

IV ADVISORY COUNCIL  
OF ITAKA-ESCOLAPIOS

# FINDING NEW PATHS







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## **FINDING NEW PATHS IN THE ITAKA - ESCOLAPIOS NETWORK**

The IV Advisory Council of Itaka - Escolapios was held from 8 to 11 March 2021. It coincided with a significant date: the 20th anniversary of the official constitution of the Foundation, after 16 years of operation as an association. And it was a reason to celebrate with a session open to all volunteers who wished to attend.

Each of the Advisory Councils that have been held brings together the leaders of the Order (General Congregation and Provincial Superiors), those of the Fraternity (General Council and members of the District Councils) and the teams and leaders with the greatest responsibility in Itaka - Escolapios. Each Council has meant a step forward in the strengthening of our entity and its mission. And also in this IV Council it has been a big step that is reflected mainly in the new Strategic Plan and in the renewed spirit that we have taken from such an international and Piarist meeting.

On this occasion the Council had to be held online due to the impossibility of travelling and meeting in the current world pandemic situation. This negative circumstance became an opportunity for the participation to be much higher. There were more than one hundred people in the different sessions, from twenty countries from the four continents, religious and lay people, young and old... an event that makes us feel that the Pious Schools are alive, with a great future and a great responsibility in the face of the great needs of our land.

In these pages we gather together much of what we worked on during those days. Everything is impossible, because there was a lot of life, joy, shared experiences, discoveries, encouragement to move forward in "finding new paths" for the present time and the coming years.

We will find here some basic reflections, a vision of the present moment, a review of the previous six years, reports that summarize briefly the life of Itaka - Piarist in the different countries and teams, the common Strategic Plan for the next six years, many links to the networks to watch the recorded videos and those that presented some significant experiences... and also some clues to make known the paths that this IV Council offers to all the people who participate in Itaka - Piarist and its projects. And also some guidelines that can help to concretise everything in the particular situation of each place.

In Itaka - Escolapios there is always a road to walk, new paths to discover, people with whom we move forward, many calls to continue building a better world for all humanity with the style of Calasanz: the transforming Christian education that makes us live in a special way.

We ask the Lord to continue accompanying us in the mission that He Himself is entrusting to us to make a world as God commands.



## 4TH ADVISORY COUNCIL SCHEDULE

(Enlace: <https://bit.ly/3dT3H89>)

ID meeting: 838 8586 0615 - Access code: 123456

3.00pm – 6.00 pm (Roma GMT+2)

### Monday, March 8

---

2.30 pm	<i>Welcome to the online room, technical instructions and tests</i>
3.00 pm	Openning prayer Introduction and general framework of the meeting.
4.00 pm	<i>Statement from Fr. General</i> “The Itaka-Escolapios Network in the current and future reality of the Pious Schools”.  Greetings and reflections from the General Council of the Fraternity  <i>Open dialogue</i>
6.00 pm	<i>End of session.</i>

### Tuesday, March 9

---

3.00 pm	Openning prayer <i>Executive Committee</i> Discoveries and challenges for the coming six-year period
4.00 pm	Itaka-Escolapios Network Volunteering Meeting
6.00 pm	<i>End of session.</i>



**Wednesday, March 10**

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- |         |                                                                                                                                        |
|---------|----------------------------------------------------------------------------------------------------------------------------------------|
| 3.00 pm | Opening prayer.<br><br>Current status of the Network, and balance of the 2015-2021 Strategic Plan.<br><i>Open dialogue.</i>            |
| 4.15 pm | Introductions from the General Training, Awareness, Communication, Resource Management and Recruitment Teams.<br><i>Open dialogue.</i> |
| 6.00 pm | <i>End of session.</i>                                                                                                                 |

**Thursday, March 11**

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- |         |                                                                                                                                                                                                              |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.00 pm | Introduction to the Itaka-Escolapios 2021-2027 Strategic Plan<br><i>Open dialogue.</i><br><br>Contributions for the 48th General Chapter of the Pious Schools<br><br>Significant and meaningful experiences. |
| 4.30 pm | <i>Final open dialogue:</i><br>New steps for the Itaka-Escolapios network.<br><br>Letter from the Advisory Council to the Piarists and members of the Fraternities.<br><br>Final prayer.                     |
| 6.00 pm | <i>Meeting farewell</i>                                                                                                                                                                                      |

# FACES

OF THE  
ITAKA ESCOLAPIOS NETWORK





Everything can be more appreciated when it is known, when we see behind the entities the people who incarnate and animate them, when we can feel identified and called to co-responsibility. We present the teams that drive the Network internationally as of March 2021.

## ADVISORY COUNCIL

*The highest body of the Itaka - Escolapios Network with the main leaders of the Order, Demarcations and Fraternities that participate in the international Itaka - Escolapios Network.*

### General Congregation



P. Pedro Aguado



P. Miguel Giráldez



P. Pierre Diata

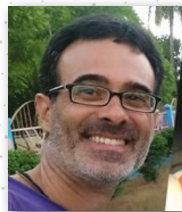


P. József Urbán



P. Francisco Anaya

### General Council of the Fraternity



Alfredo Marcos



Carolina Paredes



Ilona Rudka



Enmanuel Suárez



Alberto Cantero

### Provincial Superiors in the Network



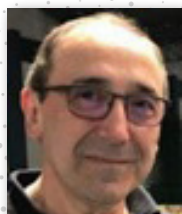
P. Evaristus Akem  
África Central



P. Christian Ehemba  
África del Oeste



P. Iván Ruiz,  
Betania



P. Javier  
Aguirregabiria,  
Brasil - Bolivia



P. Miguel del Cerro  
Chile



P. Felicien  
Mouendji,  
RD Congo



P. Marco  
Antonio Veliz,  
México



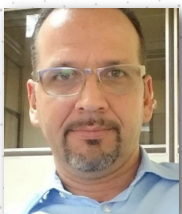
P. József Urbán,  
India



P. Miguel Artola  
Filipinas



P. Jesús Elizari,  
Emaús



P. Juan  
Alfonso Serra,  
Centroamérica y  
Caribe

### Councils of the Fraternities in the Network

Betania / Brasil / Bolivia / Emaús / México / Venezuela

### Board of Trustees / Executive Committee

### And also (and when necessary)

Coordinators of general teams, those in charge of strategic areas...



## BOARD OF TRUSTEES

***Permanent team of the Advisory Council of the Network, the highest body of the Foundation in some countries where it is recognised. Formed by Major Superiors, Fr. General or representative, General and Demarcational Fraternity Councils, approved by the Advisory Council.***



Javier  
Aguirregabiria (P)



Jesús Elizari  
(Vice-president)



Alberto Cantero  
(Secretary)



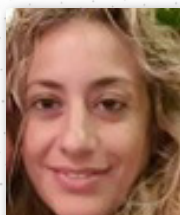
Miguel Giráldez



Raúl González



Iván Ruiz



Pilar Ruiz



Emmanuel  
Suárez



Félicien Mouendji

## EXECUTIVE COMMITTEE

***Management team of the International Network, to coordinate on a permanent basis the demarcational and General Teams and to carry forward the Strategic Plan and the assignments of the Board of Trustees.***



Javier  
Aguirregabiria (P)



Igor Irigoyen (C)



Constanza de  
las Marinas



Ander Mijangos



Emmanuel  
Suárez



Alberto Cantero



Joseph Kunnel



## TO CONNECT THE INTERNATIONAL NETWORK

*Heads of each Demarcation or country with support people.*



Igor Irigoyen (C, Mozambique)



Pedro Marañón (Brasil, Bolivia, Filipinas, Chile)



Jon Calleja (África Central)



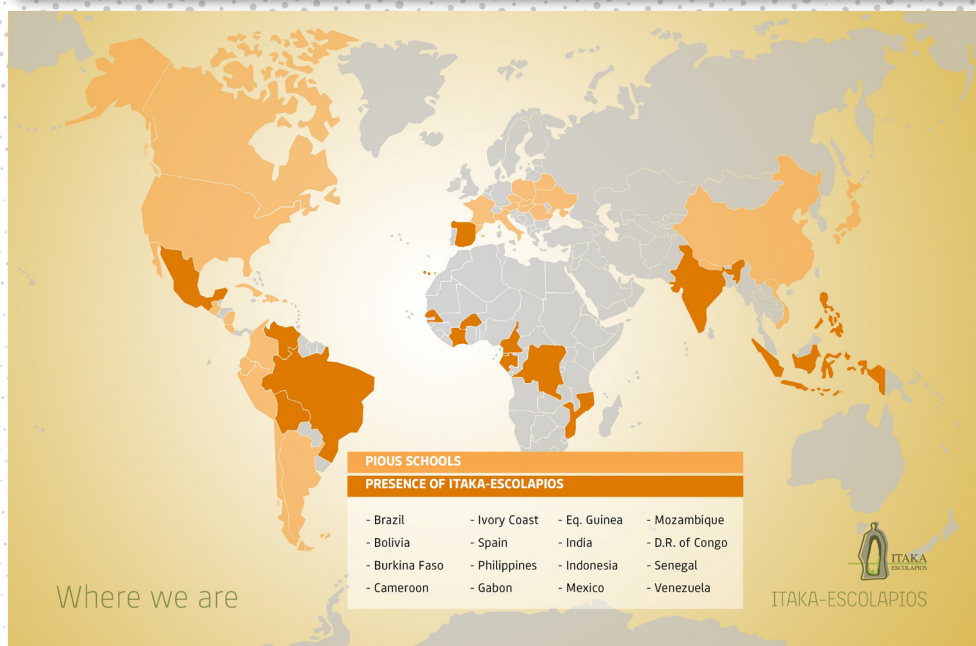
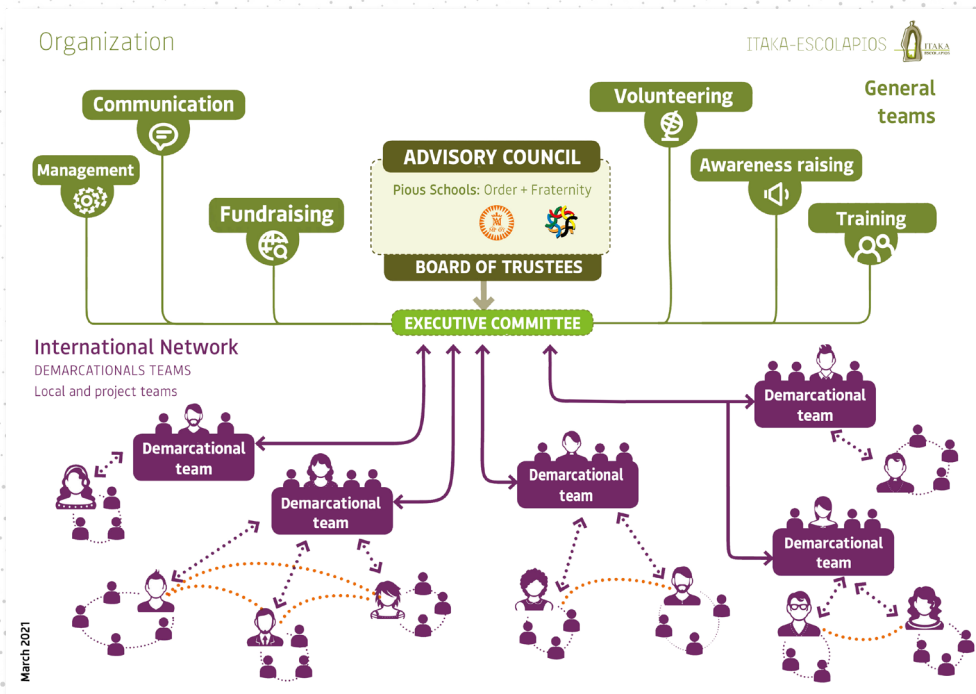
Rosa Gallego (RDC)



Ander Mijangos (África del Oeste, India)



Pedro Alonso (Indonesia)





## GENERAL TEAMS FOR COMMON LINES IN THE NETWORK

### FUNDRAISING



Jon Sustatxa (C)



Jesús Marín



Ainhoa Zilbeti



Paz Suñer



Pedro Alonso



Rosa Gallego

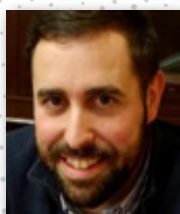


Pedro Marañón

### COMMUNICATION



Joseba Alzola (C)



Ion Aranguren



Paz Suñer



Jesús Marín



Igor Irigoyen



Juan González



Priscila Soares



Patrícia Bicalho



## TRAINING



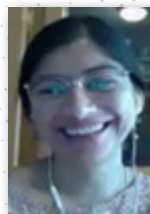
Alberto Cantero (C)



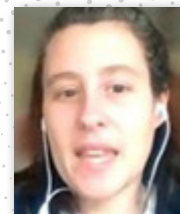
Igor Irigoyen



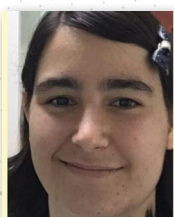
Jon Calleja



María Teresa  
Ramírez



Marta Moratona



Elena González



Clément Tsanga



Karina Miliante

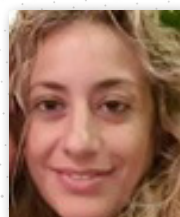
## MANAGEMENT



Ander Mijangos (C)



Berna Arrabal



Pilar Ruiz



Arilson de Oliveira



Igor Irigoyen





## AWARENESS RAISING

### CAMPAIGNS



Jon Ander Zarate (C)



Paz Suñer



Pedro Marañón



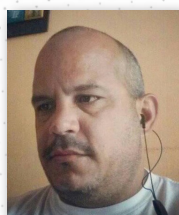
Jon Sustatxa



Clement Tsanga



Aline Alves



Raúl Zambrano



Gloria Ruiz

### EDUCA



Alberto Cantero (C)



Pedro Marañón



Jon Ander Zarate



Natxo Torrijos

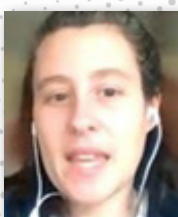


Constanza de las Marinas

## VOLUNTEERING



Eloí Chávez (C)



Marta Moratona



Jean Claude  
Ngatchuessi



María Teresa  
Ramírez



Joseph Kunnel



Igor Irigoyen



Clément Tsanga



Esther Gil



## DEMARCATATIONAL OR COUNTRY TEAM

### Central Africa

Evaristus Akem (C), Clément Tsanga, Moses Kongmi, Joel Aime Kougnoue

### West Africa

Christian Ehemba (P), Soïne Gandaho (C), Binevenu Manga, Bertrand Dieme, Carles Gil

### Bethany

Iván Ruiz (P), Pilar Ruiz (C), Constanza de las Marinas, Marta Moratona, Mónica Candel, Francisco García Gil

### Brazil

Javier Aguirregabiria (P), Patrícia Bicalho (C), Izabel de Jesús, Rudy Natagna, Arilson de Oliveira, Gil Silvanilde de Santana, Fernanda Soprani, Heyder Viera de C.

### Bolivia

Javier Aguirregabiria (P) Alberto Prieto (C), Carlos Aguerrea, Kazimierz Chowaniec, Primitivo Arnáez, Alex de Sousa.

### Emmaus

Alberto Cantero (C), Igor Irigoyen, Jesús Marín, Berna Arrabal, Iñaki González, Roberto Zabalza, Iván Asenjo, Esther Gil

### Philippines

Miguel Artola (P), Efren Mundoc ©, Francis Mosende

### Mexico

Marco Antonio Veliz (P), Eloi Chávez (C), Antonio Claramunt Llorach, José Luis Sánchez Macías, Julio Carreón, María Teresa Martínez, María Teresa Ramírez

### India

Joseph Kunnel (C), Jins Joseph, Abhilash Appu Alphonsa

### Indonesia

Victor Gil, Marcelino Leo Lando

### Central America and the Caribbean

Juan Alfonso Serra (P), Nelyimar Pérez (C), Yelitza Alvarado, Adrián Ortiz, Iorennys Torres, Katty Merchán, Raúl Zambrano

### Democratic Republic of Congo

Jean Claude Ngatchoesi (C), Marcel Kengem, Thomas Sala

### Mozambique

Jean Bernard Dialomao Diatta (C), Jean de Dieu Ehemba, AndreFogue, Diamantino Xavier Bento Armeque, Donaciano Valeriano Gipiti



# IV Advisory Council

8-11 March 2021

## GREETINGS, PRESENTATION, AND GENERAL FRAMEWORK OF THE MEETING

### Opening prayer

---

Let us begin this Council meeting by hearing the first pages of our Constitutions, which refer to the Calasanctian mission. And we do this in the presence of the Lord, in the name of the Father, and of the Son, and of the Holy Spirit....

1. *The Piarist religious family, with a humble sense of gratitude, recognises itself as the work of God and of the fortunate boldness and unwavering patience of Saint Joseph Calasanz. For he, under the breath of the Holy Spirit, gave himself, body and soul, to the Christian education of children, especially the poor, in the spirit of intelligence and piety.*
2. *Calasanz, an inspired interpreter of the signs of his time, founded an institution. In this way, he created a new school, in close connection with the foundational charism, the first model in history of integral, popular, and Christian education, as a means to liberate children and young people from the slavery of ignorance and sin.*
5. *"Ecumenical Councils, Holy Fathers, and philosophers of sound judgement unanimously affirm that the reformation of Christian Society lies in the diligent practice of this mission.*
11. *The Pious Schools, supported by the protection of the Virgin Mary, the Mother and Educator of Christ, having passed the test of time, attentive to the needs and aspirations of mankind, sense that they themselves have been sent by the Church, even in our times, and try to build a more just and fraternal world.*

These words and the spirit of Calasanz inspire us all. And we feel that we are continuing this Piarist mission.

We listen to the words at the end of Matthew's góspel (Mt 28:19-20):

*"Therefore, go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, 20 and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."*

We join together with the Piarists all over the world, children, adolescents and young people, families, educators, and all those who feel that we are the children of the Holy Father in heaven, and the brothers and sisters of all humanity, and we pray together with Jesus, each one in his or her own language: "Our Father, who art in heaven..."

And we also entrust ourselves to our Mother: "To your shelter and protection, ..."



## Greetings from the President of the Itaka-Escolapios Network

---

This prayer helps us to situate ourselves in this IV Advisory Council of the Itaka-Escolapios Network. We want this to be a meeting that helps us to discern what the Lord is asking of us today, through this Piarist group and through the calls of our world.

I would like at this early stage to welcome you all. I am doing this now in a general way and then we will quickly present the participants. I do want to thank you for your presence today and for the Piarist dedication in your daily lives. Many of you have also participated in recent days in the II Assembly of the General Fraternity which, as you well know, together with the Order, is what gives rise to and sustains Itaka-Escolapios.

We are now beginning the IV Advisory Council. On 9 March 2001, the Itaka-Escolapios Foundation was officially born, after a few years as an association, with the novelty of being an entity founded by a province and a Fraternity. We will celebrate our 20th anniversary tomorrow. Since 2005, other provinces and Fraternities have joined. An agreement with the General Congregation was signed on 16 April 2011. The first Advisory Council was held in May 2012, and since then, this meeting has been held every three years (2015, 2018, 2021).

On this occasion, this Council is unable to meet in person as we would have liked, for greater proximity and dedication. However, the current situation means this is not possible and we saw no point in postponing it again. However, on a positive note, this allows more people to participate. And that is a good thing.

Despite the difficulties of having to do it online, it is a Piarist event in which we will meet the key stakeholders of Itaka-Escolapios. These include the General Congregation, the Council of the General Fraternity, the provinces of the territories that participate in the network, representatives from the Councils of the Fraternities that belong to it, the heads of the key teams, together with other members who will benefit from the event. We form a very significant and representative group of many more people. We have a responsibility to collaborate in the development of the plan for the next six years and also to convey to those closest to us what we experience here.

The Council will be held over four days, in eight sessions, with the following plan:

### ***Day 8, Monday***

1. Reception, opening prayer, welcome, and presentation of the Council
2. Speech by Fr. General: "The Itaka Network - Piarists in the Pious Schools". Greetings and echoes from the General Council of the Fraternity. Open dialogue.

***Day 9, Tuesday***

3. Opening prayer. Executive Committee paper: "Discoveries and challenges for the next six years. Open dialogue.
4. Meeting of Volunteers of the Itaka-Escolapios Network: "Volunteering, a fundamental feature and prospect for Itaka-Escolapios".

***Day 10, Wednesday***

5. Opening prayer. Current situation of the Network and assessment of the Strategic Plan 2015-2021. Open dialogue.
6. Presentations from the General Teams for Training, Awareness Raising, Communication, Management, and Resource Mobilisation. Open dialogue.

***Day 11, Thursday***

7. Proposed Strategic Plan 2021-2027. Teamwork. Open dialogue
8. Final open dialogue. New steps of the Itaka-Escolapios Network. Letter of the Advisory Council to the Piarists and the members of the Fraternities. Closing prayer. Event closing.

In a few moments we will share some videos with meaningful experiences from some countries. We are already sharing information, documents, etc. and we will continue to take note of what happens over these next few days at <https://www.escolapios21.org/red-itaka-escolapios/consejos-asesores/>

At present, we already have the communiqués that we have been sending, the conclusions, and materials from the previous Advisory Councils, the Programmatic Charter that defines us, the previous Strategic Plan from 2015 to 2021, the "Faces of Itaka 2020" and what we already are, the meeting agenda, the Strategic Plan 2021–2027 proposal, etc.

We are holding this meeting in three languages (English, Spanish and French). The documents will be available in these three languages and some will also be in Portuguese and Italian.

Let's end this introduction with a brief presentation of the participants.

And, if there are any comments or questions, we can open a short dialogue.

If there is time, one of the prepared videos can also be played.





# Reflections on ITAKA-ESCOLAPIOS on the current and future reality of the Pious Schools

- Fr. Pedro Aguado, Father General EEPP. -

## I. Introduction

---

I would like to share the reflection proposed to me by the Executive Committee of the ITAKA-ESCOLAPIOS network for the opening session of the Fourth Advisory Council which we are holding these days, in online mode, because of the pandemic in which we are involved. Taking into account the proposed title, I have articulated my contribution from two large blocks.

I will start with some facts about the current reality that we live in the Pious Schools, and then I will elaborate some reflection on the contributions that ITAKA-ESCOLAPIOS is making and what it can make in the coming years.

It is good to make this reflection because ITAKA-ESCOLAPIOS is born from the will of the Order and the Fraternity to work together in the great challenge of continuing to build Calasanz' project, to continue to build Pious Schools, so that we can grow in capacity for Life and Mission. ITAKA-ESCOLAPIOS, a network of Institutional Shared Mission, is a privileged instrument to promote the project of the Order and Fraternity. It is not a third institution, a third project partner, but a dynamic and an organization from which the two propellants of the project may have a better chance of carrying it forward.

But for this to be the case, the Order and the Fraternity must grow in a clear awareness of what they are creating, and those who are in the day-to-day life of the network have to grow in awareness of what the Order and Fraternity propose and seek, enriching it with their contributions and views. Only then will we walk appropriately.

That is why it is good that this Advisory Council considers the central issues that have been worked on in the Fraternity Assembly, held last week, and to hear some highlights of what is being lived in the Order. This will be the first point of my speech.

## II. Contributions to understand the current and future reality of pious schools

---

There are several points of view from which we can approach the reality of the Pious Schools and what is happening in their bosom that will undoubtedly guide the direction in which we will walk. I will use two different but complementary schemes, which I believe are the ones that can help the members of this Advisory Council most to draw conclusions for the future of the ITAKA-ESCOLAPIOS network.

*The first point of view is based on the "Keys of Life" and the new accents that emerge from their development. The second concerns the fundamental challenges we are receiving and welcoming that also become a "roadmap" for us.*

**a) The keys of life and their development.**

I believe that the nine "keys of life" of the Pious Schools are already clearly assumed and consolidated. I am not referring to all the potentials of each of them, but to the concept they represent and the need to work with all nine to boost the Piarist project. I do not think we need to trade them for others, because they're still valid. Vocational Pastoral / Initial Training / Permanent Training / Community Life / Ministry / Economy / Participation / Restructuring, Consolidation, Expansion / Calasanz.

In each of them new challenges appear, and we are treasuring achievements, small or large, that help us move forward. I do not think this is the time to detail one or another, although it can help to set some concrete example that illustrates what I mean by "there are challenges and fruits." For example, it has been understood that each Province must fight to have its own initial formation structure complete; the number of communities operating with a community project has grown markedly; we have founded in Guatemala or Timor Leste in the middle of the pandemic; the Province of Asia Pacific has been created; we have published the Opera Omnia de Calasanz, etc. We can cite fruits and challenges of each "key to life", and that is good.

But this dynamic opens us to new scenarios, the result of the dynamism they enclose. We have always said that the "Keys of Life" model would work if they are not understood in isolation, but systemically, and we have always maintained that "Life" will be the fruit of the proper combination of all of them.

Well, there are already some dynamisms that are the result of the development of the "Keys of Life" and which will mark the path of the Order in the coming years. I will cite some of these dynamisms, which are not the result of a "Key of Life", but of the combination of these keys. They are cross-sectional elements, which indicate direction and come from the combination of the "keys of life". I sense that we will move forward in a better understanding of Itaka-Escolapios from this vision of transversality. Let us go.

**1. SYNODALITY.**

*Synodality* invites us to develop the dynamisms of participation and discernment, in order to seek together God's will. It is a strong and demanding support for our key to PARTICIPATION and helps us to place it more accurately: it is a dynamism of shared discernment. But it is also the result of keys of like these: community life; the structures from which we work; the model of Piarist presence; shared



and well-designed decision-making processes; attention to the Piarist sensibility that characterizes young religious, etc.

## 2. GOING FORTH.

The dynamism of *PIOUS SCHOOLS GOING FORTH* also marks direction in the Order. We have begun to understand it from the point of view of the intercultural and the missionary, but more will appear. It is a dynamism that indicates direction, and that will have a long and transformative route in the Pious Schools.

## 3. INTERCULTURALITY.

We believe that this issue, which is directly and inseparably combined with the challenge of inculturation, like the two sides of the same coin, will be configured as a clear direction from which to walk, as a horizon to tend to. Gradually we realize that interculturality and inculturation must permeate the life and mission of the Order. They must reach the lives of communities, the dynamisms of formation, spiritual approaches, the way of understanding and living the charism, etc. They must be thought out thoroughly and incorporated in an intelligent, shared and Calasactian way into the life of the Pious Schools. We feel challenged: the critical discernment of what we do and live must also be very clear between us, to avoid accepting dynamisms, styles and customs that can and should be changed, and which are even different - and may be contrary - to what we want to live as Piarists.

## 4. INTEGRAL SUSTAINABILITY.

The *integral sustainability of the Pious Schools* is another of the strong topics that we will talk about in our General Chapter, and it is one of the keys in which the Fraternity is most involved and, consequently, ITAKA-ESCOLAPIOS. When we talk about sustainability we tend to think about the economy, but what we are talking about is something much deeper, not just the material means. We are talking about charismatic sustainability, teams, people, leadership, Pious Schools increasingly capable of carrying out their lives and mission where we are and where we feel called to be. That is why we put the adjective "integral" on it. It is obviously a cross-cutting dynamism.

## 5. The "CULTURE OF ORDER".

This topic probably brings together everyone else because it has to do with those dynamisms that are gradually consolidated and that guide the ordinary functioning of the Pious Schools. And it also has to do with those dynamisms of change that we want to introduce, to achieve better Pious Schools. We are not just talking about what we often call the "mindset of Order" that essentially refers

to the growth of belonging, but to how we organize ourselves, how we work, how we make decisions, how we move towards a clear and fruitful Piarist subject, etc.

