: Roberto Zabalza

OTHER PROVINCIAL HEADS

Management and refugees: Berna Arrabal
Training: Iratxe Meseguer
Volunteering: Cristina Gil
Communication: Joseba Alzola
Awareness raising: Jon Ander Zarate
Fundraising: Jon Sustatxa

VENUE COORDINATORS

Alcañiz: Fernando Luque
Barbastro: María José Escalona
Bilbao: Joseba Alzola
Granada: Inma Armillas
Jaca: Pilar Ledo
Logroño: Jon Calleja
Pamplona-Iruña: Raúl González
Peralta de la Sal: Javier Sánchez
Sevilla: Enrique Blanco
Soria: Sergio Barriales
Tafalla: Esther Gil
Tolosa: Amaia Mancisidor
Vitoria-Gasteiz: Juan Carlos de la Riva
Zaragoza: Natxo Torrijos



The Itaka Escolapios Emaús provincial team meets every fortnight, attempting to support each venue in accordance with the reality. The team of venue coordinators meets in person once a year and holds a quarterly online meeting with the 14 coordinators. Further, all the provincial heads meet continuously with the local heads of their area, offering them support and proposing their different challenges, and coordinate the relationship between venues with the purpose of sharing resources, needs and objectives.

3. Description of projects/works and work areas

- **4 FREE TIME SCHOOLS FOR EDUCATORS** (Basque Country, Navarra, Aragón and Andalusia) in nine presences with official certifications for free time education and monographic permanent update courses aimed at 432 people in the last academic period with 53 volunteers.
- **11 HOMES** in Bilbao (8), Soria (1), Vitoria (1) and Zaragoza (1) offering continuous residential care to people from particularly vulnerable collectives (young immigrants, children with guardians and women with children), where we attend to 621 people each year (and in this academic period, three homes have started with a further 22 sites), working on lifestyle habits, socio-employment insertion, psychological support...

- **5 SOCIO-EDUCATIONAL CENTRES** to address the inclusion of girls, boys and teenagers at risk of social exclusion through weekly alternative free time offers with a total of 244 recipients in Bilbao, Granada, Pamplona, Soria and Vitoria, and 182 volunteers.
- **2 WORK TRAINING PROJECTS** in gardening and refuge administration for 11 youngsters with an intellectual disability or young immigrants in Vitoria, and basic training for adults in different areas for around 137 each year in Pamplona.
- **11 SCHOOL SUPPORT PROJECTS** for 438 boys and girls in 11 of our presences, a job that has traditionally be done in the schools of our Province for the educational reinforcement of children with learning difficulties, thanks to 144 volunteers at present.
- **5 SOCIAL, employment, legal, psychological GUIDANCE PROJECTS** for 113 people for families with socioeconomic needs from our projects or schools in Bilbao, Granada, Logroño, Pamplona and Zaragoza, with almost 40 affiliated people.
- **7 LITERACY PROJECTS** that promote the social insertion of 379 adults from other countries through literacy and the mastering of Spanish at Bilbao, Granada, Logroño, Pamplona, Sevilla, Tafalla and Vitoria, thanks to 235 volunteers.
- **8 REFUGES** in rural zones for educational activities, meetings, gatherings, etc., through which over 6,000 people pass each year. They are the property of the Province and are managed by Itaka Escolapios. They carry out a service and are a source of financing for the venues by renting to other educational, cultural and church entities.
- **AND 13 USER SERVICE OFFICES** and information on Itaka Escolapios, the Piarist mission, on educational and social aspects for the educational community and Piarist mission, on educational and social aspects or the educational community and the general public at 11 presences (at two venues there are two offices).

In recent years, we conducted a joint reflection to obtain ideas and criteria among the venues, in order to have common strategic planning for each area with the idea of improving our Piarist quality and identity as Itaka Escolapios Emaús and province.

