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III CONSEJO ASESOR ITAKA -ESCOLAPIOS



# FUNDRAISING



ITAKA  
ESCOLAPIOS

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[www.itakaescolapios.org](http://www.itakaescolapios.org)



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## TEAM FORMATION

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The team is composed of a total of 13 people, nine of them in Spain and four belong to other countries in the network (Bolivia, Cameroon, Mexico and Senegal). All of them carry out another type of work in the Itaka-Escolapios so the team really has 3 5 days and a half for the development of their work.

The team of technicians present in Spain meets in person twice a year; therefore, day-to-day operations are made through online communication. In the case of Cameroon, Bolivia and Senegal, a fluid relationship of coordination in the preparation and search of resources is maintained. We have also started a coordination work in R.D. Congo with Thomas Sala (technician of Itaka-Escolapios RDC) and some meeting to plan the work in Mexico with Hugo Limón.

## GENERAL OBJETIVES

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1. To prepare *an annual fundraising plan* coordinated with the person responsible for budget control.
  - a. Assignment of applications to the projects of the Foundation.
  - b. Assigning donations to the Foundation's projects.
2. *Management of calls*, donations, prizes and grants
  - a. To prepare and maintain a contact database
  - b. Creation and maintenance of a database of aids, awards and subsidies.
  - c. Distribution of grant application work among the people responsible for the programs of the Foundation or, failing that, preparation, drafting and follow-up of the same.
3. *Management of partners*
  - a. Preparation and maintenance of the database.
  - b. Follow-up, accompaniment and information to members.
  - c. Management of the tax for the deductions in the IRPF and corporate tax
4. *Companies, foundations, social works...*
  - a. Representation of Itaka-Escolapios in front of the CSR or institutional departments of companies, foundations and social works of banking entities
5. *Crowd funding and donations*
  - a. Preparation and monitoring of possible crowd funding projects.
6. *Communications*
  - a. Preparation and planning of an annual recruitment campaign cooperating with the person responsible for communication, as well as with each of the venues.
  - b. Participation in the preparation of the annual reports of Itaka-Escolapios
7. *Solidarity campaign*
  - a. Active participation in the development of the campaign.

## **OBJECTIVES OF THE 2017-18 COURSE**

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### **FORMACIÓN:**

1. Establishing a training and capacity building plan for Itaka-Escolapios project managers. Not only the liberated technicians, but also the demarcation teams. A plan that brings together:
  - a) Concrete actions regarding identity
  - b) Concrete actions in the preparation of the project (logical framework and rights approach)
  - c) Concrete actions in the preparation of strategic plans.
  - d) Knowledge and establishment of synergies between similar projects: schools, internships, literacy...

### **PRIVATE FUNDING:**

2. To perform at least four grant applications to Catholic agencies.
3. Hold a meeting with La Caixa to see the possibility of continuing to support our projects.
4. Resume the relationship with Manos Unidas in order to see the possibilities of collaboration
5. Finalize the biannual plans with Porticus Iberia and resume the relationship for future projects.
6. Resume the relationship with Porticus America and Asia.

### **PUBLIC FUNDING:**

7. Go to all calls of Spanish municipalities that have approved this course and try to expand the "network" of Local Governments (Oviedo, Santander, municipalities of the Community of Madrid, Madrid...)
8. Appoint a person responsible for European calls. A team member is conducting a specific training course.
9. Present projects to AVCD, Generalitat, Agencia Andaluza and look for the possibility of presenting a small project to the AECID

### **PROJECTS:**

10. To obtain, through the country technicians, a list of prioritized extraordinary projects.
11. Develop a "big" project that allows us to be present in the main agencies.

12. Assist the different provinces in the search for funding for projects of a pastoral nature through Catholic agencies (houses of formation, formation of religious, construction of chapels,)
13. Improve the monitoring of projects.

**PARTNERS / COLLABORATORS:**

14. Evaluate the campaign to attract partners that we are developing this month.
15. Think of a new interest group to develop a new campaign for 18-19.
16. Present the materials to Mexico and Brazil, initially, to see if it is possible to prepare a campaign in those countries.

**SOLIDARITY CAMPAIGN:**

17. Active participation in the campaign of the course, whose funds will be directed to Senegal.

**COORDINATION IN THE INTERNATIONAL NETWORK:**

18. To know the resources requested and captured by each of the countries adding in the History of grants, as they are added to the team, a sheet for each country that is added.
19. Evaluate the change of the monitoring and management tool

**ACTIVITIES CARRIED OUT**

A training proposal has been prepared, together with the people responsible for training and management, **aimed at improving the capacity and in some cases the identity of local technicians and leaders of the Itaka-Escolapios network** after identifying several weaknesses. In particular, in the specific area of fundraising said weaknesses would be:

- Ignorance of the reality of financing and operation of the Itaka-Escolapios network, the entity is sometimes perceived as a mere financier.
- There is no need to justify in time and order the aid granted by public and private institutions through Itaka-Escolapios, due to ignorance of the financing model.
- Difficulty to identify new projects or absence of analysis in which they start.

Here we present a brief summary of the **aid requested and the volume of funds raised:**

	Nº solicitudes	Aprobadas	%
<b>2014-2015</b>	122	79	65%
<b>2015-2016</b>	135	88	65%
<b>2016-2017</b>	137	89	65%
<b>2017-2018</b>	65	20	

<i>curso</i>	ESPAÑA	BOLIVIA	CAMERÚN	FILIPINAS	DOMINICANA	INDONESIA	SENEGAL
<b>14/15</b>	60	4	13		1	1	
<b>15/16</b>	60	12	14		1	1	
<b>16/17</b>	66	10	9	1	3		
<b>17/18</b>	12		6		1		1

We have a stable number of requests, although it is increasingly necessary to deepen European funding. We are not reaching the large Spanish agencies mainly due to the absence of large projects (this is one of the facts that invites us to improve the training of the leaders of the network).