I do not want to exhaust reflection here, but just start it. I believe that the concept of "Keys of Life" is essential, but insufficient, and the concept of "*fundamental dynamisms*" is gradually emerging, which are the fruit of these "keys of life" and the path we are going down. And those dynamisms are shaped from *transversality*. This is the time of the Pious Schools, to this day: a moment of discernment of dynamisms and options from which to better respond to today's children and young people and from which to be able to more faithfully embody the charism of which we are bearers.

And I think *ITAKA-ESCOLAPIOS will also be relocated from what we are living. It will leave being located in the area of "obtaining resources" to be placed clearer and more accurately in the key of "Participation" and will gradually become understood from these transverse dynamisms that mark direction.* For example, the dynamism of comprehensive sustainability.

### ***b) Some fundamental challenges we are receiving and welcoming***

The Pious Schools are born of the bold and accurate reading that Calasanz knew how to make of the challenges he received from the reality in which he was: from the society in which he had to live, from the children he saw, from the Church in which he was, etc. *Understanding and welcoming the challenges also builds the future*, because in doing so we reveal what we are: what challenges touch us in our center indicates what we are and value, and how we respond. That is why I believe that a reading of the current moment of the Pious Schools from this perspective can also help us in the reflections of this Advisory Council. As in the previous section, I do not intend to exhaust them, but simply show their importance.

#### **1. THE GLOBAL EDUCATIONAL COMPACT**

The GEC is a direct proposal from Pope Francis. That is a great proposition. It invites everyone: all people, institutions, communities, states... to all of us who believe in education, to rebuild an EDUCATIONAL COMPACT that will help us place education where it should be: the key to a better, different, more humane and fraternal world. Only education can change the world; let us work together. It is not necessary to remember all the keys of the Pope's proposal, because they are all well known, I simply want to highlight the aspects that challenge us the most.

It is good to remember that what the Pope proposes is a NEW PROCESS. It is not an event; it is a PROCESS. Little by little. It will be long. And secrecy will be



in the implication, the co-responsibility, the participation of all in a process that makes education its right place: the key to a different world, which needs the collaboration and agreement of all.

I feel the challenges we feel, backed by centuries of work in Education.

1. There is a first challenge: RENEWING our commitment to a comprehensive education, inspired by the values of the Gospel, children, and youth. It is a permanent challenge, which involves fighting tiredness, routine, believing that we already do things right, etc. RENEWING.
2. It challenges us in the EDUCATIONAL PROJECT. We need to place the keys to the Education Pact at the heart of our educational project and do so with increasing clarity. They are keys that are going to help us make things better.
3. It challenges us in our ability to WORK IN COMMON, as a network. Between us, with other schools, with many social instances. Working together with everyone who shares dreams and commitments. Working together on the line marked in the encyclical Fratelli Tutti. There is the key. The NET proposal is essential. ITAKA-ESCOLAPIOS must also enter here.
4. It challenges us in our OPTIONS, challenges us in our vocation as educators, challenges us in the model of school that we promote. It challenges us to continue working for the right to education for all; an education that carries answers to young people's desire for meaning of life; a comprehensive education that accompanies the faith process of our youth; a commitment to quality especially where there are fewer means and more needs; educators who really have a vocation to educate, etc.

## **2. THE FIGHT AGAINST CLERICALISM.**

It is a subject that would give for a lot, but I just want to say something very simple. This work, this struggle, is a global challenge that we must take on with all the consequences, and that affects many of our realities. It will mark the next few years of the Pious Schools, and I am sure it will be for our good. It is important to understand that the sin of clericalism is two-way. It is not an exclusive problem of the "clergy"; so is the layman who does not assume his condition and who is accustomed to a profile of little co-responsibility. I think it is good to remember, for example, that the great advantage of Consecrated Life is that the key is in consecration, not in the position - temporary - that a person

assumes, in the same way as the great advantage of the Church - and therefore of the Order and of the Fraternity - is that the essential thing is Baptism, not the service that some assume by vocation or choice. Likewise, I think that to be re-founded in all that the generation of co-responsibility - organised - will help us a lot. And here we can make a lot of progress from ITAKA-ESCOLAPIOS.

### **3. THE KIND OF CHURCH THAT POPE FRANCIS IS PROPOSING.**

In the same order, it is important to reflect on the kind of Church that Pope Francis is proposing, and which is gradually permeating the life and mission of the Christian community. Taking this into account will help us understand and accept the challenges that are consistent with his proposals, and that affect the Pious Schools in many areas of our lives and mission. Among these challenges, and only with the aim of quoting some examples that can and should inspire our choices, I quote the following:

- *A Church focused on welcoming the immigrant and fighting exclusion.*
- *A Church that chooses decisively to serve the poor.*
- *A Church in which the role of women is reviewed and valued.*
- *A Church that credibly proclaims the Gospel.*
- *A Church capable of opening up to co-responsible collaboration with different communities and institutions, but with which it can find many points of communion from which to weave networks of work and effort for a different world.*
- *A Church inspired by Laudato si' and Fratelli tutti.*

## **III. Reflexions in light of the reality and future of itaka-escolapios**

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It is not for me to describe what ITAKA-ESCOLAPIOS is and what it does. What I think I can contribute are some reflections taken from the path traveled and what we can consider for the coming years, and that could guide the development of the network. I will try to be synthetic, sharing with you five realities that we are already living and five lines of advancement that could help the project in which we work, which essentially consist of the Order and fraternity delve into the challenge of building more and more life and mission in the Pious Schools. Let us go.

### ***a) Important aspects that we are already living.***

I must say two things at the out point: first of all, I stress that I have no desire for completeness, but to cite some aspects that we already live quite clearly, because



they illuminate. Secondly, I would like to stress that these aspects clearly indicate direction and can and should be deepened.

1. COMPREHENSIVE SUSTAINABILITY.

I believe that the challenge of comprehensive sustainability to which I have referred above is progressively developed from the work of ITAKA-Escolapios. It is probably the area you're contributing to the most. I say this because this has to do with human and economic resources, leadership styles, project and teamwork, Piarist identity, etc. I believe that the Itaka-Escolapios network is being decisive in the efforts of a comprehensively sustainable Pious Schools.

2. ASSISTING IN THE LOCATION OF THE FRATERNITY - AND THE PROVINCE - IN THE PRESENCE.

We are aware that the various Fraternities of the Pious Schools walk differently, at different institutional times. But what we are also clear about is that their institutional participation in the network helps each of them to position themselves in a more real and objective way before the mission. But I also believe that it also helps the Province, because it forces it to work in a more sustainable and co-responsible way, and to develop more clearly the dynamism of Participation. I think we must overcome the claim that it just helps the Fraternity. It helps everyone. But for this to be true, those who carry out the life of the network must try to share more clearly and transparency, perhaps with a better organization, the daily lives of teams and projects.

3. SUMMONING MORE PEOPLE TO THE PROJECT.

This is an objective fact that is sometimes overlooked. The Itaka-Escolapios network is a very valid tool to "add", to incorporate more people into the global project of the Pious Schools. Gradually it incorporates partners, collaborators, volunteers, institutional relations, families, alumni, etc. The "ability to convene" must be a more decisive part of the dynamisms from which we Piarists carry out our mission.

4. HELPING MANAGE EFFECTIVELY AND ORGANIZATIONALLY.

There is no doubt that Itaka-Escolapios helps in improving our management. On the one hand, we have witnessed malfunctions that have caused us to lose possibilities, but that very thing, if it becomes a lesson learned, helps to improve. But we have also seen a clear improvement in project development, in the presentation of reports, in the day-to-day management of the mission. Effective management is not at odds with mystique; on the contrary, it enriches it and

turns it into a dynamism of development, in sustainable progress. This is a very good contribution.

## 5. INSTITUTIONAL CLARITY.

The fifth point that I want to highlight from the path traveled is that little by little, we have been gaining in "institutional clarity" of the network that we have created. Itaka-Escolapios is the result of the clear decision of the Provinces involved and the committed Fraternities to create an instrument at the service of the project of the construction of the Pious Schools. It is up to the Provinces and the Fraternities, not the network itself, to establish their scope, their limits, and their spheres of influence. It is up to those who create the network to mark the direction, always in permanent - and organized - listening to those who carry it forward. It is the responsibility of the "parents", not only of the network, to work for their best location in the Piarist set. It is up to the network to give ideas, propose initiatives and develop the commitments made, always at the service of the Pious Schools. We are not just looking for an "executing arm", but an "instrument of creation". But this is only possible if the Order and the Fraternity promote it, and if the network is placed accurately in this space, which is its space.

### ***b) Some points we can rethred or enhance***

I would also like to point out five aspects in which I believe that we need to grow or perhaps rethred what we are doing. In the previous points I have already indicated some suggestions. Right now, I'm going to try to be more specific.

#### 1. ADVANCE IN THE "NETWORK CULTURE".

Network working is a culture, sometimes not well taken advantage of by us. In fact, the Order itself is a network, and we are still on our way to understanding all its virtualities. Itaka-Escolapios must continue to develop its network dynamism in areas where the Order and the Fraternity entrust it to it. And it must ensure an adequate connection with the teams that lead the Order and the Fraternity. At the general level, it will be good to improve the organizational structure from which the General Congregation and the General Council are informed of the life and initiatives of Itaka-Escolapios, and in turn the mechanism from which these management authorities can offer their orientations to the network. This is one of several aspects that we can consider for improving the service of our own network.

#### 2. ADVANCING IN THE PROVINCIAL DYNAMICS OF THE NETWORK.



Right now, I think the demarcation level is the most important we must consider. The way in which the service and reality of Itaka-Escolapios is located in each Province and in every presence will help a lot throughout the project from which we are talking. Itaka-Escolapios' participation in local and provincial presence teams should be well studied and fostered.

3. ESTABLISHING DYNAMISMS OF "FORMATION IN PIARIST CULTURE" of all those who participate in the network and members of demarcations and fraternities. Training is a necessary investment in all the people who work on the Piarist project, and especially those who do so in the "motor teams", as are many of the workers and volunteers of Itaka-Escolapios. I think it would be very good if everything about training in "Piarist Culture" (identity, knowledge of options, communion of dynamics, etc.) was included in the sexenal project. The possibilities offered today by telematics platforms are formidable. We must set up a program.

4. PLACING THE NETWORK IN THE KEY OF PARTICIPATION AND IN THE KEY DYNAMISMS OF SUSTAINABILITY AND SYNODALITY.

I have referred to these issues before, and I now reaffirm in them. In the whole project of the Pious Schools, Itaka-Escolapios must be placed and understood within the life key of "Participation", and especially thought in the dynamisms of integral sustainability and synodality. I think from this mentality we can go further. But for this to be understood, systematic and thorough work of explanation and testimony is necessary. Explanation from those responsible for the presences (local or provincial) and testimony, humble, patient and serving, from which they drive the network. It is the way.

5. Always take care of the vocation of service from Itaka-Escolapios.

The essential identity of the network is to be at the service of the Pious Schools. Its proper location and the fact that it is treated with respect and valuation by the Pious Schools will always help in this objective. And alongside these two important points, it is crucial that the network's initiatives be always discerned in the light of the global project. For example, there may be some options of the Order that should not enter or be coordinated from Itaka-Escolapios, so that they can be developed in a balanced way in the globality of the Pious Schools, and others on the contrary, they must enter and be enhanced by them. That is why the discernment of those responsible for the Order and the Fraternity is decisive, because everything has its moment and its process, and we must know how to understand it.

## IV. Conclusion

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I would like to conclude this contribution with a word which I consider fundamental, and I pronounce it on behalf of the Order: THANK YOU. I would like to thank all the people who make it possible to develop and serve ITAKA-ESCOLAPIOS, and I want to do so clearly: you are contributing generously and dedicatedly to Calasanz' dream. As in all of us in this struggle, there will also have been times of difficulty or feelings of disappointment in you. This is part of the process, and everything happens second when we see and accept the fruits. For example, when we will open the Kikonka Children's School, in D. R. Congo, or when we are informed that the Venezuelan Schools remain open, or that the associated Piarist volunteering in Itaka-Escolapios has grown, or that the Kamda school project in northern India is becoming better and better.

I want to end by quoting Calasanz, and with it I want to add a sixth dynamism that we must consider as one of the best spaces for the location and service of the network: the expansion of the Pious Schools. I do not develop it, because that would take a long time, but I don't want to stop underlining it. The dynamism of expansion is at the genes of the Pious Schools, and that is why it must also be among the priorities of the network. This is what Calasanz said: "If our Work is carried out with due care, there is no doubt that insistent requests for foundation will continue in many states, cities and towns, as has been proven to this present."\* He placed this phrase no more or less than in his Constitutions. That clearly indicates the importance Calasanz attached to "doing things right." Our life and mission must be lived like this: with daily care. Class-to-class, meeting-to-meeting, project-to-project, student-to-student, day by day, every day. Only in this way do we live in fidelity the Piarist vocation. It is good to remember from time to time. For us there is no quality without generosity.

## THANKS A LOT

Fr. Pedro Aguado, Fr. General

*Rome, 8 March 2021.*

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\* *Saint Joseph Calasanz. Constitutions of the Pauline Congregation, 175.*





## DISCOVERIES AND CHALLENGES FOR THE COMING SIX-YEAR PERIOD

- Fr. Javier Aguirregabiria, Executive Committee. -

### A FIRST, QUICK GLANCE

Today, we celebrate 20 years of the constitution of the Itaka-Escolapios Foundation, following almost 16 years of the previous Itaka Association. These years have been exciting, with continuous discoveries, hundreds of miracles where we have seen how God is acting through the Piarist world, thousands of people walking together along the paths that Calasanz has shown us, with unforgettable personal and joint experiences. Let's now highlight some of the discoveries that we have made along the way, and some of the challenges we will be having over the coming years.

In December, we sent out a simple survey to get to know the evaluation of Itaka-Escolapios from the point of view of the Congregations, the Advisory Councils, and the Teams. It offered us an interesting, more "scientific" point of view. The highest ratings out of the 16 items raised were: that Itaka-Piarist helps in the Piarist mission (6.5 out of 7), the overall assessment (6.4), that it helps in the organization and management of the Province (6.1), that it helps in the Piarist identity (6.1), and that it is getting better and better each day (6.0).

This high global evaluation and help towards the mission comes as no surprise. But, the contribution towards organization and management - and to helping the Piarist identity to grow - is significant! We are discovering this, and other characteristics of Itaka-Escolapios.

On the other hand, the most negative data concerns the knowledge of Itaka-Escolapios among the participants' families (3.7), the participants themselves in our Network projects (4.1), among the religious persons (4.7), and even among those in charge of the shared projects (4.8).

This poses a challenge for the future, because what is unknown can hardly be appreciated and loved, it cannot awaken co-responsibility or leadership, and it cannot call upon others.

This poses an initial challenge that we must address in the coming years.

## **1. To make progress in terms of the information and presentation of who we are and what we do.**

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It is necessary to keep moving forward in making ourselves known in who we are and what we do in order to go further in the mission, in the call for more volunteers and collaborating partners, in the ability to generate resources of all kinds, in the Piarist image of our entity, in the call to unite to the Piarist world, in our personal growth as Piarists. Fr. General reminded us that the Piarist mission is to work for children and young people, but, above all, it is to create Pious Schools, to create a well-known, missionary and sustainable Piarist entity and community to call upon others, and for this we have to develop our identity, to inform about who we are and what we do, and to call forth.

It is a challenge for all of us, especially for the Order and the Fraternity, who are the heart and driving-force of Itaka-Escolapios, and it is also a road to walk with those in charge of the projects and work taken on, with the professionals and volunteers who undertake them, with those who participate in the actions carried out, with the families; with nearby entities, and with the environment.

At our last Advisory Council, we described Itaka-Escolapios like a Swiss Army Knife or a smart phone, full of possibilities if we get to know them and make the best use of them. In the coming years, it will be important to take greater advantage of the resources we have within our Network.

It is a challenge for those in charge of the Network and for the various Itaka-Escolapios teams to establish with greater strength this training, the information of what is being done, the communication in order to develop our identity, our capacity to call upon others, and our Piarist mission.

It is also a task for professionals, volunteers, partners, children, and young people, and those who participate, because it is a way for them to get to know us, to value us, and to get more involved every day.

It is necessary to make ourselves known in the ecclesial, civil, public, and private bodies, in the media, in the surroundings, because that provides strength for the mission, encouragement for those who make it possible, resources for sustainability, and greater significance in the Piarist presence.

For this objective of making ourselves better known, it is necessary to take certain options, to take specific steps... because we have to make ourselves feel more and more prominent and co-responsible. It is here we find our second challenge.



## 2. To be more prominent, because we are all Itaka-Escolapios

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If one does not know, one cannot feel part of it. This co-responsibility cannot be achieved with words and training alone. It is necessary to make some choices, to take steps. Some of them we are already taking.

Over the last few years we have become *more international*. We have become present in more countries and locations. We are seeing increased diversity and cross-culturality in all of the Network's teams. We are bringing together people from the four continents in this encounter, and something similar is happening within the various Network teams. This, while complicating communication, broadens the number of prominent players, and gives us a more global, more complementary, more universal, more scholastic, and better-networked vision.

*Periodically*, the various general teams (where there are *about one hundred people*) meet to create a common mentality, to coordinate actions, and to share the mission. We are made up of religious and non-religious people, men and women (we must take steps here), of different ages, from different Demarcations and Fraternities... and we are creating joint campaigns to raise awareness and education in values, to gather resources, training programs in many areas, to collaborate in volunteer work, to communicate, to call upon new people, to share materials and experiences... and all of this opens us up to a greater Piarist and Catholic mentality.

*Information has also been getting better* through various meetings (lately, almost all online), with presence in online, in various publications, with participation on social media... and this is bearing interesting fruits in terms of the people who approach us, institutions that collaborate, and the feeling that what we are doing is valued and useful.

Itaka-Escolapios is not a fixed entity with no possibilities for change; rather, it is in constant growth, reinventing itself every day, discovering new paths... and this can only be done by all of us, with the contributions of each one of us, complementing our different visions and needs. *We need everyone* at Itaka-Escolapios, and together we are making it better and ever newer.

We are also advancing in the mindset that *we all help each other* (the Order and the Fraternity, the different countries and projects, etc.), and that it is not just a matter of some countries helping others with money and sending people: we must overcome patronage and victimization, so that we can feel that we are family who are building a better humanity together. It would do no harm to remember the parable of St. Paul with the organs of the body, and to stop feeling greater or lesser, and to unite ourselves in building, together and for all the Pious Schools, a Piarist mission that collaborates in the creation of a better world. Shared solidarity campaigns are a good example... and a path along which we must walk from all places, growing in what we contribute to the Network,

coming up with new ways to contribute to the common good, overcoming the old mentality that “we come first”.

***We all contribute and can share much more:*** we can contribute money, the means to obtain international aid, people willing to spend a few years in the service of other presences, specific knowledge in various fields, life experiences that raise everyone’s awareness, information that leads to an increased consciousness of the world, the ability to translate documents, welcoming or sending volunteers that transform people and are a magnificent help to the mission, training, ways to be more human, and better siblings...

We must highlight and value the ***financial contribution made by some Provinces and Fraternities*** (and note that they are not the ones with the most resources), who share a good part of their members’ salaries with the Network. And, little by little, others are joining in... It is an admirable gesture, and an extremely valuable resource, especially in these hard times of health, economic, and social crisis, and perhaps also of lack of solidarity.

To take this step of prominence and co-responsibility, we must discover we are Itaka-Escolapios, that it is not an external entity that it is formed by each one of us and each one of the Provinces and Fraternities that participate; that we are an international network where we are all needed, that all the projects and presences are "ours", that we are an active part of the living Pious Schools, that Calasanz and the call of so many children and young people summon us to a universal fraternity that unites us above any difference, and helps us to be better Piarists among Piarists with such great differences.

All this brings a development and a third challenge.

### **3. To accept new things and to have discernment as a key to participation in the spiritual gift.**

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Itaka-Escolapios is a complex reality, which simultaneously addresses various elements (a Piarist entity of the Order and the Fraternity, where each one defines what is shared, in an international network, uniting apparently different projects that are mutually enriching, with clear criteria expressed in the Programmatic Charter and the Strategic Plans, with a management that seeks the efficiency and transparency of professionals and volunteers). It is not easy to understand the various functions, the horizons it opens, the questions it raises, the numerous projects it carries out, the new approaches that arise... Itaka-Escolapios is more than an institutionally shared mission platform. It is also to share life, to dream together, to complement each other in our differences, to be a sign of an international fraternity that unites us, to learn to be always on the move, to be



in constant outreach, to favor the Spirit who speaks in many different languages, to always find new paths.

During the 2nd Assembly of the General Fraternity that we have just held, we raised something of this new Itaka-Escolapios development, of its importance for the Fraternity to be mature, of the choice so far of the Fraternity of not having its own projects, of the value it holds for building bridges between the Order and the Fraternity.

In the survey with which we began this presentation, this sentence appeared in the comments: "I perceive Itaka-Escolapios as something parallel to the Order and to my Province." It reminds me of a phrase I have heard several times: "Why do we need Itaka-Escolapios if we already have the Order?" It is interesting to delve into these comments because they show that something new is being born, perhaps something that is uncomfortable, and that we have to situate well.

It is worth remembering that the Order is the ensemble of the religious persons, of its community life, of its own entity, of the projects that it takes on as a Congregation... This is good, it is necessary. If, however, in the Piarist world, we only have the Order, then the Piarist laity will always be in a secondary, dependent place. Or, perhaps, they will be trying to enter and sometimes force an entity that belongs to the religious, both historically, canonically, and in reality, praise God. Because it is good and necessary for the Order to maintain its identity, its sphere of life and mission, its own organization.

The issue is that, when the Fraternity grows in its identity of charismatic integration, when it has a greater entity, how can it develop? Only as an association of the faithful recognized by the Order? Can it have its own entity? Is this advisable? Itaka-Escolapios seeks to respond to this challenge, feeling good as a new shared entity between the Order and the Fraternity, renouncing an independent entity that may distance it from its origin (the Order), collaborating in the Piarist life and mission with shared projects, some of them belonging to the Provinces and others that are born from this platform, solving practical operational issues by holding this entity (running its own accounts, having a voice, being institutionally co-responsible).

And so Itaka-Escolapios is born to promote the Piarist mission jointly between the Order and the Fraternity. It is also a way to walk together, to share more of our lives. At the Fraternity Assembly, we said how there are elements that unite the two Piarist subjects (the Order from the very start, and the Fraternity in its beginnings): the religious persons in the Fraternity, non-religious Piarists in the Order, consignments, joint communities, Piarist ministries, meetings... and also Itaka-Escolapios. It is not a new subject, but a tool to walk together, to collaborate mutually.

We spoke a moment ago about Itaka-Escolapios as a Swiss Army Knife, like a smart phone, of which we take advantage of a few of the possibilities it offers us, and that we do not always sharpen or update to better respond every day.

Today, we have discovered that we must continue to promote the whole range of possibilities and that, in the coming years, we must prioritize the key of participation, in order to give more life to the Order, the Fraternity, and the mission. In previous stages, we have been placed too many times, to our regret, in the category of money-raising “foundations”, when we felt we were very different. In this new stage, we have to place ourselves in the field of participation: participation in the Piarist mission, in the Piarist presences, in the shared plans for the future, in the Piarist strategies, in the overall growth (of the Order, of the Fraternity, and of all other ways of Piarist being).

We believe that this will open a new horizon in Itaka-Escolapios and also in the Pious Schools. It will enable a stronger and better Order, as well as a Fraternity that is more aware of the vocation to which it is being called. It will offer new actions in the mission, as they have already been outlined for some years: new shared foundations with the sending of religious and non-religious persons, joint communities where religious and non-religious persons live together and fully develop their specific vocations, Piarist ministries that multiply the Piarist possibilities, Piarist presences entrusted jointly to the Fraternity, and much more, because Itaka-Escolapios lives up to its name of finding new paths.

The fruits of these years of Itaka-Escolapios are numerous. We have a brief report of the places where we are present and the road we have traveled in the documentation. It is good to be familiar with this in order to be aware of the many steps we have taken, to resume our journey with renewed strength, and to continue to be open to the calls we are discovering for the future. The better our Network is situated in the “organizational chart” of the Province and also in the life of the Fraternity, the sooner the fruits will soon be seen.

Increasingly positioning ourselves in the key of participation leads us to the next challenge.

#### **4. To work for the growth of the Order and of the Fraternity**

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We wish to prioritize the growth of the Piarist subject for the next six years in the Strategic Plan, because it is the agent of the Piarist mission and the source of our educational and pastoral work. The more and better Piarists we are, the greater our missionary action, the greater the Piarist contribution to society and to the Church.

Perhaps the greatest discovery, which has always been present and is now much clearer, is that the main mission is the call to be a Piarist. The world, the Church, the Pious Schools, and the Piarist mission needs Piarists. It is a key task to create the educational and pastoral conditions, with significant and meaningful experiences and specific actions, so that a religious vocation may be born. Its accompaniment at all stages is, too. The

specific vocational ministry and the training of religious persons is the main Piarist mission, and, therefore, it is also the mission of Itaka-Escolapios

In the Piarist subject, we want to work for the growth of the Order, in all senses. In numbers, because the harvest is great, in preparation, in identity, in the keys to the life of the Order, and in all that we can collaborate. It will be necessary to develop the value of Piarist religious and priestly life, in the promotion of vocational and formative culture in all areas, in specific vocational pastoral initiatives, in educational activities, in life experiences, and in the model of Piarist presence.

The educational and pastoral action in all our projects, the Calasanz Movement, the promotion of volunteer work, the training of educators and pastoral agents, awareness raising and other Piarist actions must be oriented from a vocational culture so that each person may find their place in the world, the vocation to which the Lord calls them, the path where they will be happier, and will further contribute to the world. In all these processes, the call to the Fraternity and to the other ways of being Piarist cannot be absent. Promoting the birth and growth of the Fraternity is a Piarist priority and, therefore, also a mission of Itaka-Escolapios.

As long as the Order and the Fraternity are strong and work together, it will be easier to call upon others, to accompany, to form and to give consistency to other elements of the Piarist subject: the Piarist Christian Community and the teams of presence with their project, the teams of shared mission, the very diverse collaborators (educators, professionals, volunteers, benefactors, etc.), the participants in the Piarist projects, as well as the more daring steps of non-religious Piarists, assignments to other presences and countries, personal and community entrustments, Piarist ministries, joint communities, the consolidation of Itaka-Escolapios, etc.

Our priority towards the strengthening of the Piarist subject has the mission at its core. Herein lies another challenge for the coming years.

## **5. To increase the number of areas, projects and amount of ongoing work shared across our Network.**

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The ultimate goal is always the mission: to create a better world, to collaborate in bringing about the Kingdom of God. Our Piarist style leads us to do this through transforming Christian education, with a preference for the most needy, and for children and young people.

We are working on it, and we want to continue improving our results, efficiency, and capacity to transform people and environments. The global situation of this health crisis



and the other difficulties it entails requires us to operate more and more efficiently in terms of the use of resources and the improvement of results.

And, especially, we seek to advance in clarity in the way we share our mission within the Network. We wish for everyone to feel comfortable, both the Order and Province as well as the Fraternity and those who participate in other ways. We must move forward in the sharing of criteria, operation, co-responsibility, and results.

We believe that we have come a long way and are taking many steps forward. Now, we want to progress with more clarity in our approaches, placing the principles of the Programmatic Charter at the basis of our being and doing, with more joint teams and accompaniment.

This means moving forward in the mission that we are already sharing and also in the promotion of the Piarist subject, of religious and non-religious persons, of the vocational and formative culture of all the keys of life of the Order, in its training in the key of the shared mission, and in the importance of the Fraternity.