From this reflection, the following documents have come with a provincial framework that aids our work and that we can find at:

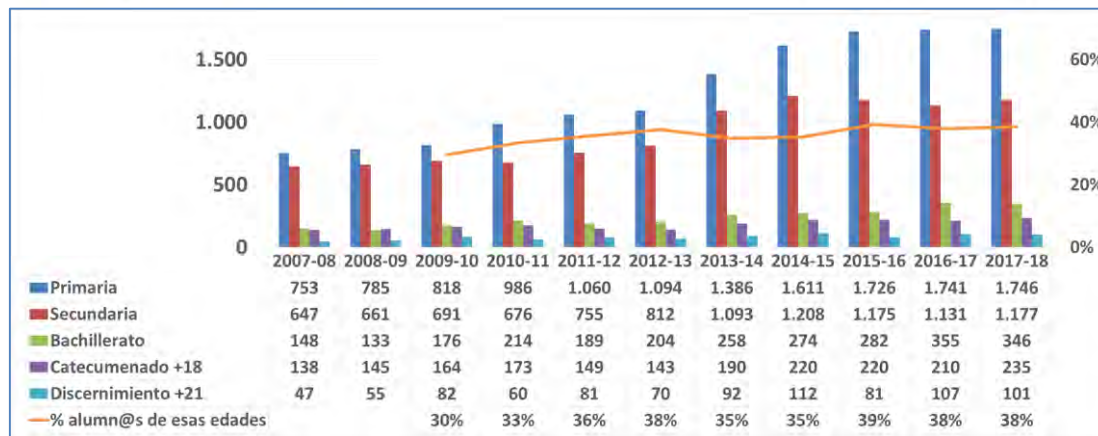
<http://www.itakaescolapios.org/quienes-somos/documentos-internos/>



- *Project planning guide.*
- *Management and support of hired staff.*
- *Refuge management protocol.*
- *Economic sustainability criteria.*
- *Socioeducational projects.*
- *School support projects.*
- *Literacy projects.*
- *Homes.*
- *Social guidance project.*
- *Awareness raising campaigns and weeks.*
- *User services offices.*
- *Schools for educators in free time.*
- *Guidance for shared mission groups.*
- *Manuals on duties for local heads.*

CALASANZ MOVEMENT.

The groups from the Calasanz Movement for free time and faith education invite over 3,600 girls, boys, teenagers and youngsters participating at 13 venues of our Province to join the Piarist life (38% of the students from our 18 schools from the ages at which we issue our announcement). Of them, 336 are over 18 years of age, being at the stages we call baptism preparation, discernment and option to be affiliated to the Pious School in an adult manner.



No. CALASANZ MOVEMENT EMAÚS BY STAPGEAS

Reference documents:

1. *Strategic Plan Calasanz Movement Emaús 2015-2019.*
2. *Educational Project Calasanz Movement Emaús.*
3. *Reflections on the sustainability of the Calasanz Movement Emaús (15-16 academic period).*



In recent years, several reflection processes have been carried out with local heads and volunteer teams of monitors (474), with the purpose of continuing to reflect on support and continuous formation:

- Loyalty of older age groups.
- Participation in the Youth Synod.
- Update of the Ulises Experience from this academic year SAL Project.
- Revision of the joint meetings by age in the Province.
- Proposal of new groups of the adult Calasanz Movement.
- Analysis of the charts of the groups broken down by headquarters, age and sex.
- Actions promoting specific vocational pastoral care.
- Summer Piarist experiences for the groups of the process.

We currently have the challenge of updating the educational methodologies and resources in the teenager and youngster age groups to better respond to their concerns and life moments.

TRAINING AND VOLUNTEERING

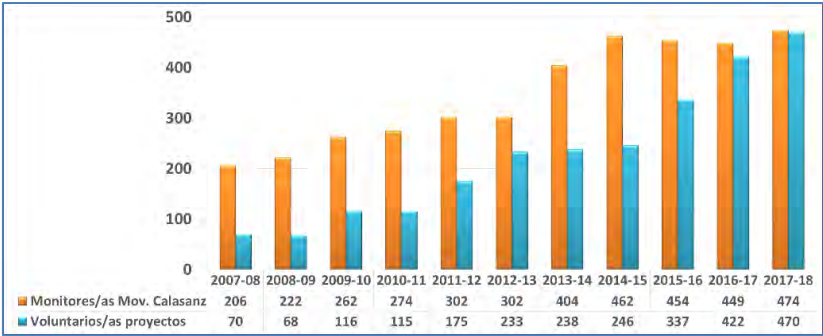
Training needs have been identified in the teams, both for volunteers and for hired staff, to improve our capacities. Specifically, an online coeducation course has been favoured together with Betania and we want to delve into interculturality practices and ecology.

From the free time schools for educators, we are trying to broaden our framework of action by providing training to people from educational and social centres, and updating the free time monitor and director certificates, as set out by legislation.

Volunteering is one of our pillars due to its educational value and a participation model in social transformation. It has been recently increasing in the heads of the groups of the Calasanz Movement, in the informal education projects and for the awareness raising, training, communication actions ...