Some of the countries in which we operate are disappearing from the main cooperation plans so we can apply for grants only from some countries (Bolivia, Dominican Republic, Senegal, Congo and India). In some municipalities we can still present programs from other countries, but with lower HDI the greater the possibilities but since the subsidies compete with projects of other entities, it has become increasingly difficult to present projects from Central Africa, for example.

	2014-2015	2015-2016	2016-2017
<b>CENTRAL AFRICA</b>	512.584,18 €	287.392,37 €	145.100,58 €
<b>CENTRAL AMERICA AND THE CARIBBEAN</b>	105.708,67 €	44.900,09 €	71.416,43 €
<b>BETHANY</b>	11.315,98 €	28.046,55 €	332.493,41 €
<b>BRAZIL-BOLIVIA</b>	137.451,05 €	152.104,78 €	224.416,76 €
<b>EMMAUS</b>	948.932,78 €	1.130.189,12 €	1.270.276,06 €
<b>INDIA</b>	18.608,85 €	16.638,24 €	215.277,94 €
<b>INDONESIA</b>	49.966,04 €	239.579,96 €	12.025,82 €
<b>MEXICO</b>		646,00 €	8.785,18 €
<b>ALLIANCES</b>	37.400,00 €	59.362,23 €	2.150,00 €
<b>COOPERATION</b>			24.000,00 €
<b>NETWORK STRUCTURE</b>	54.000,00 €	59.765,00 €	53.000,00 €
	<b>1.875.967,55 €</b>	<b>2.018.624,34 €</b>	<b>2.358.942,18 €</b>

Since the month of October we have active a campaign in Spain to search for partners. The materials of the campaign have been shared with Mexico and Brazil so that they can adapt them to their needs.

In Spain (in the month of March), 144 new donors had been discharged, as a result of the partners' campaign that began in October, which means more than € 24,000 per year. If we look at the relationship they have with the Pious Schools, 36% are teachers of our schools,

29% have some family or friendship connection with members of the Calasanz Movement or of the fraternities, 17% carry out tasks of volunteering in Itaka-Escolapios, 12% are families from the schools and 6% are alumni.

	2015-2016		2016-2017		2017-2018	
	PARTNERS	TOTAL AMOUNT	PARTNERS	TOTAL AMOUNT	PARTNERS	TOTAL AMOUNT
ALBACETE	0	- €	0	- €	3	240,00 €
ALCAÑIZ	16	1.995,00 €	17	2.285,00 €	19	2.300,00 €
BARBASTRO	32	1.965,00 €	32	1.985,00 €	33	2.025,00 €
BILBAO	56	17.383,00 €	60	19.113,00 €	81	22.978,00 €
GRANADA	25	8.805,00 €	25	8.965,00 €	33	11.785,00 €
JACA	14	1.300,00 €	33	2.374,00 €	34	2.554,00 €
LOGROÑO	25	3.295,00 €	28	3.935,00 €	34	4.915,00 €
MADRID	0	- €	3	880,00 €	18	4.860,00 €
OVIEDO	0	- €	0	- €	4	470,00 €
PAMPLONA	108	35.197,00 €	109	35.892,00 €	126	37.582,00 €
SALAMANCA	0	- €	0	- €	3	530,00 €
SEVILLE	23	3.831,00 €	22	3.822,00 €	36	5.674,00 €
SORIA	13	880,00 €	11	820,00 €	16	1.530,00 €
TAFALLA	23	4.222,00 €	21	4.162,00 €	29	5.282,00 €
TOLOSA	13	4.325,00 €	13	4.325,00 €	14	4.375,00 €
VALENCIA	157	19.649,00 €	151	19.382,00 €	150	19.707,00 €
VITORIA	29	5.619,00 €	30	5.559,00 €	34	6.559,00 €
ZARAGOZA	84	10.627,00 €	87	12.025,00 €	119	16.411,00 €
	<b>618</b>	<b>119.093,00 €</b>	<b>642</b>	<b>125.524,00 €</b>	<b>786</b>	<b>149.777,00 €</b>

We have actively participated in the development of the **solidarity campaign**.

Although the main objective of the campaign is to raise awareness about the reality of the Piarist School, its transformative work through education (this part will be evaluated by the awareness team), in the campaign it is Itaka Escolapios's biggest contribution for the development of the projects of a country.

COURSE	DESTINATION	AMOUNT SENT	CENTRES PARTICIPATING
2014-2015	COME AND SEE, THE REALITY BEHIND	175.008,20 €	37
2015-2016	GETTING CLOSE TO ATAMBUA	205.844,66 €	44
2016-2017	KAMDA EXPEDITION	200.631,31 €	53
2017-2018	SENEGAL'S TREASURE	- €	55

## PROPOSALS FOR IMPROVEMENT AND THE FUTURE

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1. To implement a training plan in order to **improve the design, formulation and monitoring of projects** and thus increase the ratio of approved grants.
2. **Allow the visit of the country technicians to their respective reference territories**, in order to make the network present, enable training meetings (in the terms of the previous point), know the projects in situ, ...
3. To start the search for grants in **Europe** with a proposal throughout the 2018-2019 academic year.
4. To resume conversations with **Porticus** in Spain, Africa, Asia and America in order to resume financing in some cases and insist on finding funds in others.
5. **Explore working formulas with La Caixa together with the management team**, in order to improve the financing of projects in Spain and Africa through their official calls and their decentralized social work.
6. Accompany the **new presences in Spain** (Oviedo, Santander...) in **the processes of legalization and registration of Itaka-Escolapios** with the aim of being able to access calls for grants in all our presences.
7. To start up new campaigns to make it possible to finish the six-year term **with a number of partners over 1,000 people**, defining a new interest group during the 2018-2019 academic year and a new campaign in 2019-2020.
8. **To improve the management and monitoring of grant applications**, with the development of an ad hoc computer program for Itaka-Escolapios.
9. **To increase the number of schools or educational centres participating in the solidarity campaign** of the Itaka-Escolapios network with the aim of incorporating by the year 2021 educational centres of all the countries of the network.
10. Accompany the **start-up process of the first Piarist works in the new foundations of the Order** present in the Itaka-Escolapios network: schools in R.D. Congo...