Everything that is transforming educational work, pastoral work, and social actions will be our mission as the Itaka-Escolapios Network, and, even more so if we do it together as the Order and the Fraternity in Itaka-Escolapios.

We are ready and willing to move forward, finding and walking new paths.

### ***Open dialogue***



# REPORT FOR THE 4<sup>TH</sup> ADVISORY COUNCIL

## VOLUNTEERING TEAM ITAKA ESCOLAPIOS

The team currently comprises

- P. Eloí Chávez.  
(*team coordinator*)
- Esther Gil (Emmaus)
- Maite Ramírez (Mexico)
- Elena González (Bethany)
- Clément Tsanga (Central Africa)
- Joseph Kunnel (India)
- Igor Irigoyen (Emmaus)

**Base documents:** General Volunteering Plan and Strategic Volunteering Plan

### Goals:

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1. Consolidate the general volunteering team by integrating new members from different social situations.
2. Support the Piarist volunteer day celebrations on an annual basis.
3. Create a diagnosis by continent, in accordance with the general volunteer plan.

Following are the completed projects and those pending, according to the **2015-2021 strategic volunteering plan**.

#### ***4.1 Recognize the dimension of voluntary work as a sign of identity in Itaka Escolapios.***

COMPLETED PROJECTS: International volunteering day celebrations.

PENDING: Building identity will always be a pending issue.

#### ***4.2 Visualize volunteering through the means of communication we have (social networks, web, magazines, etc.).***

COMPLETED PROJECTS: Production and dissemination of articles, publications, images, etc. via social networks and web page.

***6.1 Socialize and implement the General Volunteering Plan and the attached documents across the various locations.***

COMPLETED PROJECTS: The General Volunteering Plan, available on the web, has been disseminated through various means.

PENDING: Revision, update, and contextualization according to the local situation.

***6.2 Progress in the management of voluntary work across all locations (to the extent of your ability).***

COMPLETED PROJECTS: The work has been territorial and local.

PENDING: Offer monitoring and support to these processes. Promote a volunteering manager in each territory.

***6.3 Understand the situation of existing voluntary work in Itaka Escolapios (in-depth analysis of our voluntary work).***

COMPLETED PROJECTS: In 2020, diagnoses by continent were made, according to the General Volunteering Plan.

PENDING: Socialize and support the processes emanating from the diagnoses.

***14.1 Create an international volunteering team composed of area managers-delegates (Africa-Bethany-Latin America and the Caribbean-Emmaus).***

COMPLETED PROJECTS: The team has been growing, integrating people from different territories (Mexico, Central Africa, and India).





# GENERAL EVALUATION

## ITAKA-ESCOLAPIOS NETWORK 2015-21

- Executive Committee, February 2021 -

### STRATEGIC GOAL I. To contribute to the strengthening of the Pious Schools and the growth of those participating in them.

1. To Support the Calasanz Movement, globally and in specific places, providing human resources, knowledge, organization and training, as well as helping to settle the vocational culture.
2. To assist in the implementation and development of Piarist presences.
3. To promote the initiation and consolidation of the Fraternities, offering collaboration with their learning processes and those of the piarist religious life.
4. To promote new initiatives to expand and strengthen the social base of Itaka-Escolapios (volunteers, collaborative partners, etc.) in convening attitude towards shared mission and the Piarist Christian community.
5. To provide Piarists, members of Fraternities and participants of shared mission and discernment stages with a significant and demanding commitment space, adapted to different life situations which can gradually grow.

- 
- *The Calasanz Movement integrated as a shared Itaka-Escolapios project in several districts: Emmaus, Bolivia, Central Africa, West Africa, Venezuela, Mexico, Mozambique, the Philippines.*
  - *Support from Itaka-Escolapios in new Piarist presences: Atambua (Indonesia), Kinshasa, Kikonka (D.R. Congo), Ebebiyin (E. Guinea), Zingane (Burkina Faso), Mampatim (Senegal), Santa Cruz de la Sierra (Bolivia), Aracaju (Brazil), Minheuene (Mozambique)*
  - *Coordination with the General Team of the Calasanz Movement of the Order.*
    - *Joint meetings with the Executive Committee: 19/02/19, 18/06/19, 08/11/19, 22/07/20, 07/10/20*
    - *Identification and development of joint working lines in certain areas: training, volunteering, and social awareness*
    - *Solidarity campaign "Sharing Life" (2019-20) with special bonds*

- *Special membership campaigns and expansion of the social base: “400 more years with your help” (2017-18), “Microsolidarity” (2020)*
- *Volunteering Day Celebration at Itaka-Escolapios, every March 9 since 2018*
- *The general volunteering team carried out a study of the reality of volunteering across the network.*
- *Fraternity: Incorporation of the Fraternity of Mexico, financial support given to the Fraternity of Venezuela (operational, joint community), support for the launching of the Fraternity in West Africa.*
- *Competency-based training program that includes the different profiles and ways of participating in Itaka-Escolapios.*
- *Creation, implementation, and development of the online classroom as a tool for online training.*

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## **STRATEGIC GOAL II. To enrich the piarist mission in its educational, pastoral and social transformation dimension, in response to identified needs.**

6. To boost the resources provided to schools in order to advance as a comprehensive full time school: values education, awareness campaigns, social and educational initiatives, pastoral training, promotion and support of volunteering.
  7. To encourage the link of Itaka-Escolapios with the educational and parish community (families, teachers and staff, alumni, neighbourhood) through communication actions and specific proposals.
  8. To strengthen the institutional alliance between each piarist work with the headquarters of Itaka-Escolapios, inside the demarcational chart and the local piarist presence.
  9. To implement initiatives to address the new needs that arise in each place, especially those which place us as a reference entity in the socio-educational field.
  10. To enhance the quality of our projects looking after the different phases: identification, implementation and evaluation, using tools that help the continuous improvement of processes.
  11. To improve the economic sustainability of the projects, using both local and network resources, promoting public, private and church financing and exploiting the possibilities of the places where we work.
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- EDUCA Project: *Educational network for social transformation Proposed alliance with the Ministry's secretariat for the joint promotion of this initiative*
- *Development of communication and expansion of communication channels, especially online: the website, social networks (Facebook, Twitter, Instagram, Youtube, etc.), and encouraging the video format*
- *Improved communication from Itaka-Escolapios to all Pious Schools (the Order and demarcations, the Fraternity), although with limitations in reaching the entirety of them*
- *Consolidation of the dynamics of annual agreements with all districts and fraternities*
- *Broadening the scope of our projects and increasing their diversity in order to respond to the needs of the mission: social orientation, training, and job placement, etc.*
- *Parishes as a shared project in Itaka-Escolapios in some places: Bolivia, Mozambique*
- *Involvement of Itaka-Escolapios and collaboration with the Secretariat of Project Management and Sustainability of the Order*
- *Consolidation of the practice of external account auditing and reporting to the Order (Itaka-Escolapios Foundation)*
- *Implementation of a quality management and first certification system (initiated)*
- *In general, improvement in the local self-sustainability of projects, as well as greater diversity of external donors and reinforcement of some strategic sources of funding*
- *Participation and experiences of incorporating ethical finance and sustainable energy into our operations, consistent with integral ecology*
- *Strengthening of internal sources of support: districts, the Fraternity, partners, solidarity campaigns*
- *Challenges in running projects that can be properly developed and presented to funders with a certain level of stringency*

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### **STRATEGIC GOAL III. To work and share in the piarist network, as well as in church and social networks.**

12. To introduce the reality of Itaka-Escolapios and the possibilities it offers to Demarcations, Fraternities and piarist mission to grow.
  13. To strengthen the Itaka-Escolapios network in the existing sites, especially in identity, participation in the network and local presence.
  14. To generate the international teams needed to attend the network, in connection with reinforced demarcational and local teams, all of them having their own managers, planning and targets.
  15. Promote and participate in alliances with like-minded church, educational and social networks.
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- *Information from Itaka-Escolapios, with presence, where possible, at important spaces and events at the Pious Schools throughout the six-year period: chapter processes in the demarcations and fraternity assemblies; His Majesty's Council; relations with secretariats and teams of the Order; NFE meetings; etc.*
- *Itaka-Escolapios Sede in Rome (General House), officially recognized*
- *Growth of our network during the six-year period:*
  - *2015, 6 demarcations, 5 fraternities, 9 countries: Central Africa (Cameroon, Gabon), Bethany (Spain, Indonesia), Brazil and Bolivia, Central America and the Caribbean (Venezuela, Dominican Republic), Emmaus, India. Piarist Fraternities in Bethany, Bolivia, Brazil, Emmaus, Venezuela*
  - *2021: 10 demarcations, 6 fraternities, 16 countries: demarcations in Central Africa (Cameroon, Gabon, E. Guinea), D.R. Congo, West Africa (Senegal, Ivory Coast, Burkina Faso), Bethany (Spain, Indonesia), Brazil and Bolivia, Central America and the Caribbean (Venezuela), Emmaus (Spain, Mozambique), India, Mexico, as well as Chile (joining the network without shared projects for the time being). Piarist Fraternities of Bethany, Bolivia, Brazil, Emmaus, Mexico, Venezuela.*
- *Renewal of the demarcational teams and guidance of Itaka-Escolapios in accordance with the four-year planning and directives set by the demarcations and fraternities.*
- *Internationalization of the network's general teams:*
  - *Board of Trustees (currently, members from 5 demarcations, as well as representatives of the General Congregation and the General Council)*
  - *Executive Committee (currently, members from 5 demarcations)*
  - *Progressive expansion and internationalization of the general teams: Volunteering, Training, Communication, Awareness, Management, Resource Recruitment*
- *Ongoing communication with the General Congregation and the General Council, including some meetings with the entire team:*
  - *With the General Congregation: 07/12/15 y 10/05/18*
  - *With the General Council: 15/12/16, 06/02/2017-18*



## ITAKA-ESCOLAPIOS CENTRAL AFRICA

The Piarist Province of Central Africa was created in December 2012 through the union of two former Provinces: Equatorial Guinea-Gabon, that started in 1971, and Cameroon, where the Pious School arrived towards the end of 1987, with the recent vicariate of the Democratic Republic of Congo.

The reality of this mission responds to the educational needs of the different communities and towns where the Piarists are present, managing, mainly, several primary schools and churches, and also taking on the work of some secondary schools, vocational training centers, and socio-educational centers.

Most of the population involved in this work are children of country workers from rural communities or workers from peripheral districts with a very low level of education, and large families below the poverty line. Life expectancy in this area of Africa is around 50 years, with a high level of social inequality, where most of the population work in the agricultural sector. The adult illiteracy rate is close to 30% in some areas, and it affects mainly women.

In 2004, the Itaka-Escolapios Network forged a relationship with the former Province of Cameroon by carrying out awareness campaigns in Spain in order to support Piarist projects in Cameroon. A year later, joint work began and a collaboration agreement was signed to begin working continuously, opening offices and setting up local teams such as Itaka-Escolapios AFC (Central Africa) in order to manage some projects in coordination with the Province.

Nowadays, more than 5,300 people are the direct beneficiaries of the Schools run by Itaka-Escolapios AFC, and many more through the Calasanz Movement, the socio-educational centers, the social orientation projects, the training courses, awareness campaigns and voluntary work, etc., with about 200 people hired and over 150 volunteers.

Those in charge and teams promoting Itaka-Escolapios in 2020-21 are the following:

- **Itaka-Escolapios Demarcational Team:** Fr. Evaristus Akem (coord.), Fr. Pedro Martinez (coord. Ass.), Fr. Clément Tsanga, Fr. Moses Kongmi

- **Local Office Teams:**

- *Bafia: Fr. Justine Bandin (coord.), Mireille Abogo and Fr. Clément Tsanga*
- *Bamenda/Menteh: Fr. Celestine Moh (coord.), Joël Kougnoué and Fr. Rauch Berinyuy*
- *Bandjoun/Bamendjou: Fr. Leonard Wirnkar (coord), Fr. Jude Numfor, and Fr. Marc Nguemo, Yvette Mougoue*
- *Bata: Fr. Josema Lopez (coord.)*
- *Libreville: Fr. Hippolyte Wirnkar (coord.), Fr. Justine Ghani, and Fr. Emmanuel Tankeng*
- *Yaoundé: Fr. Evaristus Akem, Fr. Pedro Martinez, Dr. Danielle Ngansop, and Emma Sorel A'ganou*

- **Other existing teams in the demarcation that are coordinated with Itaka-Escolapios:**

- *Liveliness and pedagogical innovation: Fr. Clément Tsanga (coord.), Fr. Moses Kongmi, Fr. Luis Martin, and Fr. Divine Banboye*
- *Calasanz Movement: Fr. Leonard Wirnkar (coord), Fr. Clément Tsanga, Fr. Adalbert Fouda, and Fr. Didier Kololo*
- *Non-formal education team: Fr. Cornelius Bana (coord.) Fr. Celestine Moh, Fr. Patrick Foumane, Fr. Rauch Berinyuy, Fr. Kevin Tantoh, Joël Kougnoué, and Fr. Leonard Wirnkar*
- *Voluntary work: Fr. Clément Tsanga (coord.), Fr. Jude Numfor, Fr. Justine Bandin, Fr. Brice Kamga, Fr. Julien Kounou, y Fr. Serge Akoumou*
- *General Management team: Fr. Evaristus Akem (coord), Fr. Moses Kongmi, Itaka-Escolapios Cameroon staff and the centers' ecclesiastical administrator*
- *Economy secretary's office: Fr. Moses Kongmi (coord), Fr. Evaristus Akem, Sorel A'ganou (Itaka-Escolapios Cameroon accountant), and Stéphanie Ombono (Province accountant)*
- *Laity team: Fr. Marc Nguemo (coord.), Mme Colette Tanguigui, Mrs. Margareth Gham, Mme Valentine Bemelingue, Mme Danielle Ngansop, Fr. Justine Ghani and Fr. Clément Tsanga*
- *Technical projects team: Fr. Moses Kongmi (coord), and Pedro Martínez.*



- *Communication and awareness secretary's office: Fr. Alex Djousse (coord), Fr. Serge Akoumou and Fr. Clément Tsanga*
- *Shared mission: Fr. Clément Tsanga (coord.), Fr. Roméo Ghemteu, Fr. Didier Kololo, Justin Bandin, Fr. Leonard Wirnkar and Fr. Justine Ghani*
- *Participation in Network teams:*
  - *Advisory council (Fr. Evaristus Akem)*
  - *Voluntary work (Fr. Clément Tsanga)*
  - *Awareness (Fr. Clément Tsanga)*

## SHARED MISSION PROJECTS

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- Officially recognized offices: Bafia, Bamenda, Bandjoun, Bata, Libreville and Yaoundé
- Calasanz Movement: Bafia, Bamenda, Bamendjou, Bandjoun, Ebebiyin, Kye-Ossi, Kumbo, Libreville and Yaoundé
- Service offices: Bafia, Bamenda, Bandjoun, Bata, Libreville and Yaoundé
- Primary schools: 13, including pre-schools in Bamenda (2), Bamendjou (7), Bafia (1), Malibé (1), Abobo (1) and Kyé-Ossi (1)
- Vocational training centers: technical in Bandjoun, and agro-pastoral in Menteh
- Liveliness and educational innovation program
- Educator training school
- Teachers' school in Bamenda
- Social educational centers: Bamenda, Bamendjou and Bafia
- Social orientation programs: Yaoundé and Bamendjou
- Awareness actions: Piarist solidarity campaign, Day of the African Child, among others
- Piarist volunteers: Bafia, Bamenda, Bamendjou, Bandjoun, Kumbo, Libreville and Yaoundé
- Funds Mobilization Office: Yaoundé

COUNTRY	CITY	SCHOOL	GIRLS	BOYS	TOTAL
CAMEROON	Bamendjou	PE (Primary Education) Saint Antoine of Padoue	224	236	460
		PE Sainte Thérèse of Toba	171	157	328
		PE Saint Maurice of Latsit	101	115	216
		PE Saint Fabien of Mboum	117	122	239
		PE Saint Gabriel of Toumi	157	155	312
		PE Saint Michel of Ndang	115	125	240
		PE San José de Calasanz of Tchoum	152	141	293
	Yaoundé	PE Saint Joseph Calasanz	166	157	323
	Bafia	PE Saint Joseph Calasanz	337	325	662
	Bamenda	PE Saint Michael of Futru	496	455	951
		PE Saint Augustine of Mbelem	123	120	243
		PE Saint Joseph Calasanz of Menteh	178	162	340
		Nazaret Center	28	39	67
	Bandjoun	Calasanz Technical Center	183	386	569
GABON	Malibé	PE San José of Calasanz	48	56	104
TOTALES			2.596	2.751	5.347

## Resources provided by the IE network to the west Central Africa pious schools

### Human resources

	2020-2021	Annual cost un EUR
PAID STAFF	311	413.609 €
PAID PIARISTS DEVOTEES	39	57.000 €
VOLUNTEERS	121	

Itaka-Escolapios has also participated in the mission by sending 4 members of the Emmaus Fraternities.

*Económic contributions* (up to 15/07/2020).

The solidarity network has provided a total amount of 4,447,677.22 EUR (2,917,490,000 CFA) since 2005.

	2005	2006	2007	2008	2009	2010	2011	2012	2013
GOVERNMENT SUBSIDIES		338.971,48 €	45.125,00 €	81.656,76 €	206.715,05 €	150.902,56 €	160.673,16 €	128.550,82 €	157.860,31 €
PRIVATE SUBSIDIES	10.500,00 €	24.000,00 €	107.630,64 €	99.575,57 €	13.800,00 €	46.000,00 €	33.830,00 €	38.641,76 €	17.282,00 €
SOLIDARITY CAMPAIGN						43.557,32 €	86.173,93 €	3.040,50 €	72.472,43 €
TITHES					19.491,21 €	19.426,50 €	85.796,97 €	101.556,24 €	15.426,30 €
MEMBERS		10.735,00 €			20.856,05 €	35.729,91 €		29.014,61 €	6.559,13 €
ENTITIES					3.500,00 €		10.000,00 €		29.225,60 €
DONATIONS				220,00 €	2.742,35 €	896,00 €	5.425,00 €	1.800,00 €	14.280,00 €
	10.500,00 €	373.706,48 €	152.755,64 €	181.452,33 €	267.104,66 €	296.512,29 €	381.899,06 €	302.603,93 €	313.105,78 €

	2014	2015	2016	2017	2018	2019	2020	TOTAL
GOVERNMENT SUBSIDIES	219.500,14 €	163.335,23 €	84.753,64 €	18.777,95 €	81.591,48 €	65.000,00 €	67.500,00 €	1.970.913,58 €
PRIVATE SUBSIDIES	42.114,77 €		20.643,00 €	5.000,00 €	7.000,00 €	9.500,00 €		475.517,74 €
SOLIDARITY CAMPAIGN	28.586,60 €	42.992,86 €	600,42 €		64.162,07 €	27.199,00 €	39.540,83 €	408.325,96 €
TITHES	55.747,09 €	101.535,81 €	86.519,12 €	116.501,15 €	107.277,32 €	31.134,28 €	17.906,41 €	758.318,40 €
MEMBERS	30.685,74 €	48.599,49 €	13.631,43 €	27.544,00 €	1.030,00 €	70.250,88 €	32.687,85 €	327.324,09 €
ENTITIES	42.886,49 €	107.464,55 €	49.215,49 €	28.116,81 €	34.705,14 €	28.418,24 €	14.526,00 €	348.058,32 €
DONATIONS	19.131,61 €	46.435,19 €	48.105,00 €	4.180,55 €	6.123,00 €	9.630,42 €	250,00 €	159.219,12 €
	438.652,44 €	510.363,13 €	303.468,10 €	200.120,46 €	301.889,01 €	241.132,82 €	172.411,09 €	4.447.677,22 €





## ITAKA-ESCOLAPIOS, DEMOCRATIC REPUBLIC OF THE CONGO

On January 24, 2018, the Government acknowledged the legal character of the Itaka-Escolapios DRC Foundation, and it is from this moment that the Network has taken on as its own the management of the work and projects carried out by the Order of the Pious Schools in the country.

Itaka-Escolapios DRC has two missions:

No.	Presence	Role/Function	Name
1	Kinshasa	Vicarial Superior	Fr. Félicien Mouendji
		Vicarial Secretary	Fr. Dieudonné Mbida
		<i>Rector Comunidad</i>	Fr. Dieudonné Mbida
		Itaka-Escolapios Vicarial Bursar and District Coordinator	Fr. Jean Claude Ngatchuesi
2	Kikonka	Itaka-Escolapios Rector, Parish Priest and Local Person of Contact	Fr. Marcel Kengem
		Prenovice / Trainee Teacher	Fr. Florent Engamba
		School Principal	Fr. Maximilien Milingi
		Social Orientation	Fr. Talekula Christian

The managers and teams that will lead Itaka-Escolapios RDC during the 2019-20 year are:

- **Demarcation team of Itaka-Escolapios:** Fr. Jean Claude Ngatchuesi (coord.), P. Marcel Kengem and Thomas Sala
- **Local office team:**
  - Kikonka: Fr. Marcel Kengem (coord), P. Maximilien Milingui, P. Christian Talekula
  - Kinshasa Fr. Jean Claude (Coord), and Thomas Sala
- **Other existing teams in the Demarcation:**
  - **Calasanz Movement:** Fr. Maximilien Milingui
  - Non-formal education team: Christian Talekula
  - Voluntary work: Fr. Cyprien Mputu
  - management: Jean Claude Ngatchuesi (coord), Thomas Salas, Fr. Christian Talikula, Itaka-Escolapios DRC staff and bursars
  - Technical projects team: Félicien Mouendji, Fr. Jean Claude Ngatchuesi (coord.), P. Maximilien Milingui
  - Communication and awareness secretariat: Dieudonne Mbida, P. Florent Engamba, Thomas Sala
- **Participation in general authorities and teams:**
  - Advisory Council: P.Felicien Mouendji
  - Board of trustees: P.Felicien Mouendji
  - Voluntary work: Fr. Jean Claude Ngatchuesi

## SHARED MISSION PROJECTS

### PROJECTS:

#### Kinshasa

##### ***Sainte Dorothée Center for poor children in Kinshasa***

The Sainte Dorothée Center is a shelter project for 50 poor children between 7 and 14 years old. The construction of the home that is to serve as an integral development center for the children is being completed. It currently serves 10 children.

#### Kikonka

##### ***Saint Pière de Kikonka Primary School***

School Year	No. of Classrooms	Boys	Girls	Total
1 <sup>st</sup>	3	190	152	342
2 <sup>nd</sup>	3	101	117	218
3 <sup>rd</sup>	2	86	100	186
4 <sup>th</sup>	2	89	71	160
5 <sup>th</sup>	2	79	68	147
6 <sup>th</sup>	2	51	43	94
<b>TOTAL</b>	<b>14</b>	<b>596</b>	<b>551</b>	<b>1147</b>

Teachers		
Women	Men	Total
10	8	18

##### ***Women's Promotion Center, Kikonka***

69 women between 12 and 60 years of age, 22 of whom are heads of household

The 69 women receive integral training in:

- French literacy
- Income generation: agriculture and farming, sewing
- Health and hygiene
- Human formation

This academic year, a pig farm is being built that will contribute to improve nutrition and to generate income for the families

### SPECIAL PROJECTS

## Kinshasa

### ***High School in Kinshasa (project under study)***

## Kikonka

### ***Water and basic sanitation for the school and parish***

The project was completed in December 2020 and includes the construction of a latrine for the Primary School and the Parish, as well as the construction of three water wells for both installations and for the future kindergarten.

The 3 projects have been co-financed by various public administrations in Spain and own funds (2018-19 Solidarity Campaign).

### ***Kikonka Kindergarten (2020-21)***

The project is being executed thanks to funding received from the Government of Aragon and the Provincial Council of Bizkaia for the infrastructure, and from the Town Hall of Pamplona for the equipment and training. 90 children between 3 and 5 years of age will be guaranteed the right to education.

## **RESOURCES PROVIDED BY THE ITAKA-ESCOLAPIOS NETWORK TO THE DRC PIOUS SCHOOLS**

### ***Economic Contributions (up to 13/11/2020)***

The solidarity network has contributed a total of 326,191.59 EUR (352,367 USD, or 594,091,000 CDF) since 2017; previous contributions were made through the Province of Central Africa.

	2017	2018	2019	2020	TOTAL
GOVERNMENT SUBSIDIES		€1,565.11	€140,520.61	€160,056.96	€302,142.68
PRIVATE SUBSIDIES		€75,406.00	€15,122.00	€1,500.00	€90,528.00
SOLIDARITY CAMPAIGN		€14,350.00	€49,200.73	€58,085.20	€63,550.73
TITHES		€3,664.64			€3,664.64
ENTITIES	€3,000.00			€12,000.00	€3,000.00
DONATIONS	€4,000.00	€19,362.50		€4,090.00	€23,362.50
	€7,000.00	€114,348.25	€204,843.34	€235,732.16	€486,248.55

### ***Human Resources***

	2020-21	Annual Cost in EUR
PAID STAFF	6	€11,832.24
PAID PIARISTS DEVOTEES	2	€6,104.25
VOLUNTEERS	15	€381.12





## ITAKA-ESCOLAPIOS, WEST AFRICA

The Pious Schools of West Africa are located in Senegal, Ivory Coast, and Burkina Faso. The province embarked on its journey in West Africa 50 years ago with its first mission in Senegal, expanding its mission in 2018 to Burkina Faso.

The Pious Schools of West Africa signed the agreement to join the Itaka-Escolapios Network in 2016, coordinating our presence from the Itaka-Escolapios *Sede* in Dakar, the capital of Senegal.

Those in charge and the teams promoting Itaka-Escolapios in 2020, are the following:

- **Itaka-Escolapios West Africa Team:** Christian EHIMBA (provincial and team president), Soïne GANDAHO (team coordinator), Bienvenu MANGA (provincial treasurer), Bertand DIEME (in charge of pastoral care)
  - **Technicians:** Anna Marguerite DIEME (co-responsible for pastoral care) and Alexis DIATTA (technician).
- Local *Sede* Teams: although no local *sede* teams have yet been formed, the following locations have been identified:
  - Dakar, Keur Massar, Sam-Sam, Thiaroye y Mbour
  - Sokone
  - Oussouye y Mlomp
  - Daloa
  - Abidjan
  - Agboville
  - Zingane
  - Mampatim (Kolda)
- **Other existing teams in the Demarcation with connections to Itaka-Escolapios:**
  - Provincial Congregation
  - AES Secretariat
- **SEDE MANAGERS**
  - Calasanz Movement: Guy GANGNON
  - Boarding schools Soïne GANDAHO
  - Parishes: Augustin MORO
  - Presence: Pierre THIARE

### SHARED MISSION PROJECTS

- **Female and male boarding schools in Senegal:** These boarding schools make it possible to keep children in school who are more likely to drop out of the educational system the school for one reason or another.
- The Calasanz Movement, which is the basis of all our educational and social activities: It is active in all missions, including newly founded ones such as Zingane and Thiaroye. Catechesis of children and adults in our parishes

- A kindergarten for the education of very young children, located in Kagnout, in the department of Oussouye
- Literacy program
- The social centers of Oussouye (Senegal) and Daloa (Ivory Coast), which offer the local population a setting for studying, training, and celebration (summer camps, meetings, etc.)
- Volunteers, with around 50 active members in the province
- The fraternity, as an entity, has just taken shape this year.