The current challenge is to delve into their individual support, their training and Piarist identity through materials and guidance that we are preparing and from the General Volunteering Plan.

Today, 944 people offer their time for free in our mission and make 1,180 different volunteers possible, since there are people who offer double the time.



No. OF VOLUNTEERS WITHOUT REPETITION

CONTINUOUS ASSESSMENT OF OUR ACTION

All the venue and project teams perform an assessment of their annual plans and we are including volunteers and also recipients in this process through different qualitative and quantitative tools so that it is more enriching.

We especially perform more in-depth assessment every second academic year, where religious and Fraternity communities especially participate, such as Itaka Escolapios founders.

- In 2015, we performed an assessment of our social dimension along with the Ministry of Social Transformation at all the venues with the preparation of workshops that were held at the communities and at the venue and project teams.

<http://www.itakaescolapios.org/wp-content/uploads/2018/02/Evaluación-Transformación-Social-2015-Itaka-Escolapios-Emaús-CONCLUSIONES-FINALES.pdf>

- In 2018, we are performing an assessment with the religious and Fraternity communities with the data from the evolution of the last 10 years of Itaka Escolapios Emaús.

<http://www.itakaescolapios.org/wp-content/uploads/2018/01/180124-Informe-Itaka-Escolapios-Emaús-10-años-PDF.pdf>

COMMUNICATION AND AWARENESS RAISING

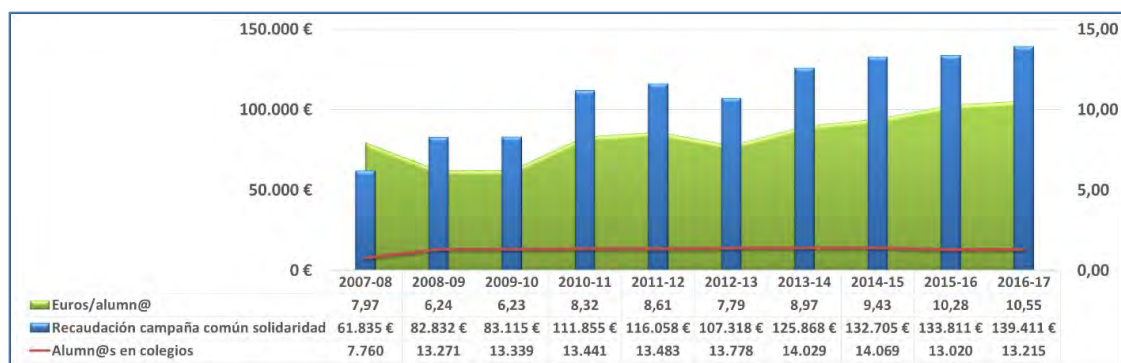
The provincial team of Itaka Escolapios is in permanent communication and coordination with the provincial Congregation, the provincial presence team, the secretariat of colleges and the presences.

Internal and external communication has been increasing through publications, the website and news bulletins on Itaka Escolapios, making us more visible in general.

In the campaigns on awareness raising and education on values in our 18 schools and groups of the Calasanz Movement (food collection, peace weeks, solidarity bazaars, solidarity marches...), we undertook the task of reflection, diffusion and economic support for projects in our area (around 30,000 euros a year) and for poor countries where the Piarists are (139,411 euros last academic period).

The joint materials of the Network are a very useful tool to work on these campaigns and fundraising is gradually rising in our Province.

But our challenge is to increase quality and social and educational impact, and to evangelize all our awareness raising actions and communication.



RECAUDACIÓN EN LA CAMPAÑA CONJUNTA DE SOLIDARIDAD

SEDES	Destinatari@s Movimiento Calasanz		Destinatari@s Educación No Formal		Voluntari@s MC y ENF	Contratad@s	Soci@s
	Chicos	Chicas	Proyectos sociales	Escuelas educadores T.L.			
ALCAÑIZ	13	13	0	0	14	0	19
BARBASTRO	36	49	14	1	17	0	33
BILBAO	244	343	255	86	241	28	81
GRANADA	136	141	194	0	73	2	29
JACA	7	32	25	0	10	0	34
LOGROÑO	42	104	55	12	67	2	34
PAMPLONA	339	365	515	260	185	7	123
PERALTA	0	0	0	0	1	0	0
SEVILLA	173	213	41	0	66	1	36
SORIA	10	31	56	0	11	11	16
TAFALLA	9	19	46	0	36	6	29
TOLOSA	163	193	10	24	34	1	14
VITORIA	139	152	78	45	62	6	34
ZARAGOZA	314	352	94	4	127	4	108
TOTALES	1.625	2.007	1.383	432	944	68	590
	3.632		1.815				

4. Management, Fundraising and Alliances

The dynamic at Itaka Escolapios is consolidated from local and provincial budgets, and the organisation of important topics, such as insurance at all the venues.