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III CONSEJO ASESOR ITAKA -ESCOLAPIOS



# COMMUNICATION



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**COORDINADOR EQUIPO**

## **OPERATION AND COMPOSITION OF THE TEAM**

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The team consists of seven people from three different countries: Spain (Emmaus and Betania), Brazil and Mexico. The intention is that little by little more people from different countries can be incorporated in which Itaka Escolapios is present.

The team has marked at least three meetings (via Skype) throughout the year. In any case, it maintains a regular contact via mail for the coordination of various publications/activities.

Throughout its history Itaka-Escolapios has been developing a set of initiatives in the field of communication and generating several instruments and resources in this field. Likewise, it has been equipped with a team of people (at a general level, but also in some cases as a local reference) in charge of ensuring communication as a transversal line of the entity. All this has allowed for a significant expansion and improvement of the communicative action of Itaka-Escolapios in recent years.

For an organization as diverse as Itaka-Escolapios, it is a challenge to maintain a common framework for the communicative action that we develop, both for the places where we are and for the types of projects. But at the same time, that same diversity has great

potential to reach people and spread what we are and what we do in Itaka-Escolapios, inviting them to participate.

## **GENERAL OBJECTIVES**

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Los objetivos generales que nos marcamos como acción comunicativa de Itaka-Escolapios son los siguientes:

The general objectives that we set ourselves as communicative action of Itaka Escolapios are the following:

1. Disseminate the mission of the Pious Schools, especially through the projects promoted by Itaka-Escolapios.
2. Convene to participate in the different ways of forming part and collaborating with the Pious Schools.
3. Promote the ways of attracting resources for Itaka-Escolapios, especially partners-collaborators.
4. To sensitize society and educate in fundamental human and Christian values, such as justice, equality or solidarity.
5. Strengthen the common identity of the Itaka-Escolapios participants.
6. To render accounts to collaborators, as well as to society in general.
7. To maintain a reciprocal and fluid informative link with the founding entities: demarcations of the Pious Schools and Piarist fraternities.
8. Encourage an adequate internal flow of information among the people who participate, whether they are volunteers or contracted, about the various aspects of the life of Itaka-Escolapios and its projects.
9. To value the work of the professionals, volunteers and partners of Itaka-Escolapios

## **ACTIVITIES CARRIED OUT**

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TO MANAGE THE DIFFERENT PUBLICATIONS OF THE NETWORK: ANNUAL REPORT, BULLETINS...



In recent months the Itaka Escolapios Report has been published, which includes all the activities of the 16-17 course in four different languages

Has published a new solidarity bulletin, this time dedicated to Senegal, destination of the solidarity campaign of the 2017-2018 academic year

### TO COORDINATE THE COMMUNICATION OF THE SOLIDARITY CAMPAIGN

As usual in recent years, a space has been made available on the Itaka Escolapios website where we can find a lot of activities to work with young people.



### COORDINATE THE MAINTENANCE OF THE WEBSITES

From the team we coordinate the maintenance of the two websites that are used from the Itaka Escolapios network:

- the Itaka Escolapios website <http://www.itakaescolapios.org>
- the Educa website <http://www.educa.itakaescolapios.org>  
(Educational network for social transformation)

In both websites, we pursue the same objectives:

- a) Increase followers
- b) Improve the quantity and quality of the contents that are published.
- c) Increase in interaction with followers.
- d) Create community.
- e) Loyalty to followers.

### COORDINATION AND MAINTENANCE OF COLLABORATIVE WORK TOOLS.

### MANAGE THE DIFFERENT SOCIAL NETWORKS

Present on Facebook, Twitter, YouTube and Instagram.

### CREATION OF PARTNER CAMPAIGNS

This last year we have developed new material for the recruitment of partners in a coordinated manner with the resource collection team. Our goal is to continue thinking initiatives to advance in new strategies to achieve this goal.



And above all, accompanying the different venues in response to the needs that may arise...

### PROPOSALS FOR IMPROVEMENT AND THE FUTURE

1. Internationalization of the team.
2. Creation of more audio-visual material: Videos, small shorts films...
3. Promotion of the EDUCA website as an element of transmission of the values transmitted by Itaka Escolapios, making schools, social entities, etc. join.
4. To prepare small training courses on different topics related to communication that can help the different sites of the network.
5. Carrying out the translations and subtitling of the videos we are making.
6. Update and specify the Communication Plan: taking care of the communication channels, making us present in new networks, defining new individualized channels for target audiences...

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III CONSEJO ASESOR ITAKA -ESCOLAPIOS



# TRAINING



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## **OPERATION AND COMPOSITION OF THE TEAM**

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The team includes four people from Emmaus and Bethany. It is coordinated by Iratxe Meseguer and meets three or four times a year.

Its main functions as a team are, on the one hand, to compile all the training materials that we have at our disposal prepared in different teams and venues, and to make it known to the rest of the Network; and on the other hand, to detect training needs that exist on the Network in order to be able to respond.

## **GENERAL OBJECTIVES**

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We divide the field of training into four large blocks:

1. TRAINING OF MANAGERS OF ITAKA-ESCOLAPIOS:

- a. Initial training for headquarters coordinators, new headquarters...
- b. Continuous education

2. TRAINING FOR TECHNICIANS AND MEMBERS:

- a. Initial training
- b. Training in identity key
- c. Specialized/technical training

3. SPECIALIZED TRAINING INSIDE ITAKA-ESCOLAPIOS:

- a. Training of the ministers: lay pastoral, Christian education and social transformation.
- b. Shared mission of Itaka-Escolapios
  - Guidance for shared Mission teams
- c. Continuing education of the Calasanz Movement
  - Calasanz Movement permanent formation plan
- d. Training for volunteering
  - Volunteers

4. WORK IN THE NETWORK:

- a. Communication
- b. Voluntary work
- c. Calasanz movement
- d. Schools of education in free time
  - Specific training of each Leisure School.