Country	Presence	Project	Male	Female	Total	Teachers/ Volunteers
Senegal	Sokone	Boarding school	56	44	100	4
	Toubacouta	Boarding school	34	16	50	3
	Oussouye	Boarding school	50	-	50	2
	M'Lomp	Boarding school				
	Kagnoute	Kindergarten	22	15	37	3
	Dakar	Literacy	*	*	*	1
	Sokone	Literacy	*	*	*	1
Ivory Coast	Daloa	Literacy	*	*	*	1

**\*Due to the COVID-19 crisis, the team has not yet been formed.**

### **RESOURCES PROVIDED BY THE ITAKA-ESCOLAPIOS NETWORK TO THE PIOUS SCHOOLS OF WEST AFRICA**

#### Economic Contributions (up to 28/10/2020)

The solidarity network has provided a total amount of 488,459.89 EUR (320,212,000 XFA) since 2017.

	2017	2018	2019	2020	TOTAL
GOVERNMENT SUBSIDIES	€29,688.68	€42,563.72	€462.29	€35,787.11	€108,501.80
PRIVATE SUBSIDIES					€0.00
SOLIDARITY CAMPAIGN		€79,134.48	€100,062.07	€57,786.09	€236,982.64
TITHES	€98,675.03		€80.68	€24,543.21	€123,298.92
MEMBERS		€160.00			€160.00
ENTITIES		€17,000.00		€531.99	€17,531.99
DONATIONS				€1,684.54	€1,684.54
	€128,363.71	€138,858.20	€100,605.04	€120,332.94	€488,159.89

#### Human Resources

	2020-2021	Annual Cost in EUR
PAID STAFF		
PAID PIARISTS DEVOTEES	11	€31,099.59
VOLUNTEERS		



## **ITAKA- ESCOLAPIOS BETHANY (SPAIN)**

### **1. GENERAL PRESENTATION**

The collaboration agreement between Itaka-Escolapios (IE) and the Province of Valencia was signed in 2005, and in 2006 the Valencia Fraternity did the same. However, the Valencia office didn't commence operations until 2006/2007.

In 2012, with the constitution of the new Province of Bethany, it took over this agreement, maintained the activity and proposed the creation of the new office in Madrid. This was established in July 2014. Later in 2016, plans were confirmed for the Albacete office.

Also, in 2015, the Provincial Congregation entrusted Itaka-Escolapios Bethany with the coordination of the Social Action departments of all the schools from the Provincial Social Action team. In recent years, our presence has grown with the centers offering resources, training, and collaborations. We have also participated in 5 teams in the province.

In 2018, the first social round table of the province was held. We came together to discuss all the realities we were working with and began establishing channels for integration and collaborative work. Later, at the II Provincial Chapter, it was decided to launch provincial social action its own right, including one of the members of the Itaka-Escolapios Provincial team (in Spanish: EPI) in the Educational Works Secretary's Office (in Spanish: SOE) and to create the social transformation team. In 2020 we have held the II social round table, in which we have worked on the draft that will form the basis of the next Social Provincial Transformation Project.

Nowadays, the work is coordinated by the office teams (Albacete, Madrid, and Valencia) and the Territorial Team made up of two Board of Trustees members, three office coordinators, and one executive committee member. We also have 18 technicians and educators that carry out, together with more than 190 volunteers, the projects of the Foundations and Entity Network for Development (in Spanish: RED) support.

### **2.- ITAKA- ESCOLAPIOS BETHANY TEAMS**

#### **PROVINCIAL TEAM OF ITAKA-ESCOLAPIOS BETHANY.**

- Employers: Iván Ruiz and Pilar Ruiz
- Office coordinators Valencia and Madrid: Mónica Candel and Marta Moratona
- Territorial coordination: Pilar Ruiz Padilla
- Albacete office coordination: Paco García Gil
- Link with Executive Committee: Constanza de las Marinas

#### **LOCAL OFFICE TEAMS**

- Valencia: Mónica Candel (coordination), Laura García, Beatriz Castañer, Eva Gascó, Paz Suñer, Mabel Llidó, Aitana Nuñez, and Lucía Carrión



- Madrid: Marta Moratona (coordination), Pedro Alonso, Jaime Llidó, Javier de Arriba, Mariu, Prieto, Esther Sánchez, Noemí Gesto, Elena González, and Pilar Ruiz
- Albacete: Paco García Gil

## OTHER EXISTING TEAMS IN THE AREA

### Voluntary work Teams:

Bethany coordination: Marta Moratona

Valencia:

Training and Voluntary work: Paz Suñer (Coord), Alejandra Viñuales, Lucía Carrión, Mar Collado, Marta García, Belén Díez, and Natalia Pérez

SAL project: Itziar Vañó (Betania coordinator)

Madrid:

Training and Voluntary work: Pepe García Torres (Coord), Alba Gómez, Paloma

Paloma Corbalán, and Elena González

SAL project: Alba Gómez

Albacete: Miguel Ángel Acebal

### Communication Team

Valencia: Paz Suñer (coordination), Juan Pascual, Quique Gutiérrez, Itziar Vañó, Pepe Montalvá and Pablo Anatol

Madrid: Pedro Alonso (coordination), Víctor Barreal, Belén Ruiz, Patricia Reina and Blanca Poves

### Awareness Teams

Valencia: Mabel Llidó (coordination), Paz Suñer, María Alfonso, María Gómez, Sara Todolí, Pablo Anatol, Lucía Cerverón, Carolina Martínez, Estela Casas, Lucía Carrión, and Belén Díez

Madrid: Marta Moratona (coordination), Paloma Corbalán, Belén Ruiz, Elena González, Cristina Molina, Elena López Cuchillo, Rafael Torres, and Joseila Montilla

### Fundraising Team

Valencia: Mónica Candel, Eva Gascó, and Paz Suñer

Madrid: Pedro Alonso and Marta Moratona

### Social Provincial Transformation Team

Constanza de las Marinas (coordination), Pep Pla, Marta Moratona, Paco García Gil, P. Manel Camp and Ma Eugenia Prieto

### Provincial Educational Work Secretary's Office Constanza de las Marinas

## TRANSFORMATION PROJECTS

Trastévere Albacete coordination: Esperanza Rodriguez Cuesta

Coordination LLUM (Malvarosa-Valencia): Laura García Malvarrosa

Coordination Socio-Educational Center (in Spanish: CSE) Calasanz (Aluche-Madrid):

Marta Moratona

Aluche Social Transformation Ministerial Team: Marta Moratona,

Mariu Prieto and Esther Sánchez

Coordination of the Akeloo Job Insertion Center (Valencia): Eva Gascó

Coordination of the Socio-Educational Center Amaltea (Valencia): Mónica Candel

Coordination Non-Formal Education (Learning with Calasanz) and Boarding School (Indonesia): Yulius Nahak

## PARTICIPATION IN GENERAL ORGANIZATIONS AND TEAMS

Executive Committee: Constanza de las Marinas.  
 General Management Team: Pilar Ruiz  
 Bethany Management and Accounting: Pedro Alonso and Beatriz Castañer.  
**Fundraising on the Network Team:** Paz Suñer an Pedro Alonso.  
 Venezuela Technician: Pedro Alonso Cabeza  
 Indonesia Technician: Pedro Alonso Cabeza  
 General Awareness Team (Campaigns): Paz Suñer  
 General Communication Team: Paz Suñer.  
 General Voluntary Work Teams: Marta Moratona  
 General Training Team: Marta Moratona

## 3.- ITAKA- ESCOLAPIOS BETHANY OFFICES AND FIELDS

- Albacete
  - Training and voluntary work accompaniment
  - Trastévere project
  - Awareness
- Madrid
  - Office
  - Training and voluntary work accompaniment
  - Socio-educational Calasanz Center
  - Educational area
  - Ministerial team
  - Awareness
  - Communication
- Valencia
  - Office
  - Training and voluntary work accompaniment
  - Llum project
  - Trastévere project
  - Co-habitational socio-educational Akeloo center
  - Job placement Amaltea center
  - Awareness
  - Communication

<b>BETANIA</b>		<b>Hired staff</b>	<b>Voluntary work</b>	<b>Total boys and girls</b>	<b>Boys</b>	<b>Girls</b>
<b>VALENCIA</b>	Office	2	3			
	Communication		5			
	Awareness		9			
	Training		6			
	Akeloo	5	15	50	31	19
	Amaltea	8	60	60	38	22
	Llum	3	34	40	27	13
<b>MADRID</b>	Office	2	6			
	Communication		4			
	Awareness		8			
	Training		2			
	CSE Calasanz		15	42	17	25
	Educational area		14	28	16	12
<b>ALBACETE</b>	Office		5			
	Trastévere		12			
	Training		5			
<b>TOTAL</b>		20	197	220	129	91

#### **4.-WORK AND WORKING AREAS DESCRIPTION**

##### **CHILDREN AREA:**

- Trastévere is a support project that aims to improve the school results of children linked to our educational centers facing social disadvantages for various reasons. It is organized by the Albacete school.
- Cohabitational socio-educational Amaltea center: Located in Vellutiers district. It supports children from 4 to 17 years old. All its actions focus on preventing risk and social exclusion by alleviating the possible impairments caused by a deficient environment and promoting the general development of minors and young people through educational support, leisure and free time, art and inclusive sport, care for families, psychosocial support, etc.
- Llum project: This project is an alternative reference for the minors of the Malvarrosa district between 6 and 17 years old. Its purpose is the integral support of minors and young people that are at risk of social and family exclusion. This is achieved through educational and non-formal education (art mediation, leisure activities, and free time), academic support (educational reinforcement, family monitoring, shared classroom programs), etc.
- Socio-educational Calasanz Center: It is located in the Aluche district and it aims to be an alternative reference for local minors at risk of social exclusion. All actions focused on preventing impairments caused by a deficient environment and on promoting the minor's inner development. School programs are provided with educational reinforcement plus family monitoring, healthy habits and hygiene, and non-formal education with leisure activities, free time, and a summer urban camp.

#### YOUTH AREA:

- Job insertion Akeloo center: it is located in the Vellutiers district and it supports teenagers and young people of the city of Valencia (from 14 years old). Akeloo is responsible for the integral promotion of minors and young people that are at risk of social and family exclusion through job insertion programs, study groups, shared classroom programs, improved employability, etc.

#### AWARENESS:

- Open School Program: With this project we aim to promote educational dynamics as a bridge between school and the realities of their cities.
- School campaigns: Both awareness-raising, solidarity with projects of the Itaka-Escolapios network and the peace campaigns implemented across all the schools of the Province of Bethany.

#### TRAINING AND VOLUNTARY WORK:

- Training School: basic, specific, and general. For teams, volunteers, and fraternities.
- Social Piarist Voluntary Work (in Spanish: VES) project: volunteer training in the fourth world.
- Salt of the Earth Project: training and voluntary work in Piarist projects in other countries.
- Coffee meeting project: continuous training and reflexion on voluntary work.
- Working fields: initiation in voluntary work for high school students of the province, which take place in Madrid and Valencia.
- Meal grants: project that coordinates a system of meal grants for children in our centers who do not have access to quality food.
- Online co-education course: student participation and tutorials.
- Solidarity events: Itaka moves, creates family magic, and collaborates with different solidarity events of province schools for the fundraising and the awareness of the foundation.



#### COOPERATION:

- Participation in general NETWORK team: Executive Committee, Fundraising, Management, Awareness, Communication, Voluntary Work, and Training
- Participation in the development of materials for the EDUCA project
- Venezuela and Indonesia technician

#### NETWORK AND ALLIANCE WORK WITH OTHER ENTITIES:

- NGO Coordinators, Voluntary Work Platform, Entities and Associations of the city of Valencia, Entity Network for Solidary Development (in Spanish: REDES).

#### COMMUNICATION PROJECTS:

- Publication of newsletters, WEB and social networks, support and elaboration of materials for other teams, and newsletter for the province.

### 5.- MANAGEMENT, BUDGET, AND FUNDRAISING

We have consolidated the way in which we devise the annual budgets in our offices, increasingly trying to improve their self-sustainability and opening up fundraising possibilities.

We have the contribution of all the people who form the fraternity and the clergy of the province. It is a challenge to increase the number of members who collaborate with the entity.

The fundraising of public and private subsidies for Bethany projects has increased significantly in recent years. Special mention should be given to the concert obtained with the Valencia government for CSE Amaltea and Akeloo.

Obtained subsidies:

	2009-2016	2017	2018	2019	2020	TOTAL
GOVERNMENT SUBSIDIES	235,646.02€	264,933.63€	278,825.50€	379,292.69€	445,886.80€	1,604,584.64€
Private Subsidies	193,472.00€	115,026.94€	120,243.00€	90,395.00€	133,111.56€	652,248.50€
	429,118.02€	379,960.57€	399,068.50€	469,687.69€	578,998.36€	2,256,833.14€

Subsidies distribution in the different projects:

	2009-2016	2017	2018	2019	2020	TOTAL
CSE	270,574.77€	371,277.03€	389,072.71€	455,246.78€	562,420.59€	2,048,591.88€
HOGARES SANTIAGO 1	67,000.00€					67,000.00€
MEAL GRANTS:	15,900.00€					15,900.00€
SCHOOL REINFORCEMENT	10,100.00€	3,195.97€				13,295.97€
OFFICE FUNCTIONING	500.00€					500.00€
VOLUNTARY WORK	27,686.17€		3,995.79€	14,440.91€	8,677.77€	54,800.64€
AWARENESS:	37,357.08€	5,487.57€	6,000.00€		7,900.00€	56,744.65€
	429,118.02€	379,960.57€	399,068.50€	469,687.69€	578,998.36€	2,256,833.14€

# REGULAR BUDGET 2020-2021:

	Expenses	Incomes	SURPLUS AT RED DISPOSAL
ALBACETE	5,784.18€	47,235.13€	41,450.95€
MADRID	-81,294.53€	94,016.19€	12,721.66€
VALENCIA	650,233.66€	737,278.87€	87,045.21€
BETANIA WORKS LEFT	-11,844.70€	86,220.00€	74,375.30€
Total	-749,157.07€	-964,750.19€	215,593.12€

## 6.- ITAKA- ESCOLAPIOS BETANIA GOALS

- Promote the opening of new offices and continue consolidating existing ones, increasing the number of volunteers and members, and building the loyalty of existing ones, as well as growing in terms of fundraising and self-sustainability.
- Caring for volunteers by bolstering their personal accompaniment, training, and Piarist identity.
- Promote the involvement and commitment of the members of the Fraternity and clergy to the projects shared in IE.
- Continue growing in the presence identification which we already have and try to reach those where we are not present yet.
- Reinforce the work of the Bethany Social Transformation team in the precision of actions to strengthen and advance the model of the Church going forward and the full-time schools.
- Work on the promotion and maintenance of projects in provinces, and study the viability and benefit of opening new projects (emancipation flats, extracurricular activities in schools, socio-educational centers, free time monitor (in Spanish: MTL) courses, etc.), and improve the sustainability of the existing ones, using both local resources and the network, promoting public, private, and ecclesiastical financing and taking advantage of the possibilities of the places where we already are.
- Continue promoting, participating, and creating alliances with other related ecclesial, educational, and social networks.



## **ITAKA-ESCOLAPIOS, INDONESIA**

The Piarists arrived in Indonesia in 2013, settling in the city of Atambua, with the aim of getting knowing the reality of the country and gradually discovering the needs and specific actions that could be carried out.

During this period, we have collaborated with schools in the area, established contact with the Atambua educational network, and forged relationships with other entities and boarding schools where teenagers, mostly from neighboring towns and some of them from the city who come to study in the city, are welcomed.

All this prior knowledge of the reality led us to the decision to build a boarding school (Asrama) in 2016-17 as one of the main tasks to be carried out by Pious school in the area, as it was an urgent need.

In the 2019-20 academic year, 77 young people participated in the project and, as a challenge for the future, we were looking to expand the scope and quality of our activities. At the same time, 35 boys and girls participated in the Non-Formal Education project "Learning with Calasanz", which we will detail later.

The plan to be implemented at the beginning of the 2020-21 school year was to expand the boarding school to 100 places, and to improve the quality of teaching at "Learning with Calasanz" in order to gradually attract more children. In fact, for the boarding school, there has been a list of more than one hundred children to enrol, and a better curriculum has been set out for "Learning with Calasanz" with the help of Elena Lopez Cuchillo (Bethany Fraternity).

However, the pandemic has almost completely paralyzed the projects. At the boarding school, the number of children changed every month. There were months when there were almost 80 children, but then there were months when there were only about 40 children. At "Learning with Calasanz", we started in September 2020 with about 35 children with numbers growing, but then, when the pandemic arrived, we had to halt all activities.

Itaka-Escolapios Indonesia has a presence in the city of Atambua, on the island of Timor. The leaders and teams that are to lead Itaka-Escolapios during the year 2020-21 are:

- **Provincial Team of Itaka-Escolapios Bethany:** Iván Ruiz, Pilar Ruiz, Mónica Candel, Constanza de las Marinas, Marta Moratona and Paco García.
- **Non-formal Education Coordination (LWC):** Marcelino Leo Lando
- **Coordination Asrama:** Didimus Supardi

**PROJECTS:**

**Atambua:**

***Asrama Calasanz***

The purpose of Asrama Calasanz is to ensure access to secondary education for many young people coming from rural areas, therefore avoiding school dropouts. Comprehensive training is carried out at the boarding school. This will contribute to the cultural training and the ethical and religious spheres. In the afternoon, during out-of-school hours, activities are offered for doing sports and the students' education is reinforced in subjects such as English, information technology, and music, among others.

Hired Staff	Volunteer Staff	Boys	Girls	Total
3	8	77		77

***Learning with Calasanz***

The ENF project "Learning with Calasanz" has been carried out since 2014, and serves about 137 children and young people (throughout this school year there has been a significant decline in participation; only 35 children and young people have come), providing them with support studies and training in values, English, arts, and recreation. The activities are from Monday to Friday, two hours a day. Since its beginnings, this pedagogical proposal has seen a great reception and great support among students, parents, and educational institutions.

Hired Staff	Volunteer Staff	Boys	Girls	Total boys and girls
	14	17	18	35

***Aspirancy (Initial Stage of Piarist Formation)***

It should also be noted that, since the arrival of the Piarists in the country, one of Itaka-Escolapios' objectives has been to support the search for resources for the maintenance and formation of future religious vocations.

In 2016, a new community was started in Yogyakarta, following an emerging demand for young men in training to become religious, establishing the "Beato Faustino Míguez" training house.

In the 2019-20 academic year, there were 32 young people (juniors, postulants, and prenovices) being trained as future Piarist religious devotees in Yogyakarta, and in the city of Atambua another 16 young people (12 aspirants and 4 juniors) have begun their training, and in East Timor they have started a new mission, where Fr. Daniel Hallado and two juniors are awaiting the approval and permission of the Bishop of Dili to open



a house. In the meantime, they welcome small groups of young people who are interested in learning about the spiritual gift of the Order.

Due to the pandemic, the Province has to bring the novitiate to Atambua. For this reason, in the 2020-21 academic year, the aspirancy program in Atambua cannot be opened. Even so, the Community continues to invite candidates for aspirancy to come and spend a week in the community on a monthly basis. There are 9 Indonesian novices and 5 candidates for the aspirancy. Apart from the novices, there are also three postulants from Papua, and one prenovice.

They also participate in some activities of the boarding school and “Learning with Calasanz”.

### **RESOURCES PROVIDED BY THE ITAKA-ESCOLAPIOS NETWORK TO THE INDONESIA PIOUS SCHOOLS**

#### **Economic Contributions** (up to 13/01/2020)

The solidarity network has contributed a total of 388,429.30 EUR (6,672,430,000 IDR) since 2014 to the Pious schools in Indonesia

	2014	2015	2016	2017	2018	2019	2020	TOTAL
GOVERNMENT SUBSIDIES								€2,308.70
PRIVATE SUBSIDIES	€34,100.00	€1,308.25						€35,408.25
SOLIDARITY CAMPAIGN		€39,226.11	€200,835.31					€240,061.42
TITHES		€16,880.00		€2,133.78	€11,336.60	€26,224.73		€56,575.11
MEMBERS				€400.00			€15,394.38	€15,794.38
ENTITIES				€31,908.44				€31,908.44
DONATIONS				€6,043.00			€330.00	€6,373.00
	€34,100.00	€59,723.06	€200,835.31	€40,485.22	€11,336.60	€26,224.73		€388,429.30

#### **Human Resources**

	2020-2021	Annual cost in EUR
PAID STAFF	3	
PAID PIARISTS DEVOTEES		
VOLUNTEERS	22	

Itaka-Escolapios has also participated in the mission by sending two people (2017-18), members of the Bethany Fraternity.



## **ITAKA-ESCOLAPIOS, BRAZIL**

The Piarists' history in Brazil dates back to 1950; in spite of this, the agreement between the Pious Schools of Brazil and the Itaka-Escolapios Network was signed in 2007. The mission was initially promoted in the cities of Belo Horizonte and Governador Valadares, to later be joined by Serra and more recently by Aracaju. The long history of the Piarist demarcation as well as the turn posed by the Itaka-Escolapios model puts an emphasis on the importance of good communication, and working for a better understanding of the model.

Currently, the areas and projects of the Pious Schools of Brazil shared by Itaka-Escolapios are the following:

1. The Social Centers of Aracaju, Belo Horizonte, Governador Valadares and Serra, with the different projects that are carried out in each one, as well as some journeys carried out in closer connection (activities, offices, school reinforcement, family, and social orientation)
2. Casa Lar in Governador Valadares
3. Summer camps in Governador Valadares, Belo Horizonte, and Serra
4. This year's International Solidarity Campaign
5. Encouraging voluntary work in Itaka-Escolapios
  - a. Volunteering day: 9 March in the Network; 28 August in Brazil; 5 December internationally
  - b. Volunteer training
6. SAL project for the elder members of the Calasanz Movement and the Fraternity
  - a. The welcoming of Fabiano and Aline, and the promotion of new consignments to Bolivia
7. Offering importance to the Piarist youths of the Calasanz Movement in Itaka-Escolapios
  - a. Preparing the project presentation with the Itaka-Escolapios youth in Brazil

The following initiatives are being carried out to promote the joint action of the Demarcation and the Fraternity:

- **Assemblies** of Brazil Piarists and other meetings
- **Presence teams**, local and demarcational

Those in charge and the teams promoting Itaka-Escolapios in 2021 are the following:

- **Itaka-Escolapios Brazil Team,**
  - Patrícia Bicalho ©, Javier Aguirregabiria, Izabel de Jesús, Benito Morales, Arilson de Oliveira, Gilvanilde de Santana, Fernanda Soprani, Heyder Viera de C
  - Promoting the social centers network in Brazil, the Itaka-Escolapios Brazilian mindset and other new projects
- **Itaka-Escolapios teams in each presence**
  - Aracaju: Alexandre Ribeiro ©, Gilvanilde de Santana, and others
  - Belo Horizonte: Roseane ©, Heyder Viera de C, and others
  - Governador Valadares: Patrícia Bicalho ©, Benito Morales, and others
  - Serra: Ivomar de Souza Cordeiro ©, Wilson Siles, José Luis Zabalza, and others

- **Specific projects team:**
  - a. **Social centers:** *Patrícia Bicalho ©, Alexandre Ribeiro, Roseane Linhares, Rudi, Ivomar de Souza and Ana Pereira*
  - b. **Piarist youth:** Guilherme Oliveira, Heyder Viera da Conceição
  - c. **Calasanz Movement:** Glaucilene ©, Fabrício Dias
- **Participation in general teams:**
  - Arilson de Oliveira: general management team
  - Priscila Soares da Silva: general communication team
  - Javier Aguirregabiria: Network president, also in the Executive Committee
  - Patricia Bicalho: holding constant contact with Spain

PRESENCE	Work	Total
<b>GOVERNADOR VALADARES</b>	Casa Lar	9
	Extended working day	21
	Socialization	163
	Socio-professional qualification	81
	Luz do Morro project	28
<b>SERRA</b>	Cohabitation and strengthening	733
	Calasanz Awakening Program	54
	Calasanz Trainee Teenager Program	51
	Attention for children	340
<b>BELO HORIZONTE</b>	Art and cohabitation	65
	Socio-professional qualification	19
	Socialization	156
<b>ARACAJU</b>	Santa Teresita Social Center	
Total		1720

### Human Resources

	2021	Annual Cost BRL	Annual Cost EUR
<b>PAID STAFF*</b>	33	R\$958,834	€150,997.46
<b>PAID PIARIST DEVOTEES</b>	11	R\$157,298	€24,771.41€
<b>VOLUNTEERS</b>	167		
<b>Total staff</b>	211	R\$1,116,132	€175,768.87

\*There are other 12 people working for Itaka Escolapios projects whose salary is covered by other organizations.

Itaka-Escolapios has also participated in the mission by sending 12 members of the Emmaus Fraternities.



## **ITAKA-ESCOLAPIOS BOLIVIA**

The Bolivian Pious school embarked on its adventure in 1992. The beginnings of a more involved collaboration can be placed around the year 2000, with the sending of 4 people from the fraternities of Bilbao and Pamplona, where the collaboration takes on a permanent and progressive growth.

In 2009, we officially signed its incorporation into the Itaka Escolapios Network. In 2015, Itaka Escolapios Bolivia was legally recognized in the country; it is currently the entity through which the Piarist mission in Bolivia is brought to life, integrating schools, boarding schools and parishes.

Bolivia has, since the early years, been thoroughly reflecting its work through the annual agreements, and therefore we include the information from the 2020 agreement below.

The following initiatives are being developed in order to promote joint action between the Demarcation and the Fraternity:

- **Piarist Assemblies Bolivia and other meetings (celebrations, spiritual practices, times to come together, etc.)**
- **Teams from Bolivia as well as from Cochabamba, Anzaldo-Santiváñez, Cocapata, and Santa Cruz.**

Those in charge and the teams promoting Itaka-Escolapios in 2020 are the following:

- **Bolivia Presence Team:** Alberto Prieto ©, Carlos Aguerrea, Javier Aguirregabiria, Kazimierz Chowanec, Primitivo Arnáez, Alex de Sousa.
- **Local Sede teams that coincide with the Local Presence Team:**
  - **Cochabamba:** Alberto Prieto©, Cristian Bacar, Wilson Siles, Alex de Sousa, (Javier Aguirregabiria) Marisol Sebastian, Alyson Fuentes, Humberto Camacho, Aline Rocha, Fabiano Alves.
  - **Anzaldo - Santiváñez:** Carlos Aguerrea ©, Justino Soria, Daniel Córdova, Isidora Soria, David Domínguez, Ana de la Moneda y Pablo Arrabal.
  - **Cocapata:** Kazimierz Chowanec ©, Stanis Chowanec, Ramiro Bustamante, Doris Gonzales, Isabel Hidalgo, Justino Rojas.
  - **Santa Cruz:** Primitivo Arnáez©, Rubén Plata, Jesús Espínola, Caterina Yammin.
- **Project coordination teams:**
  - **Management team:** Humberto Camacho ©, Manuel Rosales, Alberto Prieto, Javier Aguirregabiria
  - **Mission Team: (schools, parishes, boarding schools, pastoral, vocational):** Carlos Aguerrea ©, Javier Aguirregabiria, Alberto Prieto, Stanis Chowanec, Alex de Sousa, Humberto Camacho, Jesús Espínola, Alyson Fuentes.
- **Participation in general organizations and teams:**
  - Humberto Camacho and P. Rubén Plata, make up part of the Itaka Escolapios Network Awareness Team, and are in charge of contributing dynamics and promoting the annual solidarity campaign, among other things.
  - Javier Aguirregabiria is president of the Itaka-Escolapios Foundation and member of the Executive Committee.



