



# REPORT FOR TEH 4TH ADVISORY COUNCIL

## AWARENESS TEAM ITAKA ESCOLAPIOS

- from the 2015-2021 Itaka-Escolapios Strategic Plan -

### Contribution to the MISSION

At Itaka-Escolapios Awareness, we have sought to '*contribute to the construction of a fairer and more united society*' by means of the following:

#### a) *Piarist Solidarity Campaign*

SCHOOL YEAR	SOLIDARITY CAMPAIGN	EMPHASIS	TARGET	CONTRIBUTION	Participation of Piarist Presences
2015-16	<i>"Al encuentro de Atambua"</i>	Get to know the Piarist presence in Indonesia	Boarding school	€205,844.66	46
2016-17	<i>Kamda Expedition</i>	400 years evangelizing, educating, and transforming	School	€200,631.31	60
2017-18	<i>Senegal's Treasure</i>	Human wealth and values	Boarding schools	€219,345.69	66
2018-19	<i>To the Rhythm of the Congo</i>	Music as a transformative bond	School in Kikonka Water well Female empowerment	€223,790.62	75
2019-20	<i>Sharing Life</i>	Youth leadership	Socio-educational centers	€67,742.70	20 Impact of the pandemic
2020-21	<i>Restart to Transform</i>	Response from the Itaka-Escolapios Pious Schools	COVID-19 impact Piarist mission		
TOTAL				917.354,98 €	Increment

- We must continue to take steps in the implementation of the campaign in schools and the involvement of the teaching staff, etc.
- We must continue to make progress in the integration of the campaigns into the day-to-day Piarist work, in didactic units, programs, etc.
- We lack data on the effect of the materials provided regarding our educational efforts.

**b) Peace and Human Rights Week: (we need to get indicators)**

SCHOOL YEAR	PEACE AND HUMAN RIGHTS WEEK	THEME
2015-16	<i>Meeting for Peace</i>	Refugees
2016-17	<i>Kamda Expedition: Seeking Peace</i>	Transformative actions
2017-18	<i>The Treasure of Peace</i>	Denouncing injustice
2018-19	<i>Peace is in Your Hands</i>	Women's commitment to non-violence
2019-20	<i>Experiencing peace</i>	Youth and Sustainable Development Goals
2020-21	<i>Restarting Education</i>	Global Education Pact

**c) Local solidarity campaigns with the local environment: (we need to get indicators)**

- Encouraging each Sede to become involved in the transformation of its immediate environment

**d) Diocesan campaigns:**

- Encouraging those at every Sede to collaborate with the Diocesan Church in the evangelization and transformation of situations of injustice

**e) Significant International Days:**

- Supplying the sites with the material needed to raise awareness on various social or ecclesiastical issues on significant international days

**f) The educa.itakaescolapios Website:**

- Educational website for social transformation, at the service of the Piarist schools, so that they can be, if possible, even more transformative [www.educa.itakaescolapios.org](http://www.educa.itakaescolapios.org)
- We have 13 schools belonging to the Educa network.

**g) We must be prompted by the situation we have experienced throughout the pandemic and the drop in funding for Itaka-Escolapios to reflect on our funding model, as well as to look for new funding models, so that the Piarist Mission may not be endangered again.**

**h) The situation of the pandemic has forced us to adapt to the new reality and to reinvent ourselves in order to maintain our actions.**

Itaka-Escolapios Awareness carries out this transformative work “**through education and evangelization**”:

- Our work is mainly carried out by providing educational resources or by involving teachers and monitors in awareness-raising activities.
- All actions we put forward are inspired by the God of Jesus of Nazareth, the

values of the Gospel and Piarist intuitions, and, through them, we make our Christian approach explicit by means of prayers, testimonies, and more.

***A Platform Supporting a Shared Mission:*** Itaka-Escolapios Awareness embodies the common journey of religious and non-religious persons promoting the Piarist Mission.

- Awareness-raising activities (campaigns, special weeks, education in values, Educa, etc.) are jointly carried out by religious persons, members of the Fraternity, the shared mission, the Calasanz Movement, educators, and more.
- We have been able to count on the joint work of religious and non-religious people in the teams that conceive the different activities.

***A space from which to call and for participation in the Pious Schools***

- Awareness is a space from which we call for participation in the Piarist Mission, seeking to involve the largest possible number of realities of the Piarist presence (the Fraternity, the shared mission, the Calasanz Movement, sports and cultural entities, families, and society as a whole), becoming, in turn, a space for such convening and participation.

## Contribution to the VISION

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In the 2015-21 six-year period, we have made progress in ***“becoming a consolidated international network with local roots”***.