**ACTIVITIES CARRIED OUT AND FORESEEN.**

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- We have contacted all the Demarcations through a letter-presentation of the team, where we consulted the training needs that are detected and we have asked for the training materials that are available. This first contact was not very successful, and later we have been making more direct contacts with the different Demarcations.
- We have created a space on the intranet of Itaka-Escolapios to collect all the training materials that we are collecting and / or creating.
- Training of one of the people of the course in Moodle, with the aim of learning more about the possibilities of this platform for future training courses.
- A training proposal has been prepared, together with those responsible for the management and collection of resources, aimed at **improving the capacity and in some cases the identity of technicians and local leaders of the Itaka-Escolapios network**
  - o This improvement proposal includes five training blocks:
    - Identity



- Management
  - Identification and formulation of projects.
  - Monitoring and evaluation of projects.
  - Good practices and educational quality.
- A training plan has been designed for people who are not so involved in Itaka-Escolapios, "**Formative Pills**".
- Simple scheme: with a more visual part (video, image ...), some testimony / concrete experience, the contribution made by Itaka-Escolapios in that area and resources / webs / links.
  - We have thought about some topics that can be elaborated: volunteering, awareness raising, Itaka-Escolapios organization (the scaffolding), Itaka-Escolapios general vision.
  - Dissemination: they will be posted on the web and sent by email to the headquarters coordinators, so that they can be disseminated.

#### **PROPOSALS FOR IMPROVEMENT AND THE FUTURE**

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1. Enrich the team with someone from another Demarcation
2. Keep in touch with the different Demarcations to detect needs and collect training initiatives and materials that are being developed.
3. Take advantage of the Moodle platform to propose some training
4. Prepare the two formative proposals in the key of identity that we have on the table ("Meet Itaka-Escolapios and the training plan for leading Itaka-Escolapios and technical staff of the headquarters).

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# MANAGEMENT



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## **OPERATION AND COMPOSITION OF THE TEAM**

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It replaces another team that continues to operate but is more focused on its specific Accounting task of the Itaka-Escolapios Foundation in Spain.

This new composition of the team with people from different Piarist Provinces and even different countries aims to streamline common management processes in the Itaka-Escolapios NETWORK internationally, beyond the scope of Spain in which the Itaka-Escolapios FOUNDATION operates in accordance with the legislation Spanish.

We had a meeting by videoconference to plan our operation, distributing the monitoring of the management of Itaka-Escolapios in the demarcation teams from which we come and reviewing possibilities of monitoring other demarcation teams of Itaka-Escolapios.

## **OBJECTIVES OF THE TEAM**

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1. For the 2017-18 academic year, gather information on how the economic-administrative management works in each demarcation team of the Itaka-Escolapios network through a simple questionnaire as a check list.
2. In the medium term, study changes in the reporting of the Order that allows gathering data from the Itaka-Escolapios Network and not only from the Itaka-Escolapios Foundation, which has been reported to the Order since the 2007-2008 academic year.

## ACTIVITIES CARRIED OUT

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- Evaluation already carried out of the 2016-17 course plan of the previous management team.
  1. To confirm that it was a team focused on the accounting of the Itaka-Escolapios Foundation in Spain, which we already maintain as a second-level team, from which we studied its plan and objectives for the 2017-18 academic year.
  2. We discussed the progress made in the Itaka-Escolapios Foundation to report the results to each location in connection with the consolidated result of the Foundation and the indicator of its self-sustainability.
  3. We discussed the need to review the economic-administrative management in each demarcation team of the Itaka-Escolapios network in the world within the broader plan of the Executive Committee to support its institutional strengthening.
  4. We take this opportunity to review the reporting requested by the Order's Box from Rome to the Piarist demarcations and that the Itaka-Escolapios Foundation also reports from the 2007-08 academic year.
  5. We see the reporting model that we request from the Itaka-Escolapios network to the different demarcation teams, much simpler, to break down the origin of the funds we obtain as a network (contributions from patrons - Piarist and Piarist fraternities - of the global campaign of solidarity, of partners) and the consolidated data with its historical evolution, which we periodically present to the Board, the Advisory Council and the Order.

## ACTIVITIES FORESEEN

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- Review of aspects to check in the questionnaire, to measure (and requesting to attach documentation that supports it when possible) if there is or not:
  - a. Coordination with the economic team of the demarcation.
  - b. The accounting and sub-accounts are made with the same plan and software of the demarcation.

- c. The management of Itaka-Escolapios in the Statute of Administration and Management of the demarcation is quoted or not.
  - d. There is legal configuration of Itaka-Escolapios independent of the demarcation.
  - e. Analytical accounting is carried out for projects and support expenses.
  - f. Local management teams / managers are available.
  - g. Demarcation management team / manager is available.
  - h. Financial management of Itaka-Escolapios in the demarcation, separated or not from the demarcation.
  - i. Property deeds, powers of attorney.
  - j. Investment management and its amortization.
  - k. It is included or not in the reporting that the demarcation sends to the Financial area of the order the resources managed by Itaka-Escolapios in the demarcation or two reporting are presented separately.
  - l. ...
- Distribution of the follow-up of the demarcation teams among the members of the team, agreeing to follow this course 2017-18 to those of Brazil, Bolivia, Emmaus and Betania in a first phase to continue with the others later on.
  - Present this work proposal to the Executive Commission of Itaka-Escolapios, pending its presentation to the General Treasurer of the Order of the Pious Schools

## **PROPOSALS FOR IMPROVEMENT AND THE FUTURE.**

- Elements to enhance
  - a. Win in RED mentality to streamline the management data reporting of all the presences of Itaka-Escolapios in the world, generating common management processes, trying to overcome the other vision of Itaka-Escolapios solely as a provider of resources. The idea of RED is to make Itaka-Escolapios a provider and recipient of all kinds of resources, not only economic, in a shared way among all the people, teams and projects that we are and do Itaka-Escolapios.