### SHARED MISSION PROJECTS

1. At all the *sedes* and from the parishes: the Calasanz Movement, vocation ministry (vocation year in Bolivia and Brazil), and awareness-raising activities,
2. Anzaldo: San José de Calasanz Educational Unit (primary and high school), Málaga Anzaldo Boarding School and Santiago Apostle Parish.
3. Cochabamba: Jesús María Educational Unit and Ave María (primary), San Rafael Educational Unit A and B (high school), Student Boarding Schools (boys and girls), Itaka-Escolapios Bolivia office, San Rafael Parish, and Centro Calasanz Cochabamba.
4. Cocapata: Cocapata Educational Unit (primary and high school), San José de Calasanz Boarding School, and Virgen del Rosario Parish, Centro Calasanz Cocapata.
5. Santivañez: Prudencio Araujo Educational Unit (primary), Luis Guzmán Araujo Educational Unit (high school), and CEA Cristo Rey.
6. Santa Cruz: Domingo Savio I and II Educational Unit (primary), Domingo Savio and Domingo Savio III (High School), San Juan Bosco Parish, Centro Calasanz Santa Cruz.

	SEDE / PROJECT	Boys	Girls	Total	Boys	Girls
ANZALDO	Primary School	126	125	251	50,2%	49,8%
	High School	221	231	452	48,9%	51,1%
	Boarding school	66	86	152	43,4%	56,6%
COCAPATA:	Primary School	23	12	35	65,7%	34,3%
	High School	107	97	204	52,5%	47,5%
	Boarding school	62	78	140	44,3%	55,7%
SANTIVAÑEZ	Prudencio Araujo Primary School	264	238	502	52,6%	47,4%
	Luis Guzmán High School	222	195	417	53,2%	46,8%
	CEA -EPA					
	CEA-ESA					
	CEA-ETA	155	126	281	55,2%	44,8%
COCHABAMBA	Jesus Maria Primary School	286	243	529	54,1%	45,9%
	Ave Maria Primary School	256	244	500	51,2%	48,8%
	San Rafael B High School	220	185	405	54,3%	45,7%
	San Rafael A High School	197	166	363	54,3%	45,7%
UNIVERSITY STUDENTS	Dormitory	4	6	10	40,0%	60,0%
	Fellowships			0		
SANTA CRUZ DE LA SIERRA	Morning primary school	273	338	611	44,7%	55,3%
	Morning high school	257	229	486	52,9%	47,1%
	Evening primary school	308	272	580	53,1%	46,9%
	Evening high school	227	220	447	50,8%	49,2%
CALASANZ MOVEMENT BOLIVIA	Anzaldo				0,0%	0,0%
	Cocapata:	15	20	35	42,9%	57,1%
	Cochabamba				0,0%	0,0%
	Santivañez					
TOTAL		3289	3111	6400	49,2%	46,6%

## RESOURCES CONTRIBUTED BY THE ITAKA-ESCOLAPIOS NETWORK TO THE BOLIVIA ESCUELAS PÍAS

### Economic contributions (until 07/09/2020)

The solidarity network has contributed a total of €2,219,556.11 (BOB 18,123,200) since 2006, with a contribution for Anzaldo in 2002 as a result of an institutional subsidy.

	2002	2006	2007	2008	2009	2010	2011	2012
GOVERNMENT SUBSIDIES	€76,838.92	€3,000.00	€6,538.13		€16,920.00	€118,313.06	€269,384.40	€117,645.08
PRIVATE SUBSIDIES				€57,187.26	€37,004.48	€10,217.28	€11,101.64	
SOLIDARITY CAMPAIGN		€1,800.00		€2,603.10				
TITHES								
MEMBERS			€ 2,583.00	€7,456.10		€3,449.23	€11,440.77	€14,217.09
ENTITIES		€16,590.00		35,253.75	€10,000.00	€9,253.87	€19,364.14	
DONATIONS				€3,529.18		€2,207.39	€166.00	
TOTAL	€76,838.92	€21,390.00	€9,121.13	€106,029.39	€63,924.48	€143,440.83	€311,456.95	€131,862.17
2013	2014	2015	2016	2017	2018	2019	2020	TOTAL
€1,570.35	€51,144.28	€48,617.99	€106,022.65	€127,040.68	€48,658.49	€54,505.76	€35,234.06	€1,081,433.85
				€6,857.00				€122,367.66
	€ 43,008.48	€40,659.06				€7013.00	€13,982.73	
€24,267.65		€75,822.96	€139,905.53	€14,435.44	€53,895.68	€70,028.62	€67,132.14	€445,488.02
€14,985.22	€ 24,925.42	€ 10,847.25	€19,833.81	€41,513.70	€49,976.22	€25,776.46	€19,453.00	€246,457.26
€4,050.00	€36,658.86	€ 6,915.00	€16,273.22	€15,837.79	€22,308.34	€52,478.33		€244,983.30
€4,690.17	€ 8,140.00	€ 2,184.00	€26,646.38	€25,460.37	€6,128.30	€3,100.00	€14,198.07	€96,449.87
€49,563.39	163,877.04	€185,046.26	€308,681.58	€231,144.98	€180,967.03	€212,902.17	€150,000.00	€2,346,246.33

### Human resources

	2021	Annual Cost in BOB	Annual Cost in EUR
PAID STAFF*	13	853.307.81 BOB	€106.530,31
PAID PIARISTS DEVOTEES	11	863.262.00 BOB	€107.773,03
VOLUNTEERS	24		

\*There are also more than 190 people working for Itaka Escolapios whose salaries are covered by other institutions, mainly the Ministry of Education owing to their roles as teachers.

The network covers the salaries of four members of the Fraternity sent to Bolivia and eleven religious persons, amounting to about €137,000 per year.

Itaka-Escolapios has also participated in the mission by sending 31 people (1995-2020), members of the Emmaus and Brazilian Fraternities.



## ITAKA-ESCOLAPIOS EMMAUS REPORT

### IV ADVISORY COUNCIL

March 2021

#### I. Areas and projects of the Piarist mission shared institutionally in Itaka-Escolapios Emmaus by the Province of Emmaus and the Piarist Fraternity.

The areas and projects of the Emmaus Pious Schools of **Emmaus** shared in Itaka-Escolapios are the following.

1. **14 officially open offices.**
2. **15 service offices:** Bilbao, Granada (2), Logroño, Pamplona-Iruña (2), Peralta de la Sal, Sevilla, Soria, Tafalla, Vitoria-Gasteiz, Tolosa, and Zaragoza (3).
3. **Calasanz Movement in 10 Emmaus offices:** Barbastro, Bilbao, Granada, Jaca, Logroño, Pamplona-Iruña, Sevilla, Tolosa, Vitoria-Gasteiz, and Zaragoza.
4. **4 educator schools in 9 sites:** Lurberri in Navarra, Iturralde in the Autonomous Basque Community, and Itaka-Escolapios in Andalusia and Aragon with full Emmaus participation .
5. **Management of 8 hostels:** 3 in Bilbao (Arrazola, Lezana de Mena, and Estacas de Trueba), 1 in Granada (Cortijo de la Zubia), 2 in Vitoria-Gasteiz (Barria and Casa Vitoria) and 1 from Pamplona-Iruña in the Belagua Valley (Txamantxoia), and 1 in Tolosa.
6. **14 homes:** 8 in Bilbao, 3 in Soria, 1 in Vitoria-Gasteiz, 1 in Logroño, and 1 in Zaragoza.
7. **1 day center for the accompaniment of women at risk of exclusion:** Ailara in Bilbao.
8. **8 literacy programs:** Ojalá in Bilbao, Tafalla, Vitoria-Gasteiz, Sevilla, and Logroño, Ikaskide in Pamplona-Iruña, el Faro in Granada, and Barbastro.
9. **5 social orientation programs:** Epeletan in Bilbao, CSE Cartuja in Granada, Acompaña in Logroño and Zaragoza, and Ikaskide in Pamplona.
10. **5 socio-educational centers:** CSE Cartuja in Granada, Ikaskide in Pamplona, Aingura in Bilbao, La Peonza in Soria, and Ojalá Txiki in Vitoria.
11. **2 training projects for employment:** Errotazarra in Vitoria (vocational training for young people with disabilities), and Ikaskide in Pamplona (courses and workshops for adults).
12. **1 job placement company:** We're considering Zaragoza.
13. **12 school support projects:** Trastévere in Barbastro, Bilbao, Granada, Jaca, Logroño, Sevilla, Soria, Tafalla, Tolosa, Zaragoza, Ikaskide in Pamplona, and Balira in Vitoria-Gasteiz.
14. **Piarist presence in Minehuene, dioceses in Pemba, Mozambique:** supporting the Piarist community itself, the Calasanz Movement, and the functioning of the church and its "school".
15. **Voluntary work across all areas** (events, training, accompaniment, etc.).
16. Several **awareness, communication and training activities** (joint solidarity campaign with el Sur, Peace Week, food collection, publications, courses, etc.).
17. **13 fundraising offices:** Alcañiz, Barbastro, Bilbao, Granada, Jaca, Logroño, Pamplona-Iruña, Sevilla, Soria, Tafalla, Tolosa, Vitoria-Gasteiz, and Zaragoza.
18. **Alliances** with other educational, social and ecclesiastical entities.

## II. Functioning and teams

The following initiatives are being developed in each place to promote the joint action of the Territory and Fraternity for:

1. Piarist ministries entrusted by the Province and the Fraternity and persons undergoing training to take on different ministerial assignments in the future. At Itaka-Escolapios, we assume the model and specific aspects of the training stage (costs, contracts, etc.).
2. Financial contribution of the Province to Itaka-Escolapios (8% of the income of the clergy) and contribution of the Fraternity to Itaka-Escolapios (10% of its members' income).
3. Financial management of the Fraternity (common expenses, collection of tithes, etc.) from Itaka-Escolapios.
4. Local: Emmaus Pious Schools offer the use of their facilities in Alcañiz, Barbastro, Bilbao, Granada, Jaca, Logroño, Pamplona, Sevilla, Soria, Tafalla, Tolosa, Vitoria, and Zaragoza to Itaka-Escolapios for the carrying out of the activities included in this agreement and according to the terms established through a specific agreement.
5. Hostels: the Emmaus Pious Schools enable Itaka-Escolapios to manage their facilities in Txamantxoia, Lezana de Mena, Estacas de Trueba, Arrazola, Barria, the house of Vitoria, La Zubia, and the house of Tolosa.
6. Joint participation in the proposal of the local and provincial coordinators of Itaka-Escolapios.

The people in charge and teams to promote Itaka-Escolapios in 2020-21 are as follows:

1. **Itaka-Escolapios provincial team:** Alberto Cantero (coord.), Igor Irigoyen, Jesús Marín, Berna Arrabal, Iñaki González, Roberto Zabalza, Iván Asenjo, and Esther Gil
2. **Local office teams:**
  - **Alcañiz:** Marcos Refusta (coord.), Sergio Sorribas, Dorita Albiac, Carmen José Fraga, and Carmen Barco
  - **Barbastro:** Xavi Gómez (coord.), Isabel Pérez, Toñi Hervás and María Muizzi.
  - **Bilbao:** Joseba Alzola (coord.), Pablo Santamaría, Andoni García, Alberto Cantero, and Jon Sustatxa
  - **Granada:** Iñaki González (coord.), Blanca Bohoyo, Mariano Grassa, David Domínguez, and Helena Quesada.
  - **Jaca:** Pilar Ledo (coord.), José Ignacio Bilbao, Ana Ausaberri, Rosa Callizo, Ana Barrón, and Cristina Martínez
  - **Logroño:** Jon Calleja (coord.), Felipe López, Carlos González., Vicky López, and Asier Martín.
  - **Minehuene:** Fr. Jean Bertrand Dialomao (coord), André Fogué, Jean de Dieu Ehemba, Diamantino Xavier Bento Armeque, and Donaciano Valeriano Gipiti
  - **Pamplona-Iruña:** Raúl González (coord.), Javi San Martín, Roberto Zabalza, and María Ansó.
  - **Peralta:** Javier Sánchez (coord.).
  - **Seville:** Carlos Alarcón (coord.), Malen Rebollo, Paula Fernández, Julio Ramírez, and Miriam Márquez.
  - **Soria:** Esther Esteban (coord.), Sergio Barriales, and Jesús Arellano



- **Tafalla:** Esther Gil (coord.), Iván Izquierdo, Jon Mendizábal, David Corbacho, Josema Lekumberri, and Oskia Ruiz.
- **Tolosa:** Amaia Mancisidor (coord.), Imanol Lizaso, Gartxot Aguirre, Iván Asenjo, and Maider Usabiaga.
- **Vitoria-Gasteiz:** Natxo Oyanguren (coord.), Noelia Escolar, Fernando Rodríguez, Israel Cuadros, and Oier Pesos.
- **Zaragoza:** Jesús Marín (coord.), Gemma Martínez, Inés Sutil, Lucía Bernal, and Mapi Auqué

### **3. Other teams in the territory**

- In-house provincial team (weekly meeting): Raúl González (coord.), Jesús Elizari, Juan Ruiz, Ion Aranguren, Berna Arrabal, Gloria Ruiz, and Alberto Cantero.
- Provincial team for the Calasanz Movement (weekly meeting): Iván Asenjo (coord.), Fran Beunza, Jon Calleja, Israel Cuadros, and Nagore Blanco.
- Team of people in charge of educator schools: Jon Ander Zárate (coord.)
- Area coordinators: Training: Jon Calleja; Voluntary work: Esther Gil; Communication: Joseba Alzola; Awareness: Jon Ander Zárate; Management and Hostels: Berna Arrabal; and Fundraising: Jon Sustatxa.
- Social projects team coordinators: Literacy (coord. Andoni García), Homes (coord. Joseba Alzola), School support (coord. Iñaki González), Social orientation (Gemma Martínez), and socio-education centers (coord. Roberto Zabalza).
- Office coordinators team: a yearly in-person meeting and an online quarterly meeting of the 14 coordinators that comprise the Itaka-Escolapios Emmaus team.

### **4. Participation in organizations and general teams:**

- Board of trustees: Jesús Elizari, Raúl González, and Alberto Cantero.
- Advisory council:
- Executive Committee: Igor Irigoyen, Ander Mijangos, and Alberto Cantero.
- Training: Alberto Cantero, Jon Calleja, and Igor Irigoyen.
- Voluntary work: Esther Gil and Igor Irigoyen.
- Awareness: Jon Ander Zárate.
- Communication: Joseba Alzola and Igor Irigoyen.
- Management: Ander Mijangos and Berna Arrabal.
- Fundraising: Jon Sustatxa, Rosa Gallego, and Pedro Marañón.

## **III. Strategic plan 2019-2023**

### **I. Growing "downwards" to connect with the roots of our identity.**

- a. Deepening the symbolic character of Itaka-Escolapios in the renewal process of the Pious Schools.
  - i. Reflection of local teams, areas, and projects.
  - ii. Training profiles plan: induction and continuous training.
  - iii. Communication plan.
- b. Intensifying our explicit commitment to young people across all areas of our organization and our mission.
  - i. Responsible phase in the provincial team.
  - ii. Proposal for the training of teams of people in charge in stages.
  - iii. Reflection of local teams.

- iv. Commitment to child welfare.
- c. Integrate the transformative, educational, and evangelizing nature of our mission.
  - i. Reflection of local teams, areas, and projects.
  - ii. Inclusion in the training plan.
  - iii. Inclusion in the Communication Plan.
- d. Promoting collaboration and pedagogical transfer between Itaka-Escolapios and our schools.
  - i. Regular coordination with the SPC.
  - ii. Catalog of learning and service projects.
  - iii. Review of awareness campaigns.
  - iv. Sharing of micro-information catalogs.
  - v. Review of educator schools.
  - vi. Extension reach summer school.
  - vii. Calasanz Movement methodologies review.
- e. Cultivating the Itaka-Escolapios identity in both the clergy and the Fraternity and inviting people in shared missions, monitors, families, volunteers, collaborating members, and participants to play a more active role.
  - i. Profile training plan.
  - ii. Members management protocol.
  - iii. Communication plan.
  - iv. Volunteers management protocol.
  - v. Redefining of assemblies format.

**II. Strengthening the transformative dimension of our mission.**

- a. Generating places for reflection together with the people participating in our projects, in order to articulate public discourse in pursuit of fundamental rights, gender equality, integral ecology, interculturality, justice, and peace.
  - i. Reflection in each office.
  - ii. Definition of the procedure for making local and provincial public declarations.
- b. Promoting our presence across the social and ecclesial networks in which we participate, both locally and provincially.
  - i. Develop a local and provincial list of networks and alliances.
  - ii. Define local and provincial priorities.
  - iii. Form the Piarist Network of Transformer Schools.
- c. Intensify collaboration with the the team from the Ministry of Social Transformation.
  - i. Presence in the provincial Itaka-Escolapios Team.
  - ii. Wider dissemination of messages across the network.
  - iii. Broader meeting of Itaka Ateneo.

**III. Consolidating the provincial organization of Itaka-Escolapios Emmaus.**

- a. Promoting sustainable leadership across all provincial teams to ensure greater efficiency and fidelity to the mission.
  - i. Strengthen the provincial team.
  - ii. Reflection on leadership style by local teams.

- iii. Name a person in charge of each area and project.
- b. Strengthen the support of each office from the provincial teams and other offices.
  - i. Visit the offices.
  - ii. Agree on support in specific aspects.
  - iii. Coordinators and teams TEAMS
- c. Accompany in a better way each stage of the Calasanz Movement and each office.
  - i. Review provincial team.
  - ii. Highlight people in charge by stages.
- d. Integrating and optimizing the provincial management of Itaka Escolapios Emmaus within the Itaka-Escolapios Network.
  - i. Incorporation of a person in charge of management in the provincial team.
  - ii. Identification of a local person in charge of member management.
- e. Adding the Minheune Itaka-Escolapios office to our provincial organization.
  - i. Creating the office.
  - ii. Visiting the office regularly.
  - iii. Maintaining constant communication with the office coordinator.
  - iv. Incorporating the office into the annual agreement of Emmaus.

#### IV. Reflections we are promoting.

- Dynamics for social transformation: educational, narrative, prophetic, pragmatic, creative, and celebratory.
- Participation as key to social transformation.
- Collaborating in project management to achieve comprehensive sustainability.

#### V. Completed evaluations.

- 2018-2019. Project evaluation by participants.
- 2019-2020. Project evaluation by volunteers.

#### VI. Economic balance of recent years and budget.

EMAÚS SEDES	Cierre 2017-2018	Cierre 2018-2019	Presupuesto 2019-2020	Cierre 2019-2020	Presupuesto 2020-2021	Desviación presupuesto
Diezmos	355.713,64 €	380.944,00 €	373.180,48 €	398.334,63 €	405.290,00 €	25.154,15 €
Provincias	179.428,44 €	147.946,64 €	152.335,47 €	160.654,41 €	145.000,00 €	8.318,94 €
Socios y donativos	204.468,22 €	279.185,80 €	221.908,28 €	229.830,76 €	244.699,64 €	7.922,48 €
Subvenciones no coop	1.375.429,26 €	1.388.498,05 €	1.543.765,40 €	1.639.978,14 €	1.776.367,06 €	96.212,74 €
Cuotas por servicios	943.841,56 €	969.042,51 €	999.605,42 €	654.918,13 €	991.340,48 €	-344.687,29 €
Otras campañas	41.208,59 €	54.195,16 €	37.194,00 €	14.209,71 €	40.817,00 €	-22.984,29 €
Otros	59.089,31 €	48.207,82 €	76.956,21 €	26.736,87 €	53.820,70 €	-50.219,34 €
Gasto salarial	-1.163.565,41 €	-1.238.843,16 €	-1.332.332,29 €	-1.421.825,96 €	-1.438.927,92 €	-89.493,67 €
Resto de gasto	-1.414.120,13 €	-1.387.444,19 €	-1.387.679,98 €	-1.076.148,22 €	-1.548.476,55 €	311.531,76 €
Total	581.493,48 €	641.732,63 €	684.933,00 €	626.688,47 €	669.930,41 €	-58.244,53 €

EMAÚS EQUIPOS PROVINCIALES	Cierre 2017-2018	Cierre 2018-2019	Presupuesto 2019-2020	Cierre 2019-2020	Presupuesto 2020-2021	Desviación presupuesto
Gastos	-104.666,23 €	-99.857,58 €	-81.630,77 €	-99.703,14 €	-125.389,74 €	-18.072,37 €
Ingresos	127,34 €	21,10 €		54,55 €		54,55 €
Total	-104.538,89 €	-99.836,48 €	-81.630,77 €	-99.648,59 €	-125.389,74 €	-18.017,82 €

EMAÚS	Cierre 2017-2018	Cierre 2018-2019	Presupuesto 2019-2020	Cierre 2019-2020	Presupuesto 2020-2021	Desviación presupuesto
TOTAL EMAÚS	476.954,59 €	541.896,15 €	603.302,23 €	527.039,88 €	544.540,67 €	-76.262,35 €



## ITAKA-ESCOLAPIOS, MOZAMBIQUE

Since its beginnings in 2016, the Piarist mission in Mozambique has been coordinated through the São Luís Maria Grignon de Monfort de Meza Parish, where the pastoral, educational, and social work is entrusted to the Pious Schools by agreement with the Diocese of Pemba, in the province of Cabo Delgado (in the north of the country).

At the end of 2018, the first Itaka-Escolapios agreement was signed with the Order to promote and maintain the Piarist presence in Mozambique, as a shared mission within the network. This agreement was initially made with the General Congregation, and since 2019, it is with the Province and the Emmaus Fraternity, this Piarist presence having been incorporated into Emmaus in its last Chapter.

From the civil standpoint, the process for the legal recognition of Itaka-Escolapios in Mozambique is already in process. In early 2020, the documents required for the official recognition of the delegation of the Itaka-Escolapios Foundation were submitted. We are still awaiting a response from the Maputo authorities.

Those in charge and the teams promoting Itaka-Escolapios in 2020 are the following:

**Pemba headquarters team:** Jean Bernard Dialomao DIATTA (coordinator), Jean de Dieu EHEMBA, André FOGUE, Diamantino Xavier Bento ARMEQUE, and Donaciano Valeriano GIPITI

### SHARED MISSION PROJECTS

The Emmaus Pious Schools projects shared by Itaka-Escolapios in Mozambique are the following:

#### 1. **Parish of São Luiz Maria Grignon de Montfort**

As a very large parish, it serves 30 communities across the areas of Minheuene, Meza and Mariri, each community having its own small chapel. The population centers are far from each other. In fact, one of the greatest difficulties and efforts is to travel the long distances to visit the various chapels.

Until the Piarist community arrived, the parish did not have a priest for several years, and was unable to hold mass. In the parish, there are various groups (women, children, youth, prayer, parish Caritas, etc.) that make up a lively parish community with great participation. The pastoral activity with children, adolescents, and young people has been carried out through the Infância Missionária and Adolescência Missionária parish groups.



In this context, alongside the pastoral work of the Piarists, the Calasanz Movement has emerged, and has been implemented as an offering to structure the work with children and youth.

## **2. Beata Maria da Paixão Kindergarten**

The kindergarten is for children from 3 to 6 years old, located in Minheuene and dependent on the parish of São Luíz Maria Grignon. It began operating on May 13, 2005, with 36 children and it was initially run by the Franciscan Sisters of Mary.

Over the last few years, the number of students at the kindergarten has grown significantly. When the 2020 school year began in February (suspended two months later due to the pandemic), it was serving 122 children: 67 girls and 55 boys. The forecast for the 2021 academic year is that it will reach a total of 200 students.

The kindergarten building has seven rooms. In addition to the Piarist religious persons in charge, there are five monitors, three cooks, and two caretakers. The kindergarten maintains its Christian identity, although it is open to different religious beliefs. Children from the entire community may enter without any distinction, other than that which supports the most underprivileged.

## **3. Other Initiatives**

In the context of such great needs as seen in the region, the Piarist pastoral, educational, and social mission faces great challenges in its attempts to respond to the problems encountered by the population in a situation of widespread extreme poverty.

In addition, there is currently a situation of great difficulty due to the violence in the northernmost area of Cabo Delgado: it is a very complex armed conflict, which has worsened over recent months and is causing the displacement of hundreds of thousands of displaced, many of them arriving into the territory of our parish and its communities.

With this in mind, and also taking into account the additional needs of the displaced population, one line of intervention for now and into the future is the development of agriculture, which will improve living conditions and, in particular, the food supply. For all these reasons, the development of an agro-pastoral project, the foundations of which having already been laid by the Piarist community, is one of the priorities for Itaka-Escolapios Mozambique.

## **RESOURCES PROVIDED BY THE ITAKA-ESCOLAPIOS NETWORK TO THE WEST MOZAMBIQUE PIOUS SCHOOLS**

### **Economic Contributions** (up to October 2020)

The solidarity network has contributed a total of 67,659.05 EUR (6,153,880 MZN) since 2019.

	2019	2020	TOTAL
<b>GOVERNMENT SUBSIDIES</b>			-
<b>PRIVATE SUBSIDIES</b>	€7,855.83		€7,855.83
<b>SOLIDARITY CAMPAIGN</b>			-
<b>TITHES</b>	€31,128.42	€28,674.80	€59,803.22
<b>MEMBERS</b>			-
<b>ENTITIES</b>			-
<b>DONATIONS</b>			-
	€38,984.25	€28,674.80	€67,659.05€

### **Human Resources**

	2020-2021	Annual cost in euros
<b>PAID STAFF</b>		
<b>PAID PIARISTS DEVOTEES</b>	3	€6,000
<b>VOLUNTEERS</b>		

Beyond this, without forgetting the abundant volunteer work that drives the parish, Itaka-Escolapios has also been supporting the salaries of the non-religious persons who work in the kindergarten and in the parish activities.



## ITAKA ESCOLAPIOS, THE PHILIPPINES

Piarist presence in the country dates back to 1995, with its arrival in a country so characterized by its insular nature: made up of more than 7,000 islands, the Philippines has a great ethnic diversity that constitutes both a challenge and great wealth.

Since the first significant collaboration between the demarcation and Itaka-Escolapios in 2007, with the objective of putting up a new school and homes in San Vicente, there have been occasional conversations and collaborations, leading to the Vice-Province of Japan-Philippines signing the Itaka-Escolapios Network programmatic letter in 2016. Since that time, we have been working to foster a work system focused on joint planning that overcomes individualistic work dynamics. This remains one of today's greatest challenges.

The search for resources for the Piarist life and mission is another major priority. As a more immediate tool, there has been a proposal to strengthen a Demarcational Team in charge of making Itaka-Escolapios available to the Piarist mission in the Philippines.

The persons in charge and teams to promote Itaka-Escolapios in 2020 are the following: (2020-2021 annual agreement; June 2020 to May 2021):

- **Itaka-Escolapios Demarcation Team:** Efren Mundoc (coordinator), Miguel Artola and Francis Mosende
- **Local contacts:**
  - Manila Juniorate I: Jaffrason Opaon. Juniorate II: Larry James. International House: Soan Van Vu
  - Cebu: Rodrigo Babor
  - San Vicente: Ordan Pinoy
  - Kiblawan: Felix Olavides
  - Davao: John Michael Dion

### SHARED MISSION

- Calasanz Movement
- Voluntary Work
- Solidarity Campaign

Although, today, the Kiblawan school is not a shared project, the solidarity network accompanies it on its search for resources to foster its rehabilitation and day-to-day running, especially after the earthquake that affected the entire school.

## RESOURCES PROVIDED BY THE ITAKA-SCOLAPIOS NETWORK TO PHILIPPINE PIOUS SCHOOLS

*Financial contributions (up to 07/10/2020)*

The solidarity network has contributed a total of 211,474.46 EUR (11,941,600 PHP) since 2007.