Fundraising through public and private calls for funding for Itaka Escolapios Emaús projects has increased in the last three years from almost 300,000 euros a year up to 2014 to currently around 500,000 euros a year.

The relationship and fundraising with private and Church entities has increased, with alliances for our local projects and for those from other countries of the Network, with::

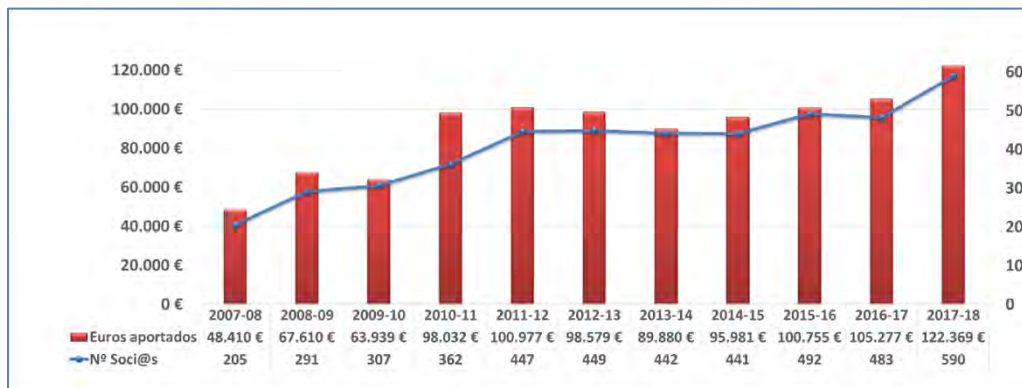
- 24 Town halls
- 13 Regional governments and councils
- 41 Private entities (foundations, banks, religious entities, companies, associations...)
- And many platforms and networks for human rights, social action, NGO coordinators...

We have a gradual increase in the number of associates, with a special campaign this academic year from the fundraising team, with which we reached 590 people donating 122,369 euros a year, excluding the contribution of people from the Fraternity and the religious communities of the Province.

Each year we support friendly entities with around €55,000.

The Provinces of Emaús and Betania jointly, through Itaka Escolapios, have Income at Banca Ética Fiare of €230,000 and a capital stock share of €10,000 as a shareholder.

And we perform an annual external audit of our accounts, which is available on the website.



PERSONAS SOCIAS DE ITAKA-ESCOLAPIOS EMAÚS

CHALLENGES AT THIS LEVEL

Obtain more public and private financing from Emaús for Piarist projects in other countries with urgent needs in the face of reduced calls for funding.

Promote more our communication and collaboration with fair trade, social and solidarity economy and ecological Entities, in order to experience these values in our daily practice as an entity.

RELATIONSHIP WITH THE SCHOOLS

Cooperation between Itaka Escolapios and the school of our Province is increasing, but we want to delve more into this: reflection on new calls, joint proposals for Learning and Service, training of educators, relationship with former pupils...

The Province grants Itaka Escolapios the use of the facilities that it owns at the schools to carry out some of its activities, in accordance with the terms established in the specific agreement.

DELVING INTO THE PRESENCE MODEL

The secular ministers tasked by the Province and the Fraternity are assumed from Itaka Escolapios in the specific aspects of their training stage (economic costs, contracts...).

There is an economic contribution from the Province to Itaka Escolapios Emaús (8% of the income from the religious communities) and a contribution from the Fraternity (around 10% of the income from secular communities).

Itaka Escolapios helps in the economic management of the Fraternity: common expenses, tithe collection...

The Pious Schools of Emaús grant Itaka Escolapios the management of the refuges it owns in Txamantxoia, Lezana de Mena, Estacas de Trueba, Arrazola, Barria, Vitoria, Tolosa and La Zubia.

Support from Itaka Escolapios for long duration dispatches.