- b. Ensure management procedures in all the places in the world where Itaka-Escolapios is present that allow to know agilely the resources used for its purposes (accounting balances of income and expenses, indicators and ratios that measure the evolution of the work carried out, etc.).
  - c. Advance in the joint work of the Order and Itaka-Escolapios in this area of management regarding the Piarist demarcations where Itaka-Escolapios is present.
- Elements to improve
    - a. To share good practices in the field of management that already exist in different demarcation teams thinking about the most agile way to make it possible.
    - b. Together with growing in RED mentality, consolidate the growing realities of RED already built (common solidarity campaign in almost 60 schools in different countries, requests for aid for projects from other countries beyond their own country, international Piarist volunteer experience, etc.)
    - c. Continue the work of the institutional strengthening of Itaka-Escolapios, help the institutional strengthening of the Order and the General Fraternity of the Pious Schools.

## FINANCIAL DATA OF THE ITAKA-ESCOLAPIOS NETWORK

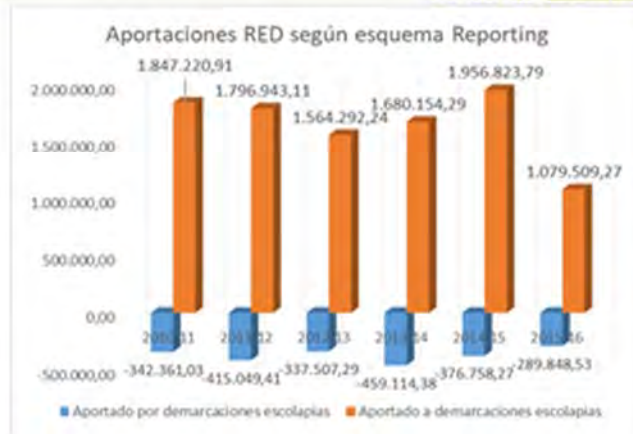
Here we present the outline of this report of the General Management Team of Itaka-Escolapios:

### NETWORK RESOURCES DESTINED BY COUNTRY

Gasto RED País	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	TOTAL	Total desde 06-07
Bolivia	537.403,27	134.897,99	274.417,81	269.624,23	298.171,05	454.566,04	1.969.080,40	2.230.379,12
Brasil	453.006,95	585.517,95	504.975,63	530.733,24	470.123,71	476.845,76	3.021.203,26	3.942.693,54
Camerún	538.357,65	620.592,60	554.045,16	460.077,34	870.925,50	682.239,70	3.726.237,95	4.873.063,10
Chile	0,00	0,00	0,00	0,00	0,00	0,00	0,00	6.000,00
Costa Rica	9.173,72	10.300,00	25.983,15	0,00	0,00	0,00	45.456,87	76.372,90
Filipinas	0,00	0,00	0,00	9.101,55	0,00	0,00	9.101,55	314.101,55
India	4.504,25	66.337,62	73.248,67	299.519,23	91.884,19	102.109,20	637.603,16	707.603,16
Nicaragua	30.822,58	24.965,46	23.522,03	23.232,56	24.421,60	7.525,00	134.489,23	309.431,02
R. Dominicana	36.484,57	100.576,18	54.633,88	46.293,73	80.364,52	59.683,46	378.036,34	796.452,67
Venezuela	237.467,92	253.755,30	53.465,91	41.572,41	16.046,89	30.710,37	633.018,79	830.949,65
Gui. Ecuatorial	0,00	0,00	0,00	0,00	863,30	4.126,28	4.989,58	4.989,58
Gabón	0,00	0,00	0,00	0,00	5.816,99	6.154,25	11.971,24	11.971,24
Indonesia	0,00	0,00	0,00	0,00	90.206,04	200.835,31	291.041,35	291.041,35
México	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Senegal	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Costa de Marfil	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
R.D. Congo	0,00	0,00	0,00	0,00	8.000,00	0,00	8.000,00	8.000,00
	<b>1.847.220,91</b>	<b>1.796.943,11</b>	<b>1.564.292,24</b>	<b>1.680.154,29</b>	<b>1.956.823,79</b>	<b>2.024.795,37</b>	<b>10.870.229,72</b>	<b>14.403.048,88</b>
<i>España</i>	1.556.103,65	1.535.623,60	1.633.420,35	1.568.942,71	1.891.205,25	2.327.088,49	10.512.384,05	15.959.266,56
<i>Gastos generales</i>	397.111,01	433.163,80	412.824,20	403.593,05	491.480,64	485.489,12	2.623.661,82	3.934.250,30

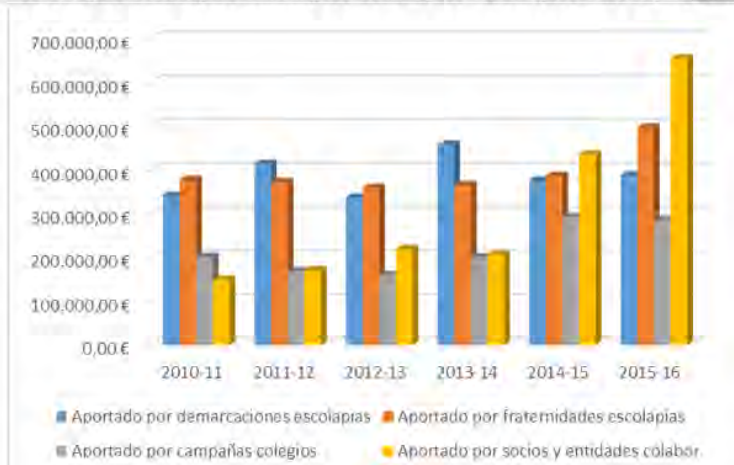
## NETWORK DATA WITH REPORTING SCHEME

Red Itaka - Escolapios	TOTAL	TOTAL 06/07
Aportado por demarcaciones escolapias	-2.220.638,91	-2.811.489,77
Aportado a demarcaciones escolapias	9.924.943,61	13.457.762,77
	7.704.304,70	10.646.273,00