	2007	2008	2017	2018	2019	2020	TOTAL
<b>GOVERNMENT SUBSIDIES</b>	€136,916.38	€15,457	€28,925				€181,298.38
<b>PRIVATE SUBSIDIES</b>		€2,770					€2,770
<b>SOLIDARITY CAMPAIGN</b>							-
<b>TITHES</b>						€5,241.08	€5,241.08
<b>MEMBERS</b>					€4.460		€4,460
<b>ENTITIES</b>						€14,705	€14,705
<b>DONATIONS</b>				€3,000.00			€3,000.00
	€136,916.38	€18,227.00	€28,925	€3,000.00	€4.460		€211,474.46





## ITAKA-ESCOLAPIOS, INDIA

The Piarists presence in the country dates back to 1994. Itaka-Escolapios started collaborating with the Indian Pious Schools in the 2011-12 school year. Nowadays, the Itaka Escolapios projects are situated in Aryanad and Kamda. They are 2,500 kilometers apart, with the communication and coordination difficulties that it entails.

They are two schools and a boarding school in different contexts and situations, with the common feature of working in a country in which the Christian population does not reach 3% of the total population.

Establishing the presence of Itaka-Escolapios as an entity that supports the planning, management, and sustainability of the Piarist educational projects is the objective that will allow us to take advantage of the potential that the Itaka-Escolapios solidarity network can offer.

The people who make up Itaka-Escolapios are:

- **Demarcation Team of Itaka-Escolapios:** Fr. (Joseph) Binoy Kunnel (C), Fr. Jins Joseph, Fr. Abhilash Appu Alphonsa
- **Local office:**
  - **Kamda:** Fr. Francis Kerketta (C), H. Ajo Varghese
  - **Aryanad and Bangalore:** Fr. (Joseph) Binoy Kunnel (C), Fr. Jobi José
  - **Kanyakumari:** Fr. Abhilash Appu Alphonsa Jins Joseph, Fr. Alfred Cletus
- **Participation in General Authorities and Teams:**
  - Executive Committee Fr. (Joseph) Binoy Kunnel

## SHARED MISSION PROJECTS

The shared projects in the Itaka-Escolapios network are:

- Kamda: San José de Calasanz school and boarding school
- Aryanad: Villa Nazareth school
- Bangalore Management office
- Kanyakumari: Calasanz Movement

The presences of Kamda, Aryanad, and Kanyakumari will participate in the Itaka-Escolapios network's solidarity campaign.

		Total	Boys	Girls	Staff
<b>KAMDA</b>	School	452	194	258	23
	Boarding school	47	47	0	2
<b>ARYANAD</b>	School	459	237	222	45

TOTAL	958	478	480	70
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## CONTRIBUTIONS MADE BY THE ITAKA-ESCOLAPIOS NETWORK TO THE INDIAN PIOUS SCHOOLS

### Economic Contributions (up to 17/04/2020)

The solidarity network has provided a total amount of 661,161.43 EUR (59,007,600 INR) since 2010.

	2010	2011	2012	2013	2014	2015
GOVERNMENT SUBSIDIES			€14,300.00	€4,366.87	€22,700.00	
PRIVATE SUBSIDIES			€8,000.00	€13,450.00		
SOLIDARITY CAMPAIGN	€65,412.33	€3,107.99	€9,568.17	€19,115.61	€18,808.57	€14,385.85
TITHES	€2,087.67	€34,117.64	€6,222.89	€14,140.67		<b>€2,4132.3</b>
MEMBERS	€2,500.00			€7,327.90	€9,778.89	€2,502.00
ORGANIZATION			€25,234.04	€217.00	€545.06	€1,721.00
DONATIONS		€2,774.37	€6,000.00	€3,882.07	€1,220.77	
	€70,000.00	<b>€40,000.00</b>	<b>€69,325.10</b>	<b>€62,500.12</b>	<b>€53,053.29</b>	<b>€42,741.15</b>

	2016	2017	2018	2019		TOTAL
GOVERNMENT SUBSIDIES						<b>€41,366.87</b>
PRIVATE SUBSIDIES						<b>€21,450.00</b>
SOLIDARITY CAMPAIGN					€25,056.65	<b>€155,455.17</b>
TITHES	<b>€73,023.76</b>		<b>€167,357.84</b>	<b>€38,233.93</b>	<b>€2,925.35</b>	<b>€362,242.05</b>
MEMBERS	<b>€16,683.24</b>					<b>€38,792.03</b>
ORGANIZATION						<b>€27,717.10</b>
DONATIONS	<b>€261.00</b>					<b>€14,138.21</b>
	<b>€89,968.00</b>	-	<b>€167,357.84</b>	<b>€38,233.93</b>	<b>€27,982.00</b>	<b>€661,161.43</b>

### Human Resources

	2020-21	Annual cost in EUR
PAID STAFF	18	€27,436
PAID PIARISTS DEVOTEES	12	<b>€35,389</b>
VOLUNTEERS	0	0



## ITAKA-ESCOLAPIOS, MEXICO

The 5<sup>th</sup> Provincial Chapter of the Pious Schools of Mexico ordered the establishment of a new indigenous or rural community, in accordance with our spiritual gift. After a process of discernment, on August 25, 2008, with Ramón Castro Castro as Bishop of Campeche, Piarist Fathers Fr. Antonio Claramunt, Aarón Cahuantzi Bello, and Carlos Martínez Pinales founded the religious community in the municipal council of Felipe Carrillo Puerto, a town in Champotón, in the state of Campeche, together with the administration of the parish of San Felipe de Jesús. The Centro Cultural Calasanz de Campeche AC was later founded as a non-formal educational project and platform for the community. This site is located in the southeastern region of Mexico, 110 km from the capital city of Campeche.

In 2015, the Itaka-Escolapios Network forged relations with the Pious Schools of the Province of Mexico, so that, the following year, joint work could begin, namely with the Centro Cultural Calasanz de Campeche AC, and all the projects that it comprises.

Those in charge and the teams promoting Itaka-Escolapios in 2021 are the following:

- DIRECTIVE COUNCIL

- Fr. Marco Antonio Veliz C. (Fr. Provincial)
- Fr. Antonio Claramunt Llorach
- Fr. José Luis Sánchez Macías
- Fr. Eloi Antonio Chávez Carreño (Coordinator)
- Fr. Julio Carreón Rosas
- Fr. María Teresa Martínez Guzmán
- Fr. María Teresa Ramírez Arenas

- Local Office Team:

Volunteers in charge of the projects: Campeche, Puebla, Apizaco, Tlaxcala, Progreso Nacional, and Zacatecas.

Parroquia del Sagrado Corazón de Jesús  
José María Morelos High School  
Fray Pedro de Gante High School  
Carlos Pereyra High School  
Young Missionary Piarists, Zacatecas.  
Hernández  
Centro Cultural Calasanz Campeche  
Calasanz Social Center, Veracruz

Angélica Martínez Araujo  
Héctor García Sánchez  
Enrique Hernández Torres  
Velia Trejo Estrada  
Guadalupe del Rosario Varela  
Nancy Yadimir Cahuich Ontiveros  
María Teresa Corres Cobos

## People in charge of Communication and Awareness Raising through the projects

Centro Cultural Calasanz Campeche	Nancy Cahuich Ontiveros
Mission of Puebla (5 works)	Fr. Virginia Pérez Espejel
Mission of Celaya (2 works)	Guillermo Rodarte Varela
Ocotlán Tlaxcala	Fr. Leny Escobar Jiménez
Mission of Veracruz (5 works)	David de Jesús Vázquez Rebolledo
Apizaco Tlaxcala	Fr. Enrique Hernández Torres
Mission of Progreso Nacional	Fr. Carlos Alberto Martínez Pinales
Young Missionary Piarists, Zacatecas	Guadalupe del Rosario Varela
Hernández	

### • OTHER EXISTING TEAMS IN THE AREA

- Centro Cultural Calasanz, Campeche: Fr. José Guadalupe Álvarez (Principal)  
Nancy Cahuich Ontiveros  
Verónica Nah
- Voluntary Work and Training  
Guzmán Fr. María Teresa Ramírez  
Fr. María Teresa Ramírez Arenas  
(Coord.)
- Communication and Awareness Raising: Fr. Carlos Alb. Martínez (Coord)  
Fr. Julio Carreón Rosas  
Fr. Marco Antonio Veliz C.  
Juan Emanuel González Romero
- Management: Procurement of Funds: Fr. Eloi A. Chávez Carreño  
(Coord.)  
Fr. José Luis Sánchez Macías  
Fr. Antonio Claramunt Llorach  
Lic. Carlos Orson Hernandez (Procurator  
of Funds)

### • PARTICIPATION IN GENERAL ORGANIZATIONS AND TEAMS

- Volunteering coordinator in the Itaka-Escolapios Network: Fr. Eloi A. Chávez Carreño
- Member of the executive committee: Emmanuel Suárez Serrano
- Member of the fraternity's general council: Fr. María Teresa Martínez Guzmán
- Member of the training and volunteering team: Fr. María Teresa Ramírez Arenas
- Member of the communication team: Juan Emanuel González Romero
- Campaign for Peace and Human Rights 2020: Carlos Alberto Martínez Pinales



## WORKS AND PROJECTS

### *Calasanz Cultural Center, Campeche:*

The Center's objective is to foster the reconstruction of the social organization of the indigenous and rural communities of the state of Campeche, especially in the municipalities belonging to San Felipe de Jesús parish. This is to be done through the implementation of non-formal education programs that encourage comprehensive education, with special attention to children and young people. At Itaka-Escolapios Mexico, we started running the projects in Campeche in September 2015.

Project Name	Teachers	Beneficiaries
Hostels	7	12
Task Schools	21	60
Maya Summer	--	Cancelled due to pandemic
<b>Total</b>	<b>58</b>	<b>145</b>

### *Voluntary Work*

In 2018, a provincial volunteer work project called "En Neek" was brought in, later becoming Volunteering Itaka-Escolapios Mexico to be coordinated by Maria Teresa Ramirez Arenas and Fr. Eloi A. Chávez Carreño. There is currently a larger team in place, as has been detailed previously.

The volunteer training is carried out in 4 modules with a duration of 12 hours. If we take into account that the volunteers work on various projects at the same time, the number of families, children, and young people reached may multiply significantly. The volunteering analysis prepared in 2018 can give us an idea of the indirect scope of the project.

No. Facilitators	No. Trained Volunteers	Presences Achieved
<b>20 Facilitators 8 Partners</b>	<b>148</b>	<b>6 presences 3 Parishes</b>

### *The Calasanz Movement*

The Calasanz Movement is present across nine states of Mexico; its objective is to promote the systematization and accompaniment processes, through certification in the

Calasanzian identity, taking into account the four lines of work of the Calasanz Movement in Mexico, the Piarist Christian Community, and the Presence Teams and Projects.

Total no. of Groups	No. Teachers	No. Total	<10 Years	11-13 Years	14-17 Years	18-22 Years	Adults	Discernment
23	57	454	130	55	163	106	--	8

## RESOURCES PROVIDED BY THE ITAKA-ESCOLAPIOS NETWORK TO THE MEXICO PIOUS SCHOOLS

### Economic Contributions (up to 31/12/2020)

The solidarity network has contributed a total of 57,692.96 EUR (1,524.780 MXN) since 2017.

In 2020, although a resource budget was made, no economic contributions were requested from the Network due to the situation of the pandemic. Mexico worked internally to self-manage.

MEXICO	2017	2018	2019	2020	TOTAL
GOVERNMENT SUBSIDIES					-
PRIVATE SUBSIDIES					-
SOLIDARITY CAMPAIGN					-
TITHES	€17,570.36	€6,394.58€	€27,233.50	---	€51,198.44
MEMBERS		€6,494.52		---	€6,494.52
ENTITIES					-
DONATIONS					-
	€17,570.36	€12,889.10	€27,233.50€		€57,692.96

### Human Resources

	2020-21	Annual Cost in EUR
PAID STAFF	-	
PAID PIARIST DEVOTEES	7	€11,150
VOLUNTEERS	160	



## **ITAKA- ESCOLAPIOS, VENEZUELA**

Since 1994, Itaka-Escolapios has participated in the shared mission of the Pious Schools in Venezuela. By 2009, it was promoting educational and social projects in Valencia, Barquisimeto, Caracas, Maracaibo, and Carora.

Near 2,600 young children and adults participate in the different projects: cultural centers, the Calasanz Movement, Calasanz social canteen network, educators' schools, attention to those with learning and psychomotor deficits.

At the Barquisimeto office, the coordination and monitoring of the different projects is carried out, through which the participation and joint work of the Order of the Pious Schools of Venezuela and the Fraternity is encouraged, gradually growing in members and in participation in the Piarist mission.

The following initiatives are being developed in each place in order to promote the joint action of the Demarcation and the Fraternity for 2020-21:

### **1. Itaka-Escolapios Demarcational Team: (R=Religious; F=Fraternity)**

- Juan Alfonzo Serra (president) R
- Nelymar Pérez (general coordinator) F
- Fanny Lucena (coordinator of the Itaka-Escolapios office en Barquisimeto) F
- Adrián Ortíz (coordinator of the Itaka-Escolapios office in Valencia) F
- Florennys Torres (coordinator of the Itaka-Escolapios office en Carora) F
- Katty Merchán (coordinator of the Itaka-Escolapios office en Caracas) F
- Raúl Zambrano (general manager) F

### **2. Local Office Team:**

- **Barquisimeto:**
  - Fanny Lucena (management and fundraising)
  - Junior Caldera (resource raising and voluntary work)
  - Juan Pablo Turkamani (communication)
  - Rosmely Matute (awareness and voluntary work)
- **Carora:**
  - Florennys Torres and Noheli Andueza (management and fundraising)
  - Haroldo Andueza (training)
  - Luzmarina Navas (voluntary work)
  - Yenliz Serrano: (awareness)
  - Vanesa Meléndez: (communication)
- **Valencia:**
  - Adrián Ortiz (management and fundraising)
  - Albetzy Briceño (training and voluntary work)
  - Roniyer Rodríguez (communications)
  - Alexandra Fuenmayor (fundraising)
  - Alejandro Borges (awareness)
- **Caracas:**
  - Andrea Martínez (communication)
  - Betzabeth Castro (awareness and training)
  - Maribel Gil (voluntary work and training)
  - Suying Sivira (fundraising)
  - Katty Merchán (management)

### 3. Educators' Schools:

National coordinator: Mrs. Karina Miliante  
 Valencia presence manager: Fr. Lenín Bohórquez  
 Maracaibo presence manager: Prof. Geraldine Labarca  
 Barquisimeto presence manager: Prof. Aida Camacaro

### 4. Participation in General Organizations and Teams:

- Meetings at the Calasanz Culture Center and country's presence team

### SHARED MISSION PROJECTS

1. Service offices in each *sede* (Caracas, Valencia, Barquisimeto, and Carora)
2. Monitoring the Project of the San José de Calasanz School in Barquisimeto
3. Cultural Centers in Calasanz (Caracas, Valencia, Barquisimeto, and Carora)
4. Comprehensive center for minors and young people with functional diversity, San José de Calasanz in Maracaibo (CCC).
5. Calasanz Movement in Valencia, Barquisimeto, Carora, and Caracas
6. Extraordinary aid in the face of the social and educational emergency in Venezuela (make workers feel solidarity before this crisis)
7. Calasanz social canteens network
8. Medicine campaign in support of the welfare of Venezuelans
9. Educators' school for all fields (volunteers, school staff, the Calasanz Movement, CCC).

PRESENCE	Work	Boys	Girls	Total
<b>VALENCIA</b>	Cultural Center	5	11	<b>16</b>
	Calasanz Movement	17	17	<b>34</b>
	Youths with learning difficulty	7	3	<b>10</b>
	Social canteens network	50	117	<b>167</b>
	Food aid school staff	31	120	<b>151</b>
<b>BARQUISIMETO</b>	San José de Calasanz high school food aid	7	21	<b>28</b>
	Cultural center	0	20	<b>20</b>
	Calasanz Movement	107	128	<b>235</b>
	Social canteens network	303	269	<b>572</b>
<b>CARACAS</b>	Cultural center	15	25	<b>40</b>
	Calasanz Movement	91	74	<b>165</b>
	Dining rooms network	46	48	<b>94</b>
	Food aid school staff	20	44	<b>64</b>
<b>CARORA</b>	Cultural Center	28	33	<b>61</b>
	Calasanz Movement	208	227	<b>435</b>
	Dining rooms network	72	68	<b>140</b>
	Food aid school staff	18	59	<b>77</b>
<b>MARACAIBO</b>	Integral center for children and youth with functional diversity	19	25	<b>44</b>
Total		1044	1309	<b>2353</b>



## RESOURCES PROVIDED BY THE ITAKA-ESCOLAPIOS NETWORK TO THE VENEZUELA PIOUS SCHOOLS

### Economic Contributions (up to 15/05/2020)

The solidarity network has provided a total amount of 1,892,040.06 EUR (2,184,030 VES).  
exchange rate when making the report

	until 2000	2002	2003	2005	2010	2011	2012	2013
GOVERNMENT SUBSIDIES	€664,660.94			€326,393.81		€350,000.00		
PRIVATE SUBSIDIES	€48,291.29							
SOLIDARITY CAMPAIGN	€100,790.65	€20,800.00	€21,000.00				€3,172.94	€3,172.94
TITHES	€16,123.82				€22,349.09	€39,000.00		
MEMBERS						€21,000.00	€26,045.87	€13,697.06
ENTITIES								€8,741.49
DONATIONS								
	€829,866.70	€20,800.00	€21,000.00	€326,393.81	€22,349.09	€410,000.00	€29,218.80	€25,611.49

	2014	2015	2016	2017	2018	2019	2020	TOTAL
GOVERNMENT SUBSIDIES	€15,000.00							€1,356,054.75
PRIVATE SUBSIDIES								€48,291.29
SOLIDARITY CAMPAIGN	€2,692.18					€7,053.19	€4,343.39	€163,025.28
TITHES		€250.00	€10,002.19		€2,500.00	€57,053.09	€21,408.22	€168,686.41
MEMBERS	€4,528.80	€4,523.53	€8,383.48	€10,283.10	€16,985.80	€8,410.72		€113,858.36
ENTITIES	€1,258.51	€4,537.19	€5,712.80	€2,500.00	€1,230.00	€3,315.52		€27,295.50
DONATIONS	€8,258.18	€3,478.76	€700.00			€2,391.54		€14,828.48
	€31,737.67	€12,789.48	€24,798.47	€12,783.09	€20,715.80	€78,224.05	€25,751.61	€1,892,040.06

### Human Resources

	2020-21	Annual cost in EUR
PAID STAFF	11	€10,056.46
PAID PIARISTS DEVOTEES	1	€618.21
VOLUNTEERS	323	
	336	

Itaka-Escolapios has also participated in the mission sending 17 members (1995-2010) of the Emmaus Fraternities.



## **ITAKA-ESCOLAPIOS, THE DOMINICAN REPUBLIC**

Itaka-Escolapios maintains a very close relationship with the Province of Central America and the Caribbean, which began in the early '90s when it began to participate in the Piarist life of the province, especially in Venezuela and the Dominican Republic. However, it has since collaborated in the implementation and accompaniment of the Piarist mission in Nicaragua and Costa Rica, some clear examples being the five-year collaboration with the Calasanz Cultural Center of León, and the Hogar Calasanz de San Jose, with a contribution to both projects of over €145,000.

Some time before becoming an official organization promoted by the Order and the General Fraternity, Itaka-Escolapios was already running projects jointly with the current province. The building of the lyceum, the purchase of the first premises in Lomas and Trompillo, and the long-term consignments of 16 people across a decade to Venezuela are previous to the current, legally recognized reality of Itaka-Escolapios.

We have seen numerous manifestations of the relationship of the Pious Schools of the Dominican Republic with Itaka-Escolapios over time: the sending of containers with materials, scholarships, volunteering in the south, and supporting different cooperation projects. Since 2005, Itaka-Escolapios has sent nearly €1,000,000 as well as four long-term volunteers who have helped to consolidate projects in the province. We have seen a more explicit desire for a more structural linkage through the signing of the Programmatic Charter by the Province and the first agreement with the Itaka-Escolapios network in 2014-15.

Despite the fact that the Province of Central America and the Caribbean made the decision to share only the project of the Calasanz Cultural Center in the neighborhood of La Puya de Arroyo Hondo in the Dominican Republic, through Itaka-Escolapios, the solidarity network has continued to support the growth of the entire Piarist mission in the Dominican Republic.

With the 2014-15 annual agreement, the Calasanz Cultural Center in La Puya neighborhood has become part of the projects shared by the Order with the Fraternities through the Itaka-Escolapios network. The project finds its origins in a small homework room and library set up initially by the Piarists for the children of the neighborhood. Since then, the Calasanz de la Puya Cultural Center has been growing in users and programs through Itaka-Escolapios. Currently, it has a team of fourteen professionals who manage and accompany the children's education programs, school support, reading support, art, volunteering, and psychological care.

For the 2019-20 school year, within the framework of the collaboration between the Province of Central America and the Caribbean and Itaka-Escolapios, it is not feasible to incorporate the Calasanz La Puya Cultural Center into the annual agreement; for this reason, this center will not be part of the solidarity network.

## SHARED MISSION PROJECTS

Project	TOTAL	Boys	Girls
Psychopedagogical Orientation	191	87	104
Preschool	48	21	27
School Support	123	68	55
Reading Support	39	16	23
Calasanz Unites Us	37	23	14
EducArte	32	18	14
Forma-T	20	5	15
Somos +	98	18	80
Summer Camps	275	137	138
<b>TOTAL</b>	<b>863</b>	<b>393</b>	<b>470</b>

## RESOURCES PROVIDED BY THE ITAKA-ESCOLAPIOS NETWORK TO THE DOMINICAN REPUBLIC PIOUS SCHOOLS

### Economic Contributions (up to 15/05/2020)

The solidarity network has contributed a total of 997,111.63 EUR (69,855,800 DOP) since 2006.

	2006	2008	2009	2010	2011	2012	2013
GOVERNMENT SUBSIDIES	€120,100.00		€ 281,659.76		€69,846.67	2,000.00	
PRIVATE SUBSIDIES							
SOLIDARITY CAMPAIGN		€26,639.00	€21,236.00	€13,304.49	€25,989.05	€20,047.03	€21,155.56
TITHES				6,374.53		€7,925.83	€9,969.30
MEMBERS				€10,143.00	€9,849.00	€16,500.00	
ENTITIES				€623.40	€2,883.52	€2,237.00	€4,405.23
DONATIONS						€32.00	
	€120,100.00	€26,639.00	€ 302,895.76	€30,445.42	€108,568.24	€48,741.86	€35,530.09

	2014	2015	2016	2017	2018	2019	2020	TOTAL
GOVERNMENT SUBSIDIES		€15,000.00	€4,378.40	€43,817.86		7,013.00		€543,815.69
PRIVATE SUBSIDIES		€422.00		€1,375.00				€1,797.00
SOLIDARITY CAMPAIGN	€26,862.26	€46,570.79						€201,804.18
TITHES	€5,351.57	€812.81	€11,775.53	€15,750.75	€12,005.24	€17,616.02		€87,581.58
MEMBERS	€7,650.00	€7,830.00	€18,568.86	€6,904.14	€39,996.58	€11,804.65	€5,600.00	€134,846.23
ENTITIES		€12,422.00				€2,800.00		€25,371.15
DONATIONS						€1,863.80		€1,895.80
	€39,863.83	€83,057.60	€34,722.79	€67,847.75	€52,001.82	€41,097.47	€5,600.00	€997,111.63

### Human Resources

	2019-20	Annual Cost in EUR
PAID STAFF	17	€39,000
PAID PIARISTS DEVOTEES	-	
VOLUNTEERS	23	
<b>TOTAL STAFF</b>	<b>40</b>	<b>€39,000</b>

Itaka-Escolapios has also participated in the mission by sending 4 members (2008-18) of the Bethany and Emmaus Fraternities.



## REPORT FOR THE 4TH ADVISORY COUNCIL COMMUNICATION TEAM ITAKA ESCOLAPIOS

Throughout its trajectory, Itaka-Escolapios has been developing a set of initiatives in the field of communication and has created various tools and resources in this regard. Likewise, it has been provided with a team of people (at a general level, but also in some cases as a local reference) in charge of ensuring communication remains a transversal line of the entity. All this has facilitated significant expansion and improvement of the Itaka-Escolapios' communicative project in recent years.

For an organization as diverse as Itaka-Escolapios, it's challenging to maintain a common framework for the communicative project we develop, both as a result of the places in which we are present and the types of projects themselves. But at the same time, this diversity has a great potential to reach people and spread the word about what we are and what we do in Itaka-Escolapios, inviting them to participate.

### FUNCTIONING AND COMPOSITION OF THE TEAM.

---

The team consists of seven people from three different countries: Spain (Emmaus and Bethany), Brazil and Mexico. The intention is to gradually incorporate more people from the various countries in which Itaka-Escolapios is present.

The team has scheduled at least three meetings (via Teams) throughout the year. In any case, it maintains regular contact via e-mail for the coordination of various publications/activities. In addition, it's in permanent contact with the executive committee to keep them informed of the different steps that are being taken.

It currently consists of:

- *Patricia Bicalho (Brazil)*
- *Priscila Soares (Brazil)*
- *Juan Gonzalez (México)*
- *Jesús Marín (Spain)*
- *Ion Aranguren (Spain a)*
- *Paz Suñer (Spain)*
- *Igor Irigoyen (Spain)*
- *Joseba Alzola. Team coordinator*



## General and specific goals of the team.

---

The general goals that we set as a communicative project of Itaka-Escolapios are as follows:

1. Spread the mission of the Pious Schools, especially the one carried out through the projects promoted by Itaka-Escolapios.
2. Call for participation in the various ways of being part of and collaborating with the Pious Schools.
3. Promote ways to fundraise for Itaka-Escolapios, especially partners-collaborators.
4. Sensitize society and offer educational training in fundamental human and Christian values, such as justice, equality, and solidarity.
5. Strengthen the common identity of the participants in Itaka-Escolapios.
6. Provide an explanation to collaborators, as well as to society in general.
7. Maintain a reciprocal and fluid informative link with the founding entities: Pious School territories and piarist fraternities.
8. Promote a suitable internal flow of information among the people who participate, whether they are volunteers or employees, about the different aspects of the life of Itaka-Escolapios and its projects.
9. Highlight the work of Itaka's professionals, volunteers and partners.

During the last year we set the following activities to be carried out:

### ***a) Start a specific "Microsolidary" communication campaign.***

This campaign aims to gather as many testimonies as possible of small gestures of solidarity that have been carried out because of the COVID-19 pandemic, and to publicize the Itaka-Escolapios network and its response to this situation.

### ***b) Manage the different publications of the network: reports, newsletters, etc.***

A specific report "Itaka Escolapios before COVID-19" has been published, which analyzes the consequences of the pandemic in the 16 countries where the foundation is present. The Itaka-Escolapios Report, which includes all the activities of the year 19-20, will be published in four different languages.

### ***c) Coordinate the communication of the solidarity campaign.***

As in recent years, a space has been created on the website of Itaka-Escolapios where you can find a lot of activities for use when working with young people.

### ***d) Coordinate the maintenance of the websites.***

As a team, we coordinate the maintenance of the two websites that are used by the Itaka-Escolapios network:

- the Itaka Escolapios website <http://www.itakaescolapios.org>

- The educa website <http://www.educa.itakaescolapios.org> (educational network for social transformation).

In both websites we pursue the same goals:

1. Increase followers.
2. Improve the quantity and quality of the content published.
3. Increase interaction with followers.
4. Create community.
5. Promote loyalty to followers.