- In 2015, we conducted the Piarist solidarity campaign in two Piarist Provinces, and we tried to promote, tentatively, Itaka-Escolapios Awareness in 8 Piarist Districts.
- In 2021, we are promoting our Piarist solidarity campaign and we are present in 10 Piarist Demarcations (Central Africa, West Africa, Asia Pacific, Bethany-Indonesia, Brazil-Bolivia, Central America-Caribbean, Emmaus, India, Mexico and D.R. Congo), although not to the same degree in all the Demarcations.
- Work has been carried out to consolidate the international network with systematic meetings and communications.
- The creation of local awareness teams is being encouraged.
- We need to take steps towards better understanding and making better use of the materials produced in the different Piarist presences.

We consider that Itaka-Escolapios Awareness has sought to contribute to the ***“promotion of the Piarist Christian community and its evangelizing, educational, and social work, bringing the footsteps of St. Joseph Calasanz to the present day”***, by:

- seeking to bring a dynamic and visible dimension, through its actions, to the entire Piarist Christian community;
- providing resources and initiatives for its evangelizing, educational, and social work; and
- offering a global vision of the Pious Schools among the teaching staff, the monitors, the Fraternity, families, etc., thus freeing us from our localist vision.
- We must question whether the awareness-raising actions are truly transformative for each person and for society as a whole. We must not simply stick to actions that clear our consciences and do not really contribute to transforming society.

## PRINCIPLES AND VALUES

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### *I. Christian and Piarist Identity*

- Christian identity is explored in all the campaigns and every week through prayers, quotations, testimonies, and fundamental approaches, etc.
- The Piarist solidarity campaign helps us to gain a greater vision of the network and a global vision of the Pious Schools, as well as to take on each of the Piarist presences as our own.

### *II. An Option for the Poor*

- Through campaigns, special weeks, significant days, the Educa platform, etc. we are getting to know and supporting the social and Piarist projects involving the most disadvantaged people, and we are seeking to promote personal and social transformation.

### *III. Overall Mission*

- We provide educational and evangelizing resources (prayers, texts, testimonies, experiences, etc.) via educa.itakaescolapios, or we generate them locally to carry out educational activities in classrooms, groups of the Calasanz movement, etc.
- Ultimately, awareness-raising must serve to transform reality and fight injustice, as well as to transform us personally.

### *IV. Voluntary Commitment*

- Both in the design and execution of the various awareness-raising actions, we try to work together with the volunteers and the Calasanz Movement.
- We try to involve a large number of people in our actions, especially the younger generations.

## V. *Responsible Management*

- In order to achieve the sustainability within our actions, we are creating local, provincial, and general awareness-raising teams.
- We insist on coherence, both in economic terms (expenses incurred) and in terms of values (in line with our project), in our awareness-raising actions.

## VI. *Networking*

- In this regard, we have continued to encourage international coordination among the Awareness coordinators.
- Campaigns and special weeks are planned in international teams.
- The Educa.Itakaescolapios network is intended to be an international educational network for social transformation.
- Awareness try to convey a global picture of Itaka-Escolapios, of the Pious Schools, and of the international solidarity network.
- We network with other social movements, although our presence is scarce, such as with UNICEF education commissions (Central Africa and D.R.Congo, the NGO Coordinating Committee (Bethany), World Campaign for Education (Emmaus), REDES (Emmaus), among others.

## STRATEGIC GOALS

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### I. To contribute to the strengthening of the Pious Schools and the growth of all those who participate in the, we seek:

1. to support the Calasanz Movement by helping to establish a vocational culture;
  - *Through the initiatives facilitated, we seek to put the spotlight on the Calasanz movement, on its conception and execution, the transformative social commitment, and the questioning of one's own vocation.*
2. to collaborate in the implementation and development of Piarist presences;
  - *We believe that Awareness has contributed to the enhance the dynamic nature and visibility of the various Piarist presences.*
3. to foster the establishment and consolidation of Fraternities;
  - *We provide materials for awareness-raising within the Fraternities and options for involvement in the Piarist Mission.*
4. to promote new initiatives to broaden and strengthen the Itaka-Escolapios social foundation (volunteering, collaborating partners, etc.);

- *Awareness-raising activities have been a good opportunity to launch volunteering activities, find collaborating partners, and call on people in close contact with the Pious Schools.*

5. to offer the religious persons, the members of the Fraternities, and those who participate in the shared mission and in the stages of discernment a significant and demanding space for commitment;

- *The awareness raising-activities have been a good opportunity for involvement in the Piarist Mission, and the united journey between religious and non-religious persons.*

**II. To enrich the Piarist mission in the facet of its educational, pastoral, and social transformative work, responding to the needs identified, we seek:**

6. to expand the resources offered to educational centers in order to progress as a comprehensive and full-time school (education in values, awareness-raising activities, socio-educational initiatives, pastoral training, promotion, and accompaniment of volunteer work);