## OWN INCOME OF THE NETWORK ACCORDING TO ORIGIN

RED Itaka - Escolapios	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Totales	Total desde 06-07
Aportado por demarcaciones escolapias	342.361,03 €	415.049,41 €	337.507,29 €	459.114,38 €	376.758,27 €	388.681,21 €	2.319.471,58 €	2.910.321,94 €
Aportado por fraternidades escolapias	378.258,76 €	372.852,44 €	360.191,13 €	366.596,76 €	387.330,74 €	497.519,05 €	2.362.748,88 €	3.661.494,97 €
Aportado por campañas colegios	201.703,82 €	169.401,21 €	160.472,61 €	200.507,71 €	293.067,49 €	285.783,28 €	1.310.936,12 €	1.810.603,41 €
Aportado por socios y entidades colabor.	149.831,31 €	171.273,22 €	219.853,32 €	206.722,89 €	436.108,24 €	655.357,31 €	1.839.146,29 €	2.457.490,42 €
<b>TOTALES</b>	<b>1.072.154,92 €</b>	<b>1.128.576,28 €</b>	<b>1.078.024,35 €</b>	<b>1.232.941,73 €</b>	<b>1.493.264,75 €</b>	<b>1.827.340,84 €</b>	<b>7.832.302,88 €</b>	<b>10.839.910,75 €</b>



*Siempre* más allá *Always* beyond *Toujours* plus loin

III CONSEJO ASESOR ITAKA -ESCOLAPIOS

# SENSITISATION



#ItakaMásAllá  
[www.itakaescolapios.org](http://www.itakaescolapios.org)





**GEORGES BISSONGOL**  
**CAMEROUN**



**HUMBERTO CAMACHO**  
**BOLIVIA**



**PAZ SUÑER**  
**ESPAÑA**



**JON ANDER ZARATE**  
**ESPAÑA**  
**COORDINADOR EQUIPO**

## **OPERATION AND COMPOSITION OF THE TEAM**

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### *GENERAL SENSITISATION TEAM*

- The team is composed by: Georges Bissongol, Humberto Camacho, Paz Suñer and Jon Ander Zarate (team coordinator).
- We hold meetings by Skype to mark the annual objectives, evaluate the annual objectives and develop some of the annual objectives.

### *CAMPAIGNS OF THE SENSITISATION TEAM*

- The team is composed by: Paz Suñer, Jon Sustatxa, Pedro Marañón, the country contact person of the project that is supported and Jon Ander Zarate.
- This hold the meetings that are necessary to design the current joint campaigns of Itaka-Escolapios: Piarist solidarity campaign and the week of Peace.

### *EDUCA SENSITISATION TEAM (EDUCATIONAL NETWORK FOR SOCIAL TRANSFORMATION)*

- The team is composed by: Paz Suñer, Pedro Marañón, Jon Sustatxa, Pedro Alonso, Pablo Santamaría and Jon Ander Zarate.

- It is the team that is building and filling the website [www.educa.itakaescolapios.org](http://www.educa.itakaescolapios.org), as well as designing what will be "Educa. Educational network for social transformation ". Network to which the Piarist schools and colleges that wish it will adhere.

## GENERAL AND SPECIFIC OBJECTIVES

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1. To complete, disseminate and launch the **Educa project**. [www.educa.itakaescolapios.org](http://www.educa.itakaescolapios.org) (educational network for social transformation).
2. Prepare the document "**sensitisation model in Itaka-Escolapios**".
3. Continue promoting the **joint campaigns** "Piarist Solidarity Campaign" and "Peace Week" in the Itaka-Escolapios network.
4. To take the steps necessary to continue **offering new joint campaigns**: Piarist week, immigration week...
5. **Collect every year**, in a short document, the **awareness-raising actions carried out, new progress objectives and the collection** made in each location.
6. **To accompany** (the coordinator of the general awareness team) through periodic meetings, rhythm to be determined with each contact, the various Provinces in which Itaka-Escolapios awareness is present. Objectives with each of the sensitisation teams:
  1. **Sensitization in Central Africa**: responsible George Bissiongol, contact in the country Jon Calleja.
    - To create an awareness team in central Africa and define its functions.
    - To take steps in general coordination.
    - More objectives defined by the Central Africa sensitisation team itself.
  2. **Sensitisation in West Africa**: contact in the country Ander Mijangos.
    - Contact to create the West Africa awareness team and advance in the general coordination.
  3. **Sensitisation in Brazil**: person responsible Arilson de Oliveira, contact in the country Pedro Marañón.