*e) Creation of a calendar of international days.*

*f) Coordination and maintenance of collaborative work tools.*

*g) Manage the different social networks (Facebook, Twitter, YouTube, and Instagram).*

*h) Creation of partnership campaigns.*

*i) And, above all, to attend to the different offices by responding to their needs as they arise.*

### **Aspects to improve and what possibilities for the future are seen from the team**

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- Continue with the internationalization of the team.
- Creation of more audiovisual material: Videos, short films, etc.
- Creation of a new Manual of Style for the “Itaka Escolapios” brand.
- Update the Itaka-Escolapios website.
- Promotion of the EDUCA website as an element of transmission of the values that Itaka-Escolapios transmits, involving schools, social entities, etc.
- Coordinate social networks. Improve the planning of publications. Create ways of analyzing and evaluating our publications.
- Develop short training courses on various topics related to communication that can help the different offices of the network.
- Promote small local communication teams.
- Creation of an image and video bank at the network level.
- Take care with the translations and subtitling of the videos we produce.
- Update and finalize the Communication Plan: looking after the communication channels, being present in new networks, defining new individualized strategies for target audiences, etc.



# REPORT FOR THE 4TH ADVISORY COUNCIL TRAINING TEAM ITAKA ESCOLAPIOS

## Team and functioning.

---

The team consists of seven people from four different countries: Spain (Emmaus and Bethany), Central Africa, Brazil and Mexico

Monthly meeting on the first Thursday of each month. And, there are regular meetings with those responsible for training in each territory.

It currently consists of:

- *Alberto Cantero. **Team coordinator.***
- *Mayte Ramírez (México)*
- *Jon Calleja (Emmaus)*
- *Igor Irigoyen (Emmaus)*
- *Karina Miliante (Brazil)*
- *Clement Tsangá (Central Africa)*
- *Elena González (Bethany)*

## Team goals.

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1. Strengthen the team.
2. Be aware of the training initiatives of each territory.
3. Provide guidelines for the development of training plans.
4. Collect and provide training resources.
5. Design training modules for leadership profiles and general teams.
6. Make the Itaka-Escolapios training resources available to the Pious Schools.

### **Completed projects and projects in progress.**

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- a) Elaboration and translation of the Guide for the formulation of a training project.
- b) Elaboration of a competency matrix.
- c) Creation of a training resource bank.
- d) Elaboration of an available training projects catalog.
- e) Development of the Network's Virtual Classroom on Moodle.
- f) Collaboration proposal to the General Team of the Calasanz Movement.
- g) 1st online course on youth ministry.
- h) 3rd course on co-education.
- i) Launch of the Central African Trainers School.
- j) Link with the Venezuelan Trainers School.
- k) Link with the territory training plans.
- l) Redesign the Network's training Website.
- m) Meeting of the Network's training managers.

### **Challenges and proposals for progress.**

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- Strengthening the team.
- Defining the training managers in each territory of Itaka-Escolapios.
- Development of training plans for each territory.
- Include the training area in annual agreements and budgets.
- Networking with other training bodies of the Pious Schools.
- Make the training resources of Itaka-Escolapios available to the Fraternity and the Order.



**What we offer:**

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- A guide to think about and organize a training plan.
- A training resource bank.
- A catalog of available training projects.
- A digital platform for taking and offering online courses.
- A website where you can search for these training resources:  
<https://www.itakaescolapios.org/formacion/>

**What we suggest:**

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- A person who is responsible for the training area.
- A reflection on training in each territory.
- Sharing training materials and proposals.
- Including the training area in annual agreements and budgets.



# REPORT FOR THE 4TH ADVISORY COUNCIL MANEAGEMENT & FUNDRAISING TEAMS

## I. GENERAL MANAGEMENT TEAM

### Team composition:

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- *Pilar Ruiz (Bethany).*
- *Arilson Oliveira (Brazil-Bolivia).*
- *Berna Arrabal (Emmaus).*
- *Igor Irigoyen (general coordinator of the network).*
- *Ander Mijangos (general coordinator of management).*

The team holds a meeting approximately every two months.

### Activities carried out during the six-year term:

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- The general management team has been established (year 2017-2018) and the first management plan with specific goals for the general team (year 2020-2021) has been developed.
- A form has been developed to learn about the functioning of the territory management area and meetings have been held to learn about the organization of Emmaus and Brazil-Bolivia.
- The economic impact of the 2020 pandemic has been analyzed, especially in terms of the expected fall in revenues.
- Meetings have been held with managers of several territories: India, West Africa, Mozambique, DRC, and Mexico.
- Reports on the economy of the network have been developed and analyzed.

**Team functions:**

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1. Share the situation of each territory in the management area, both the territories represented in the team, as well as inviting those responsible for each of the territories.
2. Develop a new reporting model of the countries that integrates the economic perspective with other aspects (voluntary work, communication, etc.).
3. Identify the central elements of the Itaka-Escolapios network management to develop guidelines or supporting documents for the territories that develop the network management model.
4. Contribute to raising awareness about the Itaka-Escolapios international network functioning, explaining the network's funds origin in order to make progress in terms of the sense of network.
5. Keep an updated list of the people responsible for the management of Itaka-Escolapios in each territory and consider some meetings with them (economic information and others).

**Goals for the year 2020-2021:**

---

1. Add two new people to the team, increasing its international and team character with a broad vision of the network.
2. Learn how the management of Itaka-Escolapios works in each of the territories where it's present and make suggestions for improvement.
3. Contribute for the new Strategic Plan to be approved at the 4th Advisory Council.

## II. GENERAL FUNDRAISING TEAM

It's a team that has focused its activity on seeking funds from Spain, although throughout the six-year term it has been maintained a very fluid relationship with the managers of different territories of the network.

### Team composition:

---

- *Jon Sustatxa (team coordinator)*
- *Pedro Marañón (Emmaus)*
- *Rosa Gallego (Emmaus)*
- *Jesús Marín (Emmaus)*
- *Ainhoa Zilbeti (Emmaus)*
- *Paz Suñer (Bethany)*
- *Pedro Alonso (Bethany)*

A very fluid relationship has been maintained with:

- *Central Africa, initially through Georges Bissongol, and later with Joel Aime Kougnoue.*
- *Bolivia, with Humberto Camacho.*
- *Democratic Republic of Congo, with Jean Claude Ngatchuesi.*

More occasional meetings have been held with:

- *Mexico, through its fundraising manager, Carlos Orsom.*
- *Brazil, with Patricia Bicalo.*

### Activities carried out during the six-year term:

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- A platform has been created to monitor and control financial aid managed from Spain <https://subvenciones.itakaescolapios.org>
- Two partner search campaigns have been launched in Spain. Materials have been shared with other countries.
- The management of partners in Spain has been organized, creating the position of a local manager and centralizing economic and administrative management.



- Progress has been made along with the Management Area in the inclusion of social responsibility clauses in the service contracts of Emmaus and Bethany suppliers. This means they now receive annual contributions based on their invoicing with the Pious Schools and Itaka-Escolapios.
- We have actively participated in the development and promotion of the Piarist Solidarity Campaign.
- The team has been given specific training in the field of Project Formulation, initially from a logical framework approach, and later from a human rights perspective.

**Team functions:**

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1. Development of an annual fundraising plan.
2. Management of calls for public and private aids and subsidies.
3. Management and communication with partners.
4. Search for private financing through companies and philanthropic foundations.
5. Participation in the Piarist Solidarity Campaign.

**Goals for the year 2020-2021:**

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6. Organizationally clarify the location of the fundraising team.
  - Autonomous functioning or integration into the management team.
7. Clarify the composition of the fundraising team.
  - Fundraising team focused in Spain.
  - Coordination with those responsible for the rest of the Itaka-Escolapios territories.
8. Clarify the need to set up a network project management team responsible for the development and monitoring of projects.
9. Create a training module on Piarist Project Formulation from a human rights perspective.

### III. QUALITY COMMITTEE

One last mention about the work of the quality team set up at the network level to promote the development of one of the focuses of the previous strategic plan:

*Progress in the quality of our projects by looking after the different phases: identification, implementation, and evaluation, with tools that foster the continuous improvement of the processes.*

The team consists of people from the executive committee and the provinces of Bethany and Emmaus, highlighting the participation of volunteers from both provinces who contribute their experience in the field, and meet every two months approximately.

#### **Activities carried out during the six-year term:**

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- Training in quality management, process management, and ISO 9001:2015 across the entire team (2017-2018).
- Constitution of the Quality Committee (2018-2019).
- Development of the network process map (2018-2019).
- Implementation of a quality management system at a first office in Bethany achieving ISO 9001:2015 certification (2019-2020).
- Identification of the owners of the network processes and development of the process sheets (2018-2019 and 2019-2020).
- Definition and approval of the quality policy by the Board of Trustees (2019-2020).
- Proposal for the development of a scorecard of network indicators (2020-2021).
- Drafting of the network quality manual (in progress).



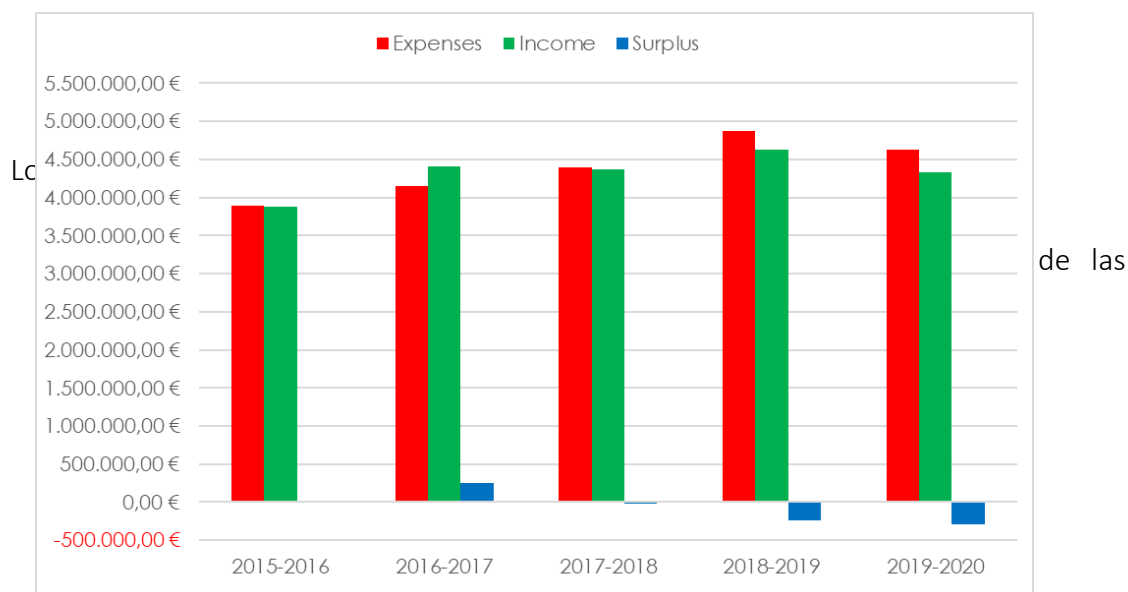
# ECONOMIC REPORT FOR THE 4<sup>TH</sup> ADVISORY COUNCIL ITAKA ESCOLAPIOS

## The network at a glance

- Supporting Piarist projects in 18 countries.
- €25,945,897.08 for projects and general teams.
- €2 million contributed by the Piarist demarcations.
- €2.2 million contributed by the fraternities.
- €1.4 million raised in solidarity campaigns.
- €1.6 million contributed by partners and collaborating entities.
- 80 Piarists working on network projects

## I. Itaka-Escolapios Foundation

In the first five years of the six-year period 2015-2021, the Itaka-Escolapios Foundation raised €21.6 million to support the shared Piarist mission in Spain and 17 other countries.

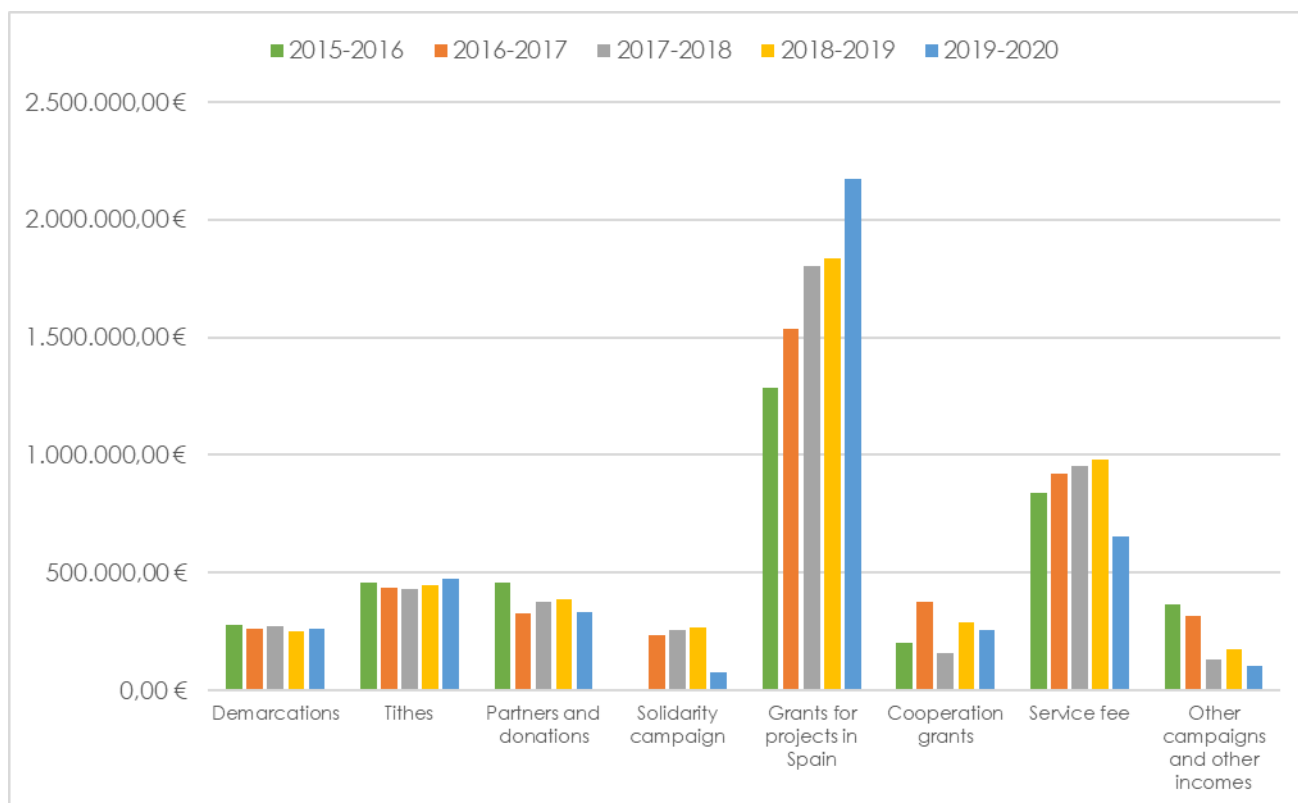


<sup>1</sup> The Itaka-Escolapios Foundation closes its fiscal year on August 31. This report presents data for fiscal years 2015-2016, 2016-2017, 2017-2018, 2018-2019, and 2019-2020. All annual accounts have been externally audited with a favorable result.

Income comes from:

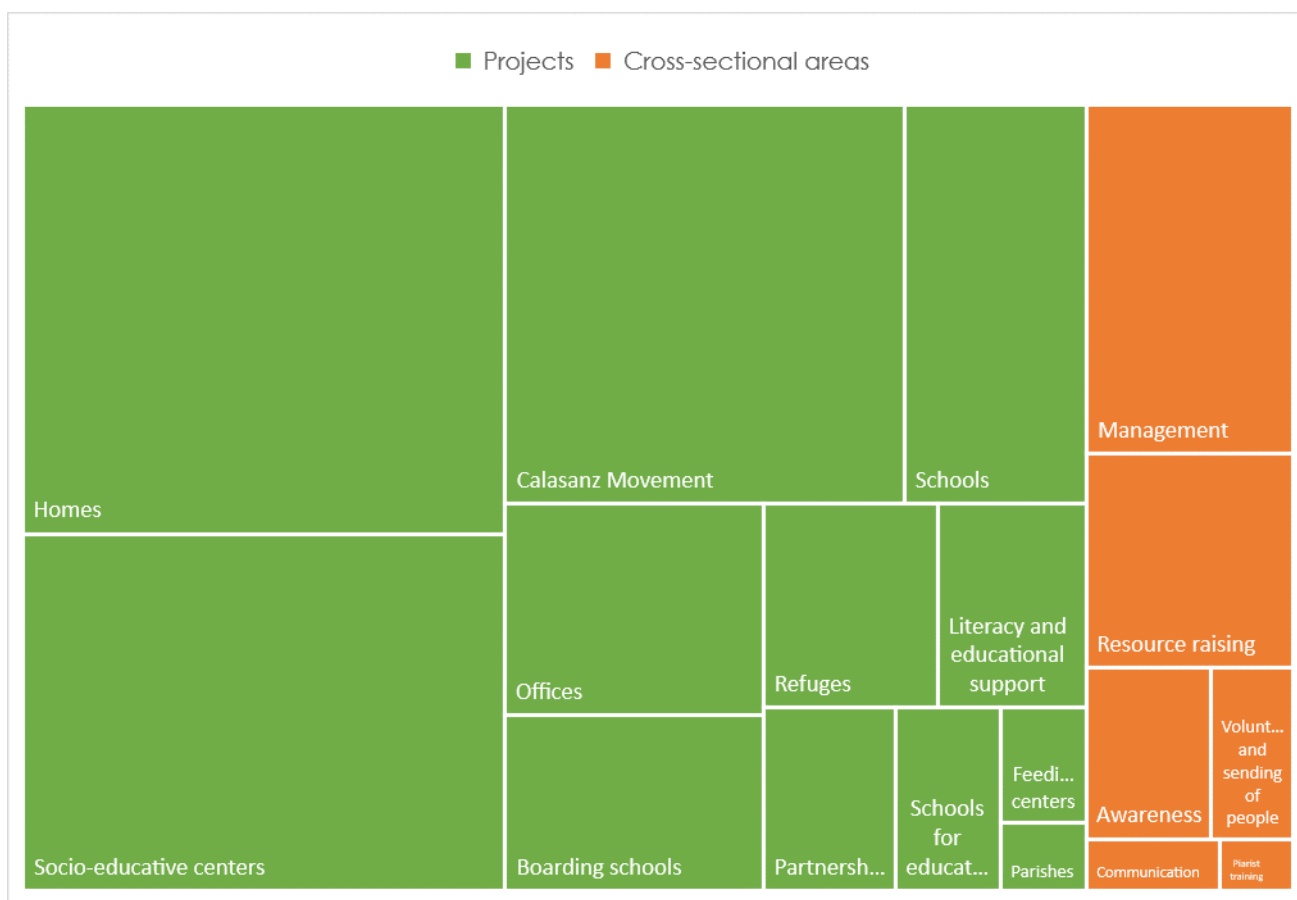
- The founding entities: Piarist demarcations and the tithes of fraternities.
- Collaborating partners and other donations.
- Itaka-Escolapios solidarity campaign.
- Grants and agreements for projects in Spain.
- Grants for other countries.
- Fees for participation in the projects.
- Other income, including other collection campaigns different from the network's solidarity campaign.

It should be clarified that only collections for the solidarity campaign are included as income from outside Spain. The rest of the income generated in other countries (grants, donations, etc.) is included in the network's accounts but does not form part of the Foundation's annual accounts.

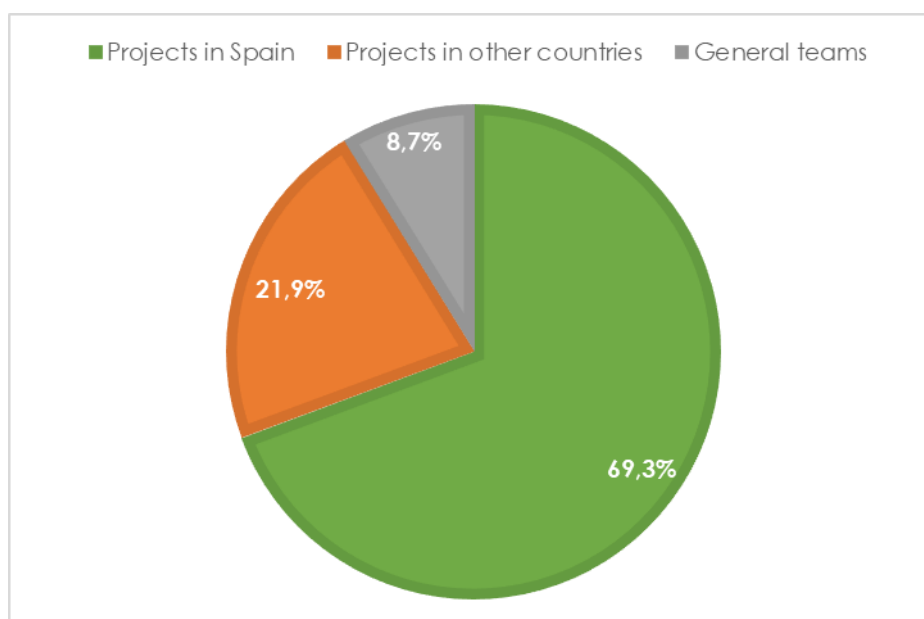


In terms of expenses, resources have been used for the following projects:





Of the resources used, €15.2 million have been allocated to operating projects in Spain, i.e payment of salaries, rent and supplies, consumables, food, transportation, etc., depending on the requirements of each project. The €4.8 million contributed to support projects in other countries of the network are also noteworthy. The cost of the network's general team which serves all the demarcations is also supported with €1.9 million.



In addition, investments totaling €1.1 million have been made<sup>2</sup>, of which the present value (pending amortization) is €555,000. The ownership of real estate belongs to the provinces, leaving only the ownership of vehicles, computer equipment, and the furniture necessary for the development of the projects to Itaka-Escolapios. In addition, the organization has a single apartment, which was purchased thanks to a donation, and is used as an orphanage for one of the Itaka-Escolapios projects.

## II. Itaka-Escolapios network

In the Itaka-Escolapios network overall, €25.9 million has been allocated to support the shared Piarist mission in 18 countries in the period 2014-2019<sup>3</sup>.

Itaka-Escolapios network expense	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	Total six-year period
Bolivia	298.171,05 €	454.566,04 €	410.732,03 €	351.898,60 €	494.080,57 €	2.009.448,29 €
Brazil	470.123,71 €	476.845,76 €	496.239,67 €	371.262,42 €	251.226,25 €	2.065.697,82 €
Cameroon	870.925,50 €	682.239,70 €	624.406,12 €	531.903,32 €	592.872,65 €	3.302.347,29 €
Philippines	0,00 €	0,00 €	25.000,00 €	6.925,00 €	4.460,00 €	36.385,00 €
India	91.884,19 €	102.109,20 €	149.614,27 €	236.576,06 €	212.922,45 €	793.106,18 €
Nicaragua	24.421,60 €	7.525,00 €	7.350,00 €	6.807,54 €	6.416,60 €	52.520,74 €
Dominican Republic	80.364,52 €	59.683,46 €	73.053,39 €	74.439,83 €	58.698,33 €	346.239,53 €
Venezuela	16.046,89 €	30.710,37 €	42.875,79 €	7.413,76 €	42.579,76 €	139.626,57 €
Equatorial Guinea	863,30 €	4.126,28 €	3.011,27 €	1.573,31 €	2.744,08 €	12.318,24 €
Gabón	5.816,99 €	6.154,25 €	30.672,33 €	33.711,10 €	51.105,12 €	127.459,80 €
Indonesia	90.206,04 €	200.835,31 €	29.498,60 €	36.902,37 €	37.116,09 €	394.558,41 €
Mexico	0,00 €	0,00 €	20.010,41 €	31.672,99 €	22.266,23 €	73.949,63 €
Senegal	0,00 €	0,00 €	126.171,64 €	138.378,29 €	183.053,20 €	447.603,13 €
Ivory Coast	0,00 €	0,00 €	27.261,12 €	45.878,53 €	25.665,63 €	98.805,28 €
Democratic Republic of the Congo	8.000,00 €	0,00 €	0,00 €	27.677,14 €	129.895,70 €	165.572,84 €
Puerto Rico	0,00 €	0,00 €	0,00 €	5.200,00 €	0,00 €	5.200,00 €
Mozambique	0,00 €	0,00 €	0,00 €	0,00 €	33.116,25 €	33.116,25 €
Spain	1.891.205,25 €	2.327.088,49 €	2.720.654,85 €	3.053.952,11 €	3.135.992,84 €	13.128.893,54 €
<b>Countries</b>	<b>3.848.029,04 €</b>	<b>4.351.883,86 €</b>	<b>4.786.551,50 €</b>	<b>4.962.172,38 €</b>	<b>5.284.211,76 €</b>	<b>23.232.848,54 €</b>
General teams	491.480,64 €	485.489,12 €	516.031,51 €	569.834,45 €	650.212,82 €	2.713.048,54 €
<b>Total network</b>	<b>4.339.509,68 €</b>	<b>4.837.372,98 €</b>	<b>5.302.583,01 €</b>	<b>5.532.006,83 €</b>	<b>5.934.424,58 €</b>	<b>25.945.897,08 €</b>

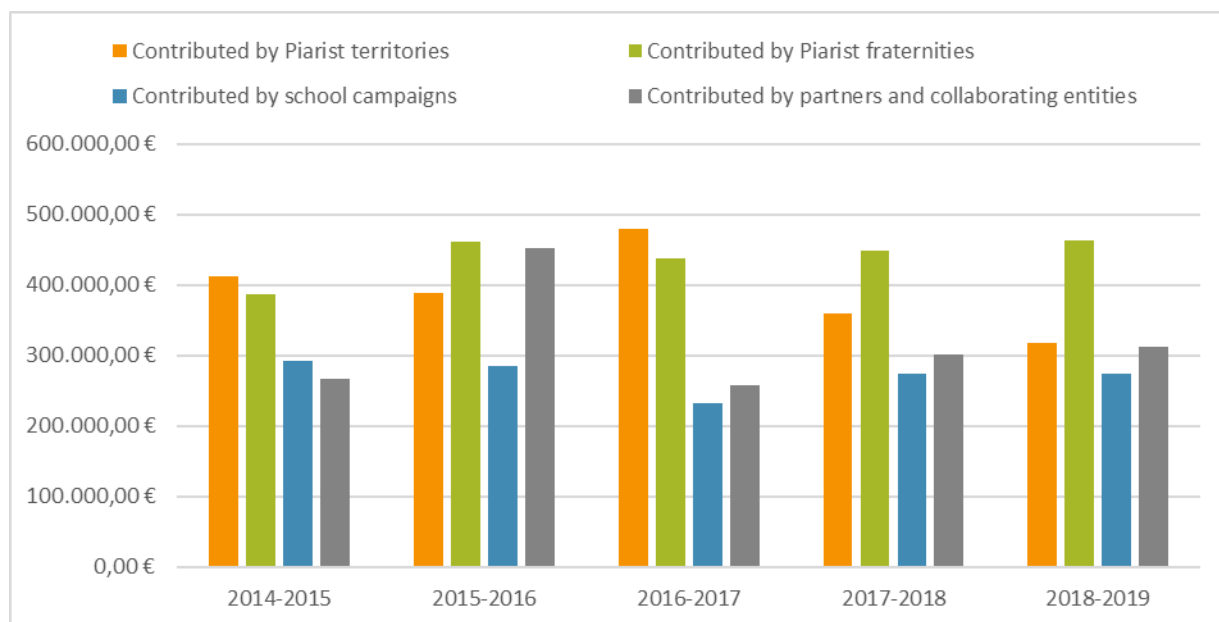
The network's income comes mainly from contributions from:

- Piarist demarcations
- Piarist fraternities
- Campaigns carried out in schools and other projects
- Partners and collaborating entities

<sup>2</sup> Since its formation in 2001.