- *We consider that Itaka-Escolapios Awareness, through its actions and work in local and international networks, has played a direct role in the development of this objective.*

7. to foster the link between Itaka-Escolapios and the educational and parish community (families, teachers and other personnel, past students, the neighborhood) through communication actions and targeted proposals;

- *The actions that Itaka-Escolapios Awareness has put forward are transversal actions that have been and can continue to be an element that links different areas of Itaka-Escolapios (volunteering, fundraising, the Calasanz Movement, etc.), as well as the different facets of the Piarist presence (schools, parishes, socio-educational centers, Itaka-Escolapios, etc.).*
- *Awareness-raising activities contribute to the visibility of the Piarist Presence.*

8. to strengthen the institutional alliance between each Piarist project and the Itaka-Escolapios Sede;

- *This is the vocation with which Itaka-Escolapios Awareness was born, to be at the service of the Pious Schools and their Mission.*
- *We consider that, through the different initiatives launched during this six-year period, we have been able to contribute to the joint efforts of the different Piarist projects.*

9. to improve the economic sustainability of the projects.



- *The €917,321.73 collected during this six-year period, through the Piarist solidarity campaigns, have been used to promote or maintain various projects of the Piarist Mission.*
- *We must add to this figure the collections obtained through local campaigns to promote or maintain local Itaka-Escolapios projects and those of other social entities, which is a piece of information we do not have and must make steps to obtain.*

**III. In order to work and share within the Piarist network, as well as ecclesial and social networks, we seek:**

10. to promote the awareness of the Itaka-Escolapios reality;
  - *Itaka-Escolapios Awareness' actions, meetings and local meetings of the Awareness teams, volunteers, the Calasanz Movement, and the dissemination of the actions in the media and social networks have all served to promote Itaka-Escolapios, in general, in the various Piarist presences (schools, parishes, etc.) and among the people who drive them (the religious and non-religious persons, students, parishioners, families, etc.), as well as to society in general.*
11. to strengthen the Itaka-Escolapios network in the places where it is operating;
  - *Efforts have been made to boost communication, coordination, and the sharing of materials internationally.*
  - *We have sought to promote the [Educa](#) network, (educational network for social transformation).*
  - *Efforts have been made to create demarcational and local Awareness teams, as well as networking with other areas of Itaka-Escolapios.*
12. to generate the international teams needed to support the network;
  - *Periodic meetings have been encouraged between the person responsible for Itaka-Escolapios Awareness in each Demarcation, the person of contact in each country, and the Awareness coordinator.*
  - *Piarist Solidarity Campaigns and Peace and Human Rights Weeks have been developed by international teams.*
  - *Steps have been taken to make the general Itaka-Escolapio team more visible, such as initial meetings, communications, and the distribution of materials and tasks (campaigns, special weeks, international days, translations, etc.).*
13. to promote and participate in alliances with other related ecclesial, educational and social networks.

- *We have sought to foster local coordination with church networks and social movements with very little success.*
- *We have encouraged participation in the Global Campaign for Education with very little success. It may be difficult to schedule more campaigns or special weeks in the calendar.*
- *We consider it very important to enrich ourselves and our ecclesial and social networks, but our presence is very limited. We are present in: UNICEF education commissions (Central Africa and D.R. Congo), NGO Coordination (Bethany), the World Campaign for Education (Emmaus), REDES (Emmaus), and more.*
- *The reason for our limited presence in networks could be due to the forces at our disposal. It may be better to address this issue from the teams at headquarters.*

### **Possible directions for the 2021-27 six-year period for Itaka-Escolapios Awareness**

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1. Continue to promote the international networking of the Itaka-Escolapios Awareness team.

One possible option could be to encourage one of the Demarcations each year to promote, in a special way together with the general team, general awareness-raising, by conceiving actions, sharing resources, etc.

2. Continue to promote the creation and consolidation of local Itaka-Escolapios Awareness teams in all the places where Itaka-Escolapios is present.
3. Set targets for progress in awareness-raising in all the places where we are present, paying special attention to coeducation.
4. Continue updating the campaign model and awareness weeks based on the keys of educational innovation, bringing them into the life of the Piarist presences.
5. Reflect on the need and possibility of promoting new campaigns or international weeks.
6. Boost the Educa network, a network of educational centers for social transformation.
7. Promote networking with other areas of Itaka-Escolapios, with the rest of the Pious Schools, and with social movements.
8. Open new fields of action for Itaka-Escolapios Awareness.
9. Ensure that indicators are in place to record and evaluate the awareness-raising actions carried out locally.
10. Boost the role of children and young people in the conception, execution, and promotion of awareness-raising actions, as well as in the implementation of actions for social transformation.