ORDINARY BUDGET 2017-18

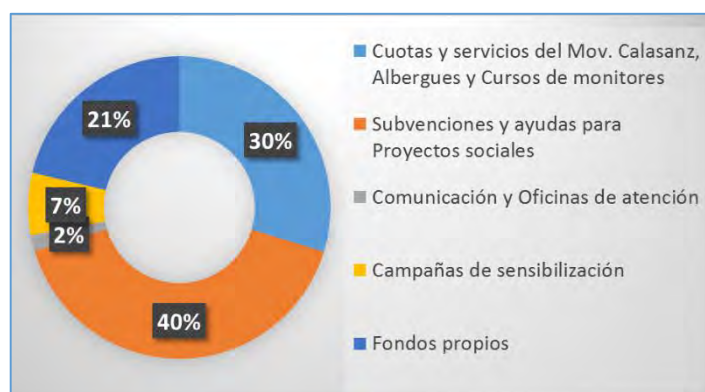
	Expenses	Income	Surplus available to the Itaka Escolapios Network
ALCAÑIZ	-3.560,46 €	16.276,27 €	12.715,81 €
BARBASTRO	-3.072,96 €	17.770,33 €	14.697,37 €
BILBAO	-1.115.308,76 €	1.408.252,31 €	292.943,55 €
GRANADA	-147.839,16 €	199.511,07 €	51.671,91 €
JACA	-5.124,69 €	17.161,81 €	12.037,12 €
LOGROÑO	-39.451,26 €	48.572,87 €	9.121,61 €
PAMPLONA	-235.795,50 €	382.659,92 €	146.864,42 €
SEVILLA	-109.156,10 €	117.940,12 €	8.784,02 €
SORIA	-281.089,08 €	348.907,96 €	67.818,88 €
TAFALLA	-22.353,42 €	44.962,71 €	22.609,29 €
TOLOSA	-152.676,18 €	195.621,76 €	42.945,58 €
VITORIA	-313.209,58 €	344.782,76 €	31.573,18 €
ZARAGOZA	-146.142,80 €	188.807,18 €	42.664,38 €
Total	-2.574.779,95 €	3.331.227,07 €	756.447,12 €

EXPENSES

1.

Albergues y Cursos
monitores
les
Oficinas de atención
sensibilización
tos de la Red

INCOME



Siempre **más allá** *Always* **beyond** *Toujours* **plus loin**

III CONSEJO ASESOR ITAKA -ESCOLAPIOS



PHILIPPINES



#ItakaMásAllá
www.itakaescolapios.org



1. General presentation

Piarist presence in the country dates back to 1995, with the arrival to a country marked by its insular character. Comprising over 7,000 islands, the Philippines has great ethnic diversity that at the same time constitutes a challenge and great wealth.

Since the first significant collaboration between the demarcation and Itaka Escolapios in 2007, aimed at erecting the new school building and the community house in San Vicente, sporadic conversations have been held, as well as some appropriate collaborations that in 2016 led to the signing by the Japan-Philippines Vice Province of the programmatic letter of the Itaka Escolapios Network. Ever since, the aim has been to promote a work system centred on joint planning that exceeds individualist work dynamics. That remains one of the greatest current challenges.

The search for resources for the Piarist life and mission is another of the biggest priorities. As a more immediate tool, the promotion has been proposed of a demarcational team charged with giving Itaka Escolapios a presence in the Piarist mission in the Philippines, at joint meetings of the religious communities of the demarcation or at potential specific meetings. The team is officially appointed and made up of, in addition to Father Superior Miguel Artola, Father Antonio Marco as head, Francis Mosende and Efren Mundoc. It should gradually start working in a coordinated and systematic fashion.



During this academic year, the Philippines will for the first time participate at the annual international campaign of the Itaka Escolapios Network, on this occasion in favour of Senegal. The aim of this is to raise awareness and solidarity beyond the Piarist mission in the country itself and to maintain the presence of Itaka Escolapios in the Philippines' Piarist life. After evaluating the campaign, it will be suggested that it is appropriate to take new steps and reflect on the new annual agreement that will be appropriate for the rhythm of Filipino school academic periods that run from June to May.

2. Itaka-Escolapios venues

The presence in **San Vicente** on the island of Luzón, is joined in the annual agreement of the 2017-18 academic period by **Kiblawan** in Davao del Sur. The aim is to support the growth of the two schools and their consolidation. To do so, it will be necessary to progress in the creation of work teams that consolidate broad leaderships, enabling day-to-day urgencies to be seen with regard to pertinent and well-founded long-term planning to be increased.

3. Description of works and work areas

Both **Kiblawan** and **San Vicente** are parish schools. In both cases, there are recent needs for expansion and improvement, especially after the Filipino education law that prolonged secondary education by two more years. It was recently possible to address the expansion of San Vicente, enabling the required courses to be increased and to fix the building. The more recent presence in Kiblawan first requires greater institutional stability through an agreement with the Diocese, enabling more long-term decisions to be made.