<sup>3</sup> The network data are consolidated according to the accounting period of each demarcation. To present data for five fiscal years in this section of the report, data are presented for fiscal years 2014-2015, 2015-2016, 2016-2017, 2017-2018, and 2018-2019 or the corresponding calendar year in each case.

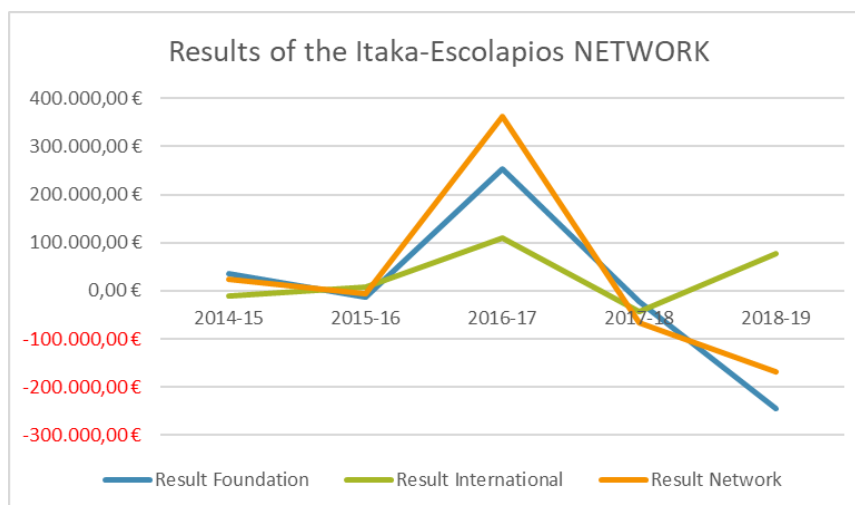
Itaka-Escolapios network income	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	Total six-year period
Contributed by Piarist territories	412.980,57 €	388.681,21 €	479.933,15 €	358.992,79 €	317.148,35 €	1.957.736,07 €
Contributed by Piarist fraternities	387.330,74 €	461.720,07 €	437.667,99 €	449.199,68 €	463.886,96 €	2.199.805,44 €
Contributed by school campaigns	293.067,49 €	285.783,28 €	233.184,50 €	275.081,15 €	274.603,51 €	1.361.719,93 €
Contributed by partners and collaborating entities	266.107,67 €	451.919,12 €	257.244,47 €	301.687,51 €	312.662,87 €	1.589.621,63 €



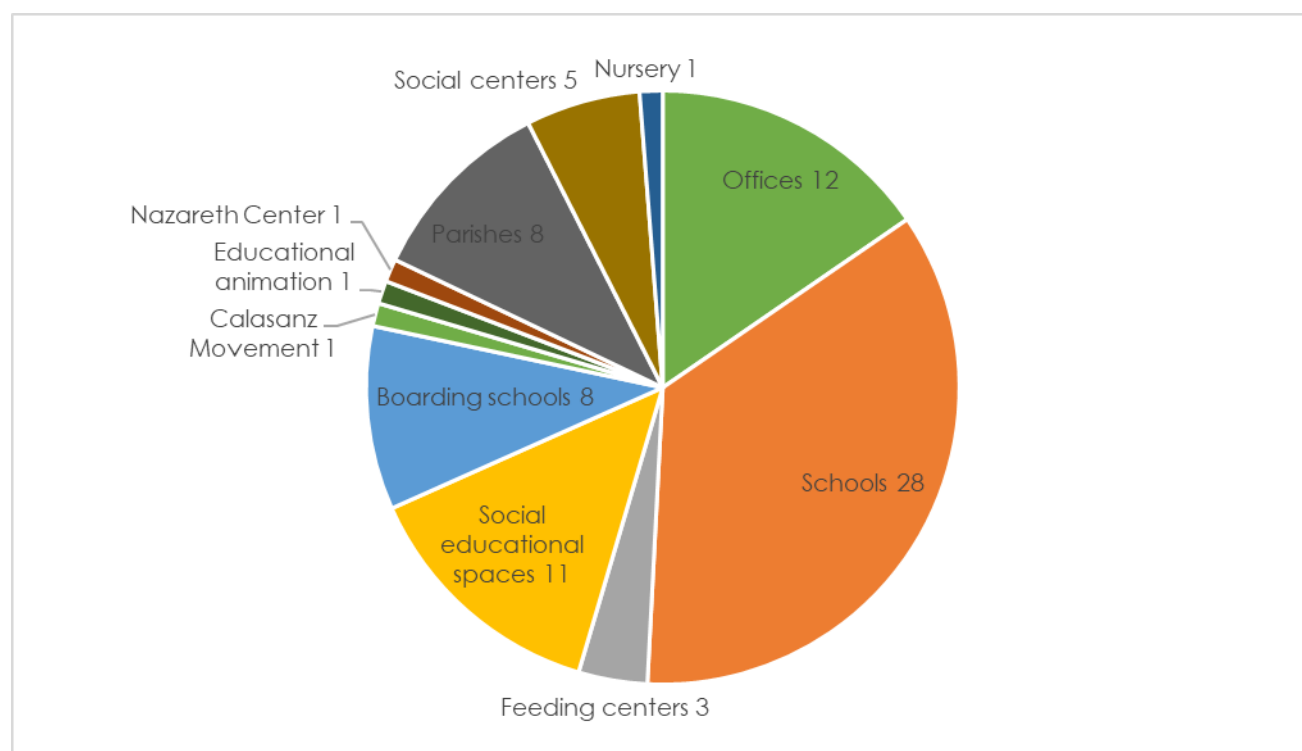
It is important to highlight the fact that in the last two fiscal years the contributions of the fraternities have exceeded those of the demarcations.

Considering the total incomes and expenses, the network has a surplus of €148,306.08 for the six-year period.

		2014-15	2015-16	2016-17	2017-18	2018-19	Total six-year period
Expenses	Foundation	3.442.377,89 €	3.892.086,88 €	4.149.128,22 €	4.395.672,09 €	4.874.722,00 €	20.753.987,08 €
	International	897.131,79 €	945.286,10 €	1.153.454,79 €	1.136.334,74 €	1.059.702,58 €	5.191.910,00 €
	Network	4.339.509,68 €	4.837.372,98 €	5.302.583,01 €	5.532.006,83 €	5.934.424,58 €	25.945.897,08 €
Income	Foundation	3.477.801,28 €	3.878.933,90 €	4.402.374,27 €	4.374.354,63 €	4.629.269,62 €	20.762.733,70 €
	International	885.545,58 €	953.158,68 €	1.262.884,08 €	1.092.214,93 €	1.137.666,19 €	5.331.469,46 €
	Network	4.363.346,86 €	4.832.092,58 €	5.665.258,35 €	5.466.569,56 €	5.766.935,81 €	26.094.203,16 €
Result	Foundation	35.423,39 €	-13.152,98 €	253.246,05 €	-21.317,46 €	-245.452,38 €	8.746,62 €
	International	-11.586,21 €	7.872,58 €	109.429,29 €	-44.119,81 €	77.963,61 €	139.559,46 €
	Network	23.837,18 €	-5.280,40 €	362.675,34 €	-65.437,27 €	-167.488,77 €	148.306,08 €



It should also be noted that the Itaka-Escolapios solidarity network supports the salary of 80 religious figures, whose main roles are shown in the following graph, in addition to a few people from the fraternity.



A list of the most significant 4extraordinary projects carried out with funds raised in part by Itaka-Escolapios is shown below.

<sup>4</sup> Construction, rehabilitation, and land or vehicle purchase projects, without mentioning here all the support for the ordinary operation of the projects.



### III. Appendix

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- I. Annual accounts and audit reports Itaka-Escolapios Foundation 2015-2016.
- II. Annual accounts and audit reports Itaka-Escolapios Foundation 2016-2017.
- III. Annual accounts and audit reports Itaka-Escolapios Foundation 2017-2018.
- IV. Annual accounts and audit reports Itaka-Escolapios Foundation 2018-2019.
- V. Annual accounts and audit reports Itaka-Escolapios Foundation 2019-2020.
- VI. Reporting Itaka-Escolapios network since 2007-2008.
- VII. Annual report of the Pious Schools to the Order 2015-2016.
- VIII. Annual report of the Pious Schools to the Order 2016-2017.
- IX. Annual report of the Pious Schools to the Order 2017-2018.
- X. Annual report of the Pious Schools to the Order 2018-2019.
- XI. Annual report of the Pious Schools to the Order 2019-2020 (pending at the time of elaboration of this report).



# REPORT FOR THE 4TH ADVISORY COUNCIL

## AWARENESS TEAM ITAKA ESCOLAPIOS

- from the 2015-2021 Itaka-Escolapios Strategic Plan -

### Contribution to the MISSION

At Itaka-Escolapios Awareness, we have sought to '*contribute to the construction of a fairer and more united society*' by means of the following:

#### a) *Piarist Solidarity Campaign*

SCHOOL YEAR	SOLIDARITY CAMPAIGN	EMPHASIS	TARGET	CONTRIBUTION	Participation of Piarist Presences
2015-16	<i>"Al encuentro de Atambua"</i>	Get to know the Piarist presence in Indonesia	Boarding school	€205,844.66	46
2016-17	<i>Kamda Expedition</i>	400 years evangelizing, educating, and transforming	School	€200,631.31	60
2017-18	<i>Senegal's Treasure</i>	Human wealth and values	Boarding schools	€219,345.69	66
2018-19	<i>To the Rhythm of the Congo</i>	Music as a transformative bond	School in Kikonka Water well Female empowerment	€223,790.62	75
2019-20	<i>Sharing Life</i>	Youth leadership	Socio-educational centers	€67,742.70	20 Impact of the pandemic
2020-21	<i>Restart to Transform</i>	Response from the Itaka-Escolapios Pious Schools	COVID-19 impact Piarist mission		
TOTAL				917.354,98 €	Increment

- We must continue to take steps in the implementation of the campaign in schools and the involvement of the teaching staff, etc.
- We must continue to make progress in the integration of the campaigns into the day-to-day Piarist work, in didactic units, programs, etc.
- We lack data on the effect of the materials provided regarding our educational efforts.

**b) Peace and Human Rights Week: (we need to get indicators)**

SCHOOL YEAR	PEACE AND HUMAN RIGHTS WEEK	THEME
2015-16	<i>Meeting for Peace</i>	Refugees
2016-17	<i>Kamda Expedition: Seeking Peace</i>	Transformative actions
2017-18	<i>The Treasure of Peace</i>	Denouncing injustice
2018-19	<i>Peace is in Your Hands</i>	Women's commitment to non-violence
2019-20	<i>Experiencing peace</i>	Youth and Sustainable Development Goals
2020-21	<i>Restarting Education</i>	Global Education Pact

**c) Local solidarity campaigns with the local environment: (we need to get indicators)**

- Encouraging each Sede to become involved in the transformation of its immediate environment

**d) Diocesan campaigns:**

- Encouraging those at every Sede to collaborate with the Diocesan Church in the evangelization and transformation of situations of injustice

**e) Significant International Days:**

- Supplying the sites with the material needed to raise awareness on various social or ecclesiastical issues on significant international days

**f) The educa.itakaescolapios Website:**

- Educational website for social transformation, at the service of the Piarist schools, so that they can be, if possible, even more transformative [www.educa.itakaescolapios.org](http://www.educa.itakaescolapios.org)
- We have 13 schools belonging to the Educa network.

**g) We must be prompted by the situation we have experienced throughout the pandemic and the drop in funding for Itaka-Escolapios to reflect on our funding model, as well as to look for new funding models, so that the Piarist Mission may not be endangered again.**

**h) The situation of the pandemic has forced us to adapt to the new reality and to reinvent ourselves in order to maintain our actions.**

Itaka-Escolapios Awareness carries out this transformative work “*through education and evangelization*”:

- Our work is mainly carried out by providing educational resources or by involving teachers and monitors in awareness-raising activities.
- All actions we put forward are inspired by the God of Jesus of Nazareth, the

values of the Gospel and Piarist intuitions, and, through them, we make our Christian approach explicit by means of prayers, testimonies, and more.

***A Platform Supporting a Shared Mission:*** Itaka-Escolapios Awareness embodies the common journey of religious and non-religious persons promoting the Piarist Mission.

- Awareness-raising activities (campaigns, special weeks, education in values, Educa, etc.) are jointly carried out by religious persons, members of the Fraternity, the shared mission, the Calasanz Movement, educators, and more.
- We have been able to count on the joint work of religious and non-religious people in the teams that conceive the different activities.

***A space from which to call and for participation in the Pious Schools***

- Awareness is a space from which we call for participation in the Piarist Mission, seeking to involve the largest possible number of realities of the Piarist presence (the Fraternity, the shared mission, the Calasanz Movement, sports and cultural entities, families, and society as a whole), becoming, in turn, a space for such convening and participation.

## Contribution to the VISION

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In the 2015-21 six-year period, we have made progress in ***“becoming a consolidated international network with local roots”***.

- In 2015, we conducted the Piarist solidarity campaign in two Piarist Provinces, and we tried to promote, tentatively, Itaka-Escolapios Awareness in 8 Piarist Districts.
- In 2021, we are promoting our Piarist solidarity campaign and we are present in 10 Piarist Demarcations (Central Africa, West Africa, Asia Pacific, Bethany-Indonesia, Brazil-Bolivia, Central America-Caribbean, Emmaus, India, Mexico and D.R. Congo), although not to the same degree in all the Demarcations.
- Work has been carried out to consolidate the international network with systematic meetings and communications.
- The creation of local awareness teams is being encouraged.
- We need to take steps towards better understanding and making better use of the materials produced in the different Piarist presences.

We consider that Itaka-Escolapios Awareness has sought to contribute to the ***“promotion of the Piarist Christian community and its evangelizing, educational, and social work, bringing the footsteps of St. Joseph Calasanz to the present day”***, by:



- seeking to bring a dynamic and visible dimension, through its actions, to the entire Piarist Christian community;
- providing resources and initiatives for its evangelizing, educational, and social work; and
- offering a global vision of the Pious Schools among the teaching staff, the monitors, the Fraternity, families, etc., thus freeing us from our localist vision.
- We must question whether the awareness-raising actions are truly transformative for each person and for society as a whole. We must not simply stick to actions that clear our consciences and do not really contribute to transforming society.

## PRINCIPLES AND VALUES

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### *I. Christian and Piarist Identity*

- Christian identity is explored in all the campaigns and every week through prayers, quotations, testimonies, and fundamental approaches, etc.
- The Piarist solidarity campaign helps us to gain a greater vision of the network and a global vision of the Pious Schools, as well as to take on each of the Piarist presences as our own.

### *II. An Option for the Poor*

- Through campaigns, special weeks, significant days, the Educa platform, etc. we are getting to know and supporting the social and Piarist projects involving the most disadvantaged people, and we are seeking to promote personal and social transformation.

### *III. Overall Mission*

- We provide educational and evangelizing resources (prayers, texts, testimonies, experiences, etc.) via [educa.itakaescolapios](http://educa.itakaescolapios), or we generate them locally to carry out educational activities in classrooms, groups of the Calasanz movement, etc.
- Ultimately, awareness-raising must serve to transform reality and fight injustice, as well as to transform us personally.

### *IV. Voluntary Commitment*

- Both in the design and execution of the various awareness-raising actions, we try to work together with the volunteers and the Calasanz Movement.
- We try to involve a large number of people in our actions, especially the younger generations.

## V. *Responsible Management*

- In order to achieve the sustainability within our actions, we are creating local, provincial, and general awareness-raising teams.
- We insist on coherence, both in economic terms (expenses incurred) and in terms of values (in line with our project), in our awareness-raising actions.

## VI. *Networking*

- In this regard, we have continued to encourage international coordination among the Awareness coordinators.
- Campaigns and special weeks are planned in international teams.
- The Educa.Itakaescolapios network is intended to be an international educational network for social transformation.
- Awareness try to convey a global picture of Itaka-Escolapios, of the Pious Schools, and of the international solidarity network.
- We network with other social movements, although our presence is scarce, such as with UNICEF education commissions (Central Africa and D.R.Congo, the NGO Coordinating Committee (Bethany), World Campaign for Education (Emmaus), REDES (Emmaus), among others.

## STRATEGIC GOALS

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### I. To contribute to the strengthening of the Pious Schools and the growth of all those who participate in the, we seek:

1. to support the Calasanz Movement by helping to establish a vocational culture;
  - *Through the initiatives facilitated, we seek to put the spotlight on the Calasanz movement, on its conception and execution, the transformative social commitment, and the questioning of one's own vocation.*
2. to collaborate in the implementation and development of Piarist presences;
  - *We believe that Awareness has contributed to the enhance the dynamic nature and visibility of the various Piarist presences.*
3. to foster the establishment and consolidation of Fraternities;
  - *We provide materials for awareness-raising within the Fraternities and options for involvement in the Piarist Mission.*
4. to promote new initiatives to broaden and strengthen the Itaka-Escolapios social foundation (volunteering, collaborating partners, etc.);

- *Awareness-raising activities have been a good opportunity to launch volunteering activities, find collaborating partners, and call on people in close contact with the Pious Schools.*

5. to offer the religious persons, the members of the Fraternities, and those who participate in the shared mission and in the stages of discernment a significant and demanding space for commitment;

- *The awareness raising-activities have been a good opportunity for involvement in the Piarist Mission, and the united journey between religious and non-religious persons.*

**II. To enrich the Piarist mission in the facet of its educational, pastoral, and social transformative work, responding to the needs identified, we seek:**

6. to expand the resources offered to educational centers in order to progress as a comprehensive and full-time school (education in values, awareness-raising activities, socio-educational initiatives, pastoral training, promotion, and accompaniment of volunteer work);

- *We consider that Itaka-Escolapios Awareness, through its actions and work in local and international networks, has played a direct role in the development of this objective.*

7. to foster the link between Itaka-Escolapios and the educational and parish community (families, teachers and other personnel, past students, the neighborhood) through communication actions and targeted proposals;

- *The actions that Itaka-Escolapios Awareness has put forward are transversal actions that have been and can continue to be an element that links different areas of Itaka-Escolapios (volunteering, fundraising, the Calasanz Movement, etc.), as well as the different facets of the Piarist presence (schools, parishes, socio-educational centers, Itaka-Escolapios, etc.).*
- *Awareness-raising activities contribute to the visibility of the Piarist Presence.*

8. to strengthen the institutional alliance between each Piarist project and the Itaka-Escolapios Sede;

- *This is the vocation with which Itaka-Escolapios Awareness was born, to be at the service of the Pious Schools and their Mission.*
- *We consider that, through the different initiatives launched during this six-year period, we have been able to contribute to the joint efforts of the different Piarist projects.*

9. to improve the economic sustainability of the projects.

- *The €917,321.73 collected during this six-year period, through the Piarist solidarity campaigns, have been used to promote or maintain various projects of the Piarist Mission.*
- *We must add to this figure the collections obtained through local campaigns to promote or maintain local Itaka-Escolapios projects and those of other social entities, which is a piece of information we do not have and must make steps to obtain.*

**III. In order to work and share within the Piarist network, as well as ecclesial and social networks, we seek:**

10. to promote the awareness of the Itaka-Escolapios reality;
  - *Itaka-Escolapios Awareness' actions, meetings and local meetings of the Awareness teams, volunteers, the Calasanz Movement, and the dissemination of the actions in the media and social networks have all served to promote Itaka-Escolapios, in general, in the various Piarist presences (schools, parishes, etc.) and among the people who drive them (the religious and non-religious persons, students, parishioners, families, etc.), as well as to society in general.*
11. to strengthen the Itaka-Escolapios network in the places where it is operating;
  - *Efforts have been made to boost communication, coordination, and the sharing of materials internationally.*
  - *We have sought to promote the [Educa](#) network, (educational network for social transformation).*
  - *Efforts have been made to create demarcational and local Awareness teams, as well as networking with other areas of Itaka-Escolapios.*
12. to generate the international teams needed to support the network;
  - *Periodic meetings have been encouraged between the person responsible for Itaka-Escolapios Awareness in each Demarcation, the person of contact in each country, and the Awareness coordinator.*
  - *Piarist Solidarity Campaigns and Peace and Human Rights Weeks have been developed by international teams.*
  - *Steps have been taken to make the general Itaka-Escolapio team more visible, such as initial meetings, communications, and the distribution of materials and tasks (campaigns, special weeks, international days, translations, etc.).*
13. to promote and participate in alliances with other related ecclesial, educational and social networks.

- *We have sought to foster local coordination with church networks and social movements with very little success.*
- *We have encouraged participation in the Global Campaign for Education with very little success. It may be difficult to schedule more campaigns or special weeks in the calendar.*
- *We consider it very important to enrich ourselves and our ecclesial and social networks, but our presence is very limited. We are present in: UNICEF education commissions (Central Africa and D.R. Congo), NGO Coordination (Bethany), the World Campaign for Education (Emmaus), REDES (Emmaus), and more.*
- *The reason for our limited presence in networks could be due to the forces at our disposal. It may be better to address this issue from the teams at headquarters.*

### **Possible directions for the 2021-27 six-year period for Itaka-Escolapios Awareness**

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1. Continue to promote the international networking of the Itaka-Escolapios Awareness team.

One possible option could be to encourage one of the Demarcations each year to promote, in a special way together with the general team, general awareness-raising, by conceiving actions, sharing resources, etc.

2. Continue to promote the creation and consolidation of local Itaka-Escolapios Awareness teams in all the places where Itaka-Escolapios is present.
3. Set targets for progress in awareness-raising in all the places where we are present, paying special attention to coeducation.
4. Continue updating the campaign model and awareness weeks based on the keys of educational innovation, bringing them into the life of the Piarist presences.
5. Reflect on the need and possibility of promoting new campaigns or international weeks.
6. Boost the Educa network, a network of educational centers for social transformation.
7. Promote networking with other areas of Itaka-Escolapios, with the rest of the Pious Schools, and with social movements.
8. Open new fields of action for Itaka-Escolapios Awareness.
9. Ensure that indicators are in place to record and evaluate the awareness-raising actions carried out locally.
10. Boost the role of children and young people in the conception, execution, and promotion of awareness-raising actions, as well as in the implementation of actions for social transformation.





## STRATEGIC PLAN 2021-2027 ITAKA-ESCOLAPIOS NETWORK

### MISSION

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Itaka-Escolapios is an international network, created and maintained by the Order and the Fraternity of the Pious Schools, consolidated and locally rooted, integrated into the life and the mission of the Demarcations and Fraternities of the Pious Schools, the driving force of the Piarist Christian Community and in its evangelizing, educational, and social work, bringing the steps of St. Joseph Calasanz to the modern world.

### VISION

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We seek to be a meaningful and significant Piarist entity so that Order and Fraternity may grow and progress together, through everybody's own identity, as well as to promote the Piarist mission in a shared way through a strengthened identity and through commitment to participation.

### PRINCIPLES AND VALUES

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- **Christian and Piarist Identity.** Taking the Gospel as our primary inspiration, Itaka-Escolapios partakes in the Church following the charism of Calasanz and the specific mission of the Pious Schools, to which it belongs.
- **An Option for the Poor and Vulnerable.** Itaka-Escolapios seeks to address the reality of impoverished people, focusing especially on the needs of children and young people, aiming to eradicate the underlying causes that bring about poverty and social exclusion, thus generating social change.
- **Overall Mission.** Itaka-Escolapios is active in the three facets of the Piarist mission: education, evangelization, and social transformation, based on the conviction that the three are interrelated, that they enrich each other, and that they are mutually beneficial.
- **Voluntary Commitment.** Itaka-Escolapios bases its action on volunteering, opening spaces for this purpose: prioritizing, promoting, and making volunteering the leading role in all its projects due to its educational value, as well as being an expression of generous commitment towards other people and social transformation.
- **Responsible Management.** Itaka-Escolapios is committed to implementing teamwork, trust-building, accountability, and austerity in all its projects, as well as economic sustainability, the growth of the Piarist identity, and the care of everyone involved.
- **Networking.** Itaka-Escolapios views itself as a network based on the criteria of interdependence, solidarity, shared responsibility, and mutual support.

## STRATEGIC GOALS

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### STRATEGIC GOAL I. Towards a shared Piarist subject

*Beyond the religious persons of the Order, today, the Piarist subject is made up of many other people whose initiatives, projects, work, missions, spirituality, community, life, and spiritual gifts come together in different ways. In this rich and plural reality, we have to highlight, together with the Order, the Fraternity. Both entities, the Order and the Fraternity, institutionally share the Itaka-Escolapios international network to promote this model of Pious Schools. As such, they are called together to comprise part of the Piarist reality, each one aligned with their vocation, in different modalities, always in a coordinated, complementary way across an international network. Itaka-Escolapios seeks:*

- I.1. to encourage the growth of each of the Demarcations and Fraternities that make up Itaka-Escolapios in **identity and commitment** from the values of the Programmatic Charter, with awareness surrounding their leading role in the network;
- I.2. to drive the dissemination, the call for and formation of all **modalities of participation** acknowledged by the Order, giving particular priority to the Piarist religious life and to the Fraternity;
- I.3. to encourage the implication and joint responsibility in the **pastoral, educational, and social action** of our work, in the Calasanz Movement and in voluntary work, as privileged spaces for the personal and Piarist growth of the people and of the Piarist presence;
- I.4. to seek integral training of all the people who constitute the Piarist subject (participants, families, collaborators, volunteers, educators, members of the Fraternity, religious persons and other people who drive and lead Itaka-Escolapios in each place) in order to shape and strengthen the Piarist Christian Community, to develop the Piarist identity, to deepen the role of the Piarist presence, and to continue promoting awareness of Itaka-Escolapios and projects, with the focus always on people;
- I.5. to expand networking and to achieve a **global mindset**, overcoming individualism and localism, and creating moments for meeting and sharing; and
- I.6. to accept and promote **interculturality and inclusivity** across our network, as well as to make progress in the immersion of the Itaka-Escolapios model into the different settings and languages of the network.

## STRATEGIC GOAL II. To grow in a shared Piarist Mission.

*Our globalized and interconnected world demands global, educational, economic, and solidarity agreements. Within that context, the Piarist mission has to progress as a network, coordinating and bringing together Piarist people and actions. Our network seeks to grow as a shared Piarist mission in each presence, in each country, as well as internationally, uniting efforts and sharing what we are and what we have, as well as driving joint responsibility in the context of the global crisis in which we find ourselves and coming together and accepting today's ecclesial challenges:*

- II.1. to spread and consolidate the **culture of projects, of teamwork and of comprehensive sustainability** of the mission across the entire network, from joint responsibility and the solidarity that are the very identity of Itaka-Escolapios, training all the people who make up the network and working as a whole;
- II.2. to prioritize the needs and the aspirations of the **poorest and most excluded people and communities** in all our actions, always seeking to understand reality from their perspective;
- II.3. to care for and develop the transformative sphere of the Itaka-Escolapios projects, ensuring the integration of this key aspect into the Piarist evangelization and educational mission and, through it, responding to the great challenges of our time, such as integral ecology, equality between women and men, and universal solidarity as proposed by the Pope in the encyclical *Fratelli tutti*, promoting *Educa* as an educational network for social transformation;
- II.4. to make progress in **pedagogical, educational, and pastoral quality**, taking care of the training of all agents, comparing the results, and introducing innovation and relevant improvements, as well as sharing the existing Piarist wealth;
- II.5. to create channels for the **participation** of the people from our projects, giving them the voice and the centrality, they deserve and overcoming merely aid-based perspectives; and
- II.6. to promote the **significant presence and alliances** of Itaka-Escolapios in Pious Schools, above all in the Order and the Fraternity, as well as in the Church, in society, and before the institutions, through them conveying our identity and fundamental values, joining the Global Education Pact proposed by Pope Francis.