- To take the steps necessary in the creation of the Itaka-Escolapios Brazil awareness team and advance in the general coordination.
4. **Sensitisation in Betania:** person responsible Paz Suñer.
    - To know the working methods, campaigns and weeks that are carried out.
    - Plus the objectives defined by the Betania awareness team itself
  5. **Sensitisation in Bolivia:** person responsible Humberto Camacho, contact in the country Pedro Marañón.
    - To promote together with the Bolivia awareness team that is the same as the "Piarist education network" team, the Piarist solidarity campaign, the Week of Peace and the vocational week.
    - Plus the objectives defined by the awareness team itself
  6. **Sensitisation Emaús:** person responsible Jon Ander Zárate, together with the local managers of each headquarter.
    - To accompany the headquarters of Itaka-Escolapios Emmaus in the joint campaigns: Piarist Solidarity, Week of Peace and Piarist Week.
    - Plus the objectives defined by each Emmaus local awareness team.
  7. **Sensitisation in Indonesia:** responsible Martín Bravo, contact in the country Laura García Rábago.
    - Steps in the creation of the Itaka-Escolapios Indonesia awareness team and progress in the overall coordination.
  8. **Sensitisation Mexico:** person responsible Guadalupe, contact in the country Pedro Alonso.
    - To take steps in the creation of the Itaka-Escolapios Mexico awareness team and make progress in the general coordination.
  9. **Sensitization Dominican Republic:** responsible Rubén García Mulet, contact in the country Jon Sustatxa.
    - To take steps in the creation of the Itaka-Escolapios awareness team and make progress in the general coordination.
  10. **Sensitisation in Venezuela:** responsible Nelyimar Pérez, contact in the country Laura García Rábago.
    - To take steps in the creation of the Itaka-Escolapios Venezuela awareness team and make progress in the general coordination

11. **Sensitisation in India:** contact in the country Ander Mijangos.
  - To take steps in the creation of the Itaka-Escolapios India awareness team and make progress in the general coordination.

## **ACTIVITIES CARRIED OUT**

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- Joint campaigns sharing educational resources via the Itaka-Escolapios web and a common project:
  - a) "Piarist solidarity campaign". In this 2017-2018 course we support the Piarist boarding schools in Senegal. Name of the campaign "The treasure of Senegal".
  - b) "Week of Peace". Raising awareness of Peace and nonviolence from the Christian perspective.
- Local campaigns to support the most disadvantaged people in our immediate environment.
- Local campaigns next to the diocesan church.
- Participation at the local level in the Week of Global Action for Education (SAME).
- Conferences and training days.

## **PROPOSALS FOR IMPROVEMENT AND THE FUTURE**

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In general, to make progress in the growth and enrichment of the Itaka-Escolapios awareness network:

- Creating awareness teams in each country or province of Piarist in which Itaka-Escolapios is present.
- Creating structures to promote Itaka-Escolapios awareness in each location.
- Facilitating with the project "Educa - Educational network for social transformation" that Piarist schools can take new steps is their identity as a transforming centre.
- Expand participation in the World Action Week for Education (SAME), linking us as the Itaka-Escolapios network to the World Campaign for Education.

**Annex: Financial data since we jointly carried out the Piarist solidarity campaign**

		Come and see, the reality behind		Getting close to Atambua		Kamda expedition	
SCHOOL / HEADQUARTERS		2014-2015		2015-2016		2016-2017	
CENTRAL AFRICA	Bamendjou (CM)			2	69,06 €	2	137,20 €
	Bafia (CM)			1	- €	1	121,58 €
	Abobo (CM)					1	83,54 €
	Bata (GU)					1	891,14 €
	Libreville (GA)					1	346,82 €
	<b>TOTAL CENTRAL AFRICA</b>			<b>3</b>	<b>69,06 €</b>	<b>6</b>	<b>1.580,29 €</b>
BETHANY	Alcalá de Henares	1	2.930,00 €	1	2.202,50 €	1	1.924,00 €
	Albacete	1	6.000,00 €	1	8.500,00 €	1	11.568,81 €
	Algemesí	1	1.272,73 €	1	902,09 €	1	521,54 €
	Aluche	1	1.357,00 €	1	1.560,00 €	1	1.208,69 €
	Castellón	1	2.725,00 €	1	3.437,00 €	1	3.330,00 €
	Coruña	1		1	5.620,75 €	1	1.677,64 €
	Gandia	1	8.763,50 €	1	5.980,00 €	1	6.000,00 €
	Getafe	1	830,00 €	1	1.000,00 €	1	558,20 €
	Madrid	1		1	2.000,00 €	1	2.000,00 €
	Monforte de Lemos	1	3.600,00 €	1	5.400,30 €	1	4.000,00 €
	Oviedo	1	2.494,00 €	1	2.590,85 €	1	3.241,31 €
	Pozuelo	1	1.117,50 €	1	2.745,00 €	1	8.792,50 €
	Salamanca	1	13.000,00 €	1	12.475,00 €	1	12.678,89 €
	Santander	1	6.500,00 €	1	7.000,00 €	1	8.677,64 €
	Tenerife	1	1.418,19 €	1	7.518,54 €	1	3.037,50 €
	Valencia (Calasanz)	1	13.900,00 €	1	5.715,00 €	1	6.504,78 €
	Valencia (EPPP San Joaquín)	1	6.300,00 €	1	5.507,84 €	1	5.553,23 €
	Valencia (Malvarrosa)	1	2.067,85 €	1	2.223,86 €	1	2.127,55 €
	Villacarriedo	1	2.822,50 €	1	2.857,50 €	1	2.173,00 €
	Itaka se mueve (Madrid y Valencia)		470,97 €		1.331,54 €		83,88 €
	Magia en familia (Valencia)				3.095,39 €		2.203,02 €
Varios (Comuniones)				8.961,15 €			
<b>TOTAL BETHANY</b>	<b>19</b>	<b>77.569,24 €</b>	<b>19</b>	<b>98.624,31 €</b>	<b>19</b>	<b>87.862,18 €</b>	
BRAZIL-BOLIVIA	Gobernador Valadares (BR)					1	2.441,45 €
	Belo Horizonte (BR)					1	
	Serra (BR)					1	
	Cochabamba (BO)			2	177,56 €	2	338,81 €
	Anzaldo (BO)			1	108,24 €	1	91,07 €
	Cocapata (BO)			1	85,03 €	1	141,65 €
	Santivañez (BO)					1	73,43 €
	<b>TOTAL BRAZIL-BOLIVIA</b>			<b>4</b>	<b>370,83 €</b>	<b>8</b>	<b>3.086,40 €</b>
EMMAUS	Alcañiz	1	1.788,73 €	1	1.596,90 €	1	1.951,70 €
	Barbastro	1	939,40 €	1	2.116,10 €	1	1.924,13 €
	Bilbao	1	14.076,79 €	1	15.645,30 €	1	15.794,61 €