	Total		
San Vicente school	176	52,8 %	47,2 %
Kiblawan school	350	51,8 %	48,2%
TOTALS	526	52,1 %	47,9%



4. Objectives of Itaka-Escolapios

Since the San Vicente and Kiblawan schools are still not officially deemed shared institutional mission spaces, their ordinary budgets are not linked to the Network.

Nonetheless, it is proposed that, over this academic year, the necessary stability is achieved, and to work from the Philippines with the Network to seek financial assistance that enables the expansion of the Kiblawan schools with new secondary education courses.

To strengthen the Itaka Escolapios team in the Philippines, facilitating its operation as far as possible, the Itaka Escolapios Network will contribute 3,000 euros with the purpose of supporting the execution of actions, potential expenses of the solidarity campaign and the carrying out of any trips and meetings that consolidate the team's work.

Siempre **más allá** *Always* **beyond** *Toujours* **plus loin**

III CONSEJO ASESOR ITAKA -ESCOLAPIOS



INDIA



#ItakaMásAllá
www.itakaescolapios.org



1. General presentation

The Piarist presence in the country dates back to 1994. Today, the work of Itaka Escolapios is located in Aryanad and Kamda, over 1,553 miles from each other, with the resulting communication and coordination difficulties.

Two schools and one boarding school in different contexts and situations, with the common characteristic of working in a country where the Christian population is less than 3%.

Establishing the presence of Itaka Escolapios as an entity that supports the planning, management and sustainability of Piarist educational works is the step prior to others that will then make it possible to take advantage of the potential that can be provided by the Itaka Escolapios network.

Work has been undertaken for a while to incorporate into Itaka-Escolapios persons with the ability to support administration and management work, who are identified with the mission and strongly drive current projects.

The main challenge we are currently facing is for the government to recognise the Kamda school, which will guarantee its sustainability.

2. Sedes de Itaka-Escolapios

KAMDA

School
Boarding school

ARYANAD

School

BANGALORE

Office



3. Description of works and work areas

KAMDA

In the state of Jharkhand, in the east of the country (one of the poorest parts of India), the school and boarding school are isolated in the area of the town of the Munda, one of the many Indian tribes generally called Adivasis.

The boarding school seeks to guarantee that the boys and girls who live further away can regularly attend the school that currently offers courses from pre-school to 10th grade (from 4 to 16 years of age), offering all the pre-university stages except the “Intermediate” period (from 16 to 18 years of age).

The school has a unique course offering, with 50-60 pupils per classroom and a total capacity of 500 pupils. At the moment, it is working on obtaining government affiliation, that is, the official recognition of the school, for which it is necessary to address a series of expansions already identified (construction of 3 new classrooms –library, computer science room and laboratory– with their furniture and the construction of a new drilled well). With these expansions, the requirements to obtain recognition in the coming months will be met.

The project to construct a new school in Kamda is proposed for a long-term future on new land that is the property of Piarist Schools (the most that can be legally achieved in India is a civil transfer for 30 years). The boarding school is an independent building located on the same land where the school, religious community and a sanctuary are located.

Also, the medium-term intention is to construct a church on this same land for celebrations of the Parish of Kamda and the vicinity that are served by Escolapios.





ARYANAD

Located in the south of the country in the state of Kerala, this is an area with barely any industry, little economic activity and high rate of emigration.

The school currently serves around 450 boys and girls from pre-school to 10th grade (as in Kamda). With some facilities already renovated, the challenge is to now increase the number of pupils (the total capacity of the school is 1,000 pupils), to make the school sustainable.

The profitability threshold is estimated at around 800 pupils (the number of pupils with which income would cover costs). The school has a unique course offering, with around 25 pupils per classroom. The boarding school that was in Aryanad closed because the land was not ours and the school was built on a separate site.

TABLES WITH NUMBERS OF USERS-BENEFICIARIES IN THE 17-18 ACADEMIC PERIOD

		Total			Workers/Volunteers
KAMDA	School	500	281 56,2%	219 43,8%	19
	Boarding school	50	50 100%	0 0%	3
ARYANAD	School	450	237 52,7%	213 47,3%	47*
TOTALES		1.000**	568	432	69

* 25 teachers and 17 members of administrative staff.

** With twice the number of pupils from Kamda who also board.

It emphasises that the number of girls benefited since the previous report increases proportionally.

4. Ordinary budget

Academic period/year	2017-2018 (Abril 2017 to March 2018)				
VENUES Projects	TOTAL Budget	Forecast Income Itaka Escolapios India		Forecast contribution Itaka Escolapios Network	
Aryanad	€116,664.37	€108,209.32	93%	€8,455.05	7%
School	116,664.37	108,209.32	93%	8,455.05	7%
Kamda	€60,419.95	€7,931.76	13%	€52,488.19	87%
School	29,839.90	6,616.80	22%	23,223.10	78%
Boarding School	30,580.05	1,314.96	4%	29,265.09	96%
Coordination Office Itaka Escolapios India	€12,841.21	€0.00	0%	€12,841.21	100%
TOTAL GENERAL	€189,925.52	€116,141.08	61%	€73,784.45	39%

Siempre **más allá** *Always* **beyond** *Toujours* **plus loin**

III CONSEJO ASESOR ITAKA -ESCOLAPIOS



MEXICO



#ItakaMásAllá
www.itakaescolapios.org



1. General presentation

The Piarists arrived in Mexico on 29th May 1913 when the then Archbishop of the city of Puebla, Don Ramón Ibarra, requested of the provincial representative of Catalonia, Father Luis Fábregas, the foundation of a Piarist school in Puebla. On 23rd November, Father Juan Figueras and Brother Juan Vives, the first Piarists (of Catalan origin) to come to our country, arrived in the city of Puebla. Unfortunately, the political situation at that time was difficult, since the revolution took place and had a social political significance, with the so-called Carrancistas who were anticlerical. In 1914, the Piarist fathers were forced to close their schools and religious communities were outlawed. In 1934, all the Piarist religious teachers were asked from Catalonia to leave the country. By 1950, the provincial representative of Catalonia agreed to visit the schools in Cuba and, at the request of the former pupils of the Piarist Schools of Puebla, came to Mexico where he personally confirmed the enthusiasm and support for the religious teachers to return to Mexican lands. Therefore, on the 5th February 1951, the presence of Piarists in Mexico was reinstated, the new academic period beginning with the blessing of the Archbishop Don Octavio Márquez and on 23rd May 1990, the canonical establishment of the Province of Mexico was obtained.

In 2015, the Itaka Escolapios Network began a relationship with the Piarist Schools of the Province of Mexico in order to start a joint work the following year, specifically with the work of the Centro Cultural Calasanz de Campeche AC and all the projects it comprises. This work is located in the state of Campeche (southeast Mexico) 68 miles from the state capital, in the municipality of Champotón, in the municipal district office of Felipe Carrillo Puerto.

Its objective is to favour the reconstruction of the social fabric of the indigenous and farming communities of Campeche, primarily of the localities belonging to the San Felipe de Jesús Parish, by starting informal education programmes that promote the comprehensive formation of people, with special attention on children and youngsters.

2. Itaka-Escolapios venues

MÉXICO - CAMPECHE

Centro Cultural Calasanz de Campeche AC.

ITAKA-ESCOLAPIOS MEXICO TEAM

- *Fr. Emmanuel Suárez Serrano* (Provincial Representative).
- *Fr. José Gpe. Álvarez Martínez* (Coordinator).
- *Fr. Carlos Martínez Pinales* (Social and Pastoral Care Assistant).
- *Julio Carreón* (Dir. of Schools in Campeche – Fraternity of Mexico).
- *Nancy Cahuich Ontiveros* (Cultural Centre Secretary).



3. Description of works and work areas

SCOPE OF SHARED MISSION

The scope and projects of the Piarist Schools of Mexico shared at Itaka Escolapios will be those indicated below.

1. Centro Cultural Calasanz de Campeche AC

- 1.1 Refuge
- 1.2 Calasanz Campeche Tasks School
- 1.3 Ecology – Clean Carrillo
- 1.4 Holy Week and Christmas missions
- 1.5 Summer workshops

2. Volunteering

- 2.1 Provincial volunteering platform: there is already a written project to implement it throughout the province, starting at the Campeche work.
- 2.2 Support with the Ulises project.
- 2.3 Volunteering with Mexican youngsters
 - Of the schools of the province: summer workshops, missions and other specific extraordinary dates.
 - Of the communities of the Campeche work: summer workshops, homework school, missions.

3. Procurement of funds

4. Awareness raising

THE EDUCATIONAL PROJECT OF THE CULTURAL CENTRE INCLUDES FOUR PROGRAMMES:

A) Artistic-cultural programme: This programme seeks to develop individual and community artistic skills, as well as actions that promote the educational and cultural growth of each inhabitant.