	Córdoba	1	3.403,60 €				
	Granada (Cartuja Escolapios)			1	1.052,25 €	1	
	Granada (Dulce Nombre de María)	1	17.662,81 €	1	17.657,09 €	1	18.002,54 €
	Jaca	1	2.672,45 €	1	1.881,34 €	1	4.381,74 €
	Logroño	1	6.588,37 €	1	6.304,53 €	1	6.497,75 €
	Pamplona	2	16.362,94 €	2	19.257,94 €	2	20.372,00 €
	Seville	1	2.677,84 €	1	9.862,57 €	1	5.557,98 €
	Soria	1	2.843,42 €	1	3.625,67 €	1	3.243,35 €
	Tafalla	1	5.069,35 €	1	5.300,03 €	1	5.376,35 €
	Tolosa	1		1	6.159,86 €	1	
	Vitoria	1	6.520,18 €	1	5.610,39 €	1	7.375,13 €
	Zaragoza (Escuelas Pías)	1	3.651,17 €	1	4.773,12 €	1	3.500,20 €
	Zaragoza (Calasancio)	1	1.962,55 €	1	1.730,73 €	1	2.669,50 €
	Zaragoza (Cristo Rey)	1	11.008,11 €	1	12.863,09 €	1	10.835,50 €
	Zaragoza (Bachillerato)	1	211,25 €	1	304,70 €	1	427,00 €
	Empresas (Irizar Tolosa)				17.634,00 €		
	<b>TOTAL EMMAUS</b>	<b>18</b>	<b>97.438,96 €</b>	<b>18</b>	<b>133.375,61 €</b>	<b>18</b>	<b>107.909,48 €</b>
INDONESIA	Atambua					1	185,16 €
	<b>TOTAL INDONESIA</b>					<b>1</b>	<b>185,16 €</b>
VENEZUELA	Venezuela					1	7,80 €
	<b>TOTALES VENEZUELA</b>					<b>1</b>	<b>7,80 €</b>

<b>Total schools / € sent</b>	<b>37</b>	<b>175.008,20 €</b>	<b>44</b>	<b>232.439,81 €</b>	<b>53</b>	<b>200.631,31 €</b>
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*Siempre* **más allá** *Always* **beyond** *Toujours* **plus loin**

III CONSEJO ASESOR ITAKA -ESCOLAPIOS



# VOLUNTEERING



#ItakaMásAllá

[www.itakaescolapios.org](http://www.itakaescolapios.org)



**IGOR IRIGOYEN**  
**ESPAÑA**



**ALBERT TODJOM**  
**GUINEA**



**MARTA MORATONA**  
**ESPAÑA**



**CRISTINA GIL**  
**ESPAÑA**  
**COORDINADORA EQUIPO**

## **OPERATION AND COMPOSITION OF THE TEAM.**

---

The operation of the equipment is through:

- Periodic meetings (4-5 annual)
- Communication and coordination through e-mail

The Volunteering team currently consists of 4 people, each of them representing and animating a reality: Emmaus, Betania, Central Africa and Executive Commission and liaison with the rest of the network's headquarters.

## **GENERAL AND SPECIFIC OBJECTIVES OF THE TEAM**

---

Framed within the Strategic Plan of Itaka Escolapios:

*4. To promote new initiatives to expand and strengthen the social base of Itaka Escolapios (volunteers, collaborating partners, etc.), in an inviting attitude towards the shared mission and the Christian Community Escolapia*

4.1 To recognize the dimension of volunteering as a hallmark in Itaka Escolapios

4.2 Visualize volunteering through the media we have (social networks, web, magazines, etc.)



6. *To grow in the resources offered in the educational centres to advance as an integral and full-time school: education in values, awareness actions, socio-educational initiatives, pastoral training, promotion and accompaniment of volunteering.*

6.1 To socialize and implement the General Volunteer Plan and the accompanying documents in the different venues.

6.2 Advance in the management of volunteering in the different venues (to the extent possible).

14. *To generate the necessary international teams at the service of the network, together with reinforced demarcation and local teams, all with their managers and defined planning and objectives.*

14.1 Create an international volunteer team made up of responsible-delegates from areas (Africa-Betania-Latin America and the Caribbean-Emmaus)

#### **ACTIVITIES CARRIED OUT**

---

- To create the Volunteer Day at Itaka Escolapios: March 9 (the date of the Itaka Escolapios Foundation). In 2017 it was the first time this day was celebrated. Each year the venues of the entire Network are encouraged to celebrate (in some way, each within their means) this day. For this, diverse materials and graphics are created that are put in common in all of them, each year with a "theme" of framework to work in common.
- To carry out an "X-ray" of volunteering of different realities (number of volunteers, projects in which they are, if there is volunteer responsibility, laws to be accepted, collaborator/volunteer figures, etc.) (we are in it)

#### **ACTIVITIES FORESEEN**

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- To promote the image of reference of accompaniment of the reality of volunteering.
- Systematize the lists (Databases) of the volunteers
- Promote the creation of a volunteer training plan, accompaniment of volunteers, initial reception, etc.

## PROPOSALS FOR IMPROVEMENT AND THE FUTURE

---

- To incorporate a person who represents and encourages the Latin American reality more closely.
- To "strengthen" March 9<sup>th</sup> as the Volunteer Day in Itaka Escolapios
- Continue progressing little by little in the level of involvement, visibility and importance of volunteering within the different Itaka Escolapios projects: the realities are very different and plural according to the headquarters.
- Continue growing and implementing volunteering