- Summer workshops: Their main objective is to stimulate and develop the artistic appreciation and creative potential of the children and youngsters who participate by comprehensively developing their abilities.
- “Training of community promoters” project: The aim is to create a network of youngsters through the different youth groups belonging to our parish, in order to encourage their leadership skills.

B) Ecological-agricultural and livestock programme: In this area, different projects will be executed with the purpose of fostering environmental care and the development of agricultural and livestock techniques (beekeeping, livestock farming, sustainable forestry, etc....).



- “Clean Carrillo” project: With the assistance of the community and its inhabitants, the aim will be to carry out this environmental project through the recycling of primarily PET in Carrillo Puerto and the vicinity, preventing them from being burned and polluting the atmosphere.
- Productive projects: Maize, hibiscus flower, coriander, courgette, etc. are harvested (depending on the season)
- Community farms: Raising sheep, hens, turkeys and pigs.

C) Human promotion and social development programme: This programme considers actions that promote the defence and protection of children’s rights, and the development of leadership skills and community cooperation, among others.

- Refuge project: To create a space that enables secondary school students to sleep during the class week, eliminating commuting time and saving money; offering them help that enables them to establish a work routine, thereby improving each one’s personal academic level; establishing areas of training that enable each student to enrich themselves personally and in the community; favouring students so that they continue with their studies once they have completed secondary school, offering the possibility of an agreement with some universities.
- “Calasanz” Task School: Its aim is that during the afternoon, primary school children are attended to and assisted with any tasks they can develop through different activities and that, at the same time, favour their abilities in mathematics and Spanish.

D) Spiritual formation and support programme: Comprehensive education proposes that the development of all the areas of humans and the spiritual area is essential for living an authentic and happy life

NUMBER OF USERS-BENEFICIARIES:

			Staff	Volunteers			Total
Centro Cultural Calasanz de Campeche AC	Task school		4	10	16	14	30
	Refuge		7	1	13		13
	Summer workshops		8	25	50	47	97
	Spiritual formation and support	Children			90	80	170
		Youngsters			80	100	180
Adults				120	100	220	
TOTALS			19	36	369	341	710

4. Objectives of Itaka-Escolapios MEXICO

1. CENTRO CULTURAL CALASANZ DE CAMPECHE AC. PROJECTS THAT WILL BE LAUNCHED SOON

- Parish level sports tournament (18 communities).
- Community promoters and assistants (community leaders).
- Founding the task school in another two communities in our parish.

2. VOLUNTEERING. PROJECTS THAT WILL BE LAUNCHED SOON

- With the schools of the Diocese of Campeche: missions, summer workshops, refuge, task school, ecology.
- Search for one person.

3. PROCUREMENT OF FUNDS

- Solid relationship with Itaka Network.
- Legal completion and formal tax existence.
- Diffusion.
- That it starts operating effectively and efficiently.

4. AWARENESS RAISING

- Search for a person.

GENERAL OBJECTIVES

1. To achieve, at each Piarist presence in the province of Mexico, an Itaka Escolapios relationship.
2. To receive greater recognition for the Itaka Escolapios network as a shared entity from institutions: the signatures missing from the agreement will be obtained, that drives us to inform of and take on the decisions that are legally taken through its operational bodies, always in communion with the Piarist Province of Mexico.
3. Have Itaka Escolapios in the provincial organisational chart.
4. Promote the action of Itaka Escolapios in all provincial level projects.
5. Obtain the legal recognition of the Itaka Escolapios Mexico Foundation with the Procurement of Funds Office.
6. Have the Piarist Fraternity of the province of Mexico assess Itaka Escolapios as a mission space shared between the Order and the Fraternity, assuming its purposes and decisions.
7. Have the Piarist Fraternity of the province of Mexico actively participate by contributing its solidarity tithes as support for Piarist projects, in this case with the Campeche work.

5. Ordinary budget

Academic period/year	2018				
VENUES Projects	TOTAL budget	Forecast income		Forecast contribution Itaka-Escolapios Network	
CAMPECHE	34.641,96 €	21.652,91 €	62,50%	12.989,05 €	37,50%
Calasanz Cultural Centre	34.641,96 €	21.652,91 €	62,50%	12.989,05 €	37,50%
GENERAL TOTAL	34.641,96 €	21.652,91	62,50%	12.989,05 €	37,